

Curriculum Update – Home Learning – 22nd June 2020

Hello again everyone! We hope that you all had a great week last week. Thank you for the photos of your work and of you working. We had lots of pictures last week which was really lovely. Do have a look at the photos on the Class 2 page on the website. We shall print some of these and add them to your learning journeys for you. As always please continue to refer to the class page in the Home Learning section on the school website for these weekly updates and any attached work. The White Rose Maths sheets are in the Home Learning folder on the website for you all. Any homework that is set on Education City should be there for you when you log in.

Maths

As mathematicians...

The daily video lessons for this week are on the White Rose Maths website under:

Home Learning – Year 2 – Summer Term – Week 9

Lesson 1 – Measure length (cm)

Lesson 2 – Compare length

Lesson 3 – Four operations with length

Lesson 4 – Compare mass

Lesson 5 - Please use the Topmarks Maths website to practise your times tables – Hit the Button or Mental Maths Train are good on the Learning Games section.

The accompanying activity sheets are on the Class 2 page on the school website in the home learning section.

www.whiterosemaths.com/homelearning/year-2

We often find that we need to spend more time on some areas and frequently revise previous learning before moving on. If you feel that your child needs to look back at previous year's learning then click on the year group and use these resources. It is better that your child is doing their work and feeling successful rather than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. There are lessons available from Reception upwards.

Reading

Comprehension Activities

Worms and How Weeds Get Everywhere

As readers...

It is important that we understand what we are reading. We use comprehension activities at school on a weekly basis to improve our reading skills. There are two main activities and one short one this week as there are some who feel that they could manage more reading practise. **Worms and How Weeds Get Everywhere** can be found in the Home Learning section on our class page on the school website. There are 3 levels of difficulty for both activities. There is no requirement to print these out. You could write answers down in a notebook if you have one. If all of the three reading levels are too challenging it is still really valuable to read to your child and work together on the answers.

If you are looking for an extra short activity try **Layers of the Rainforest** for a quick read.

Short Burst

As writers...

See Mr Batstone's update for ideas or think about this elephant and write a script of the conversation taking place between the man and the elephant.

We would love to see your writing please!



Short Burst Picture

As writers...

We would like the children to start a nature journal of their own which can be added to over the next few weeks. This week we would like them first of all to make their journal and create a design on the cover. We would like the first section to be all about the plants that are growing in your garden. You can use as many pages as you like. You could include things like leaf and tree rubbings, labelled sketches, key words to describe the plants, pressed flowers, photographs and thinking bubbles with facts about your plants. You do need to include some writing on each page please. At the bottom of the update there is an idea of how to create a page about plants in your journal should you want to use it for inspiration. **Please do collect paper from the entrance of school if you need some!** The link below is to the natural history museum website which gives a great example of how to make one. Or design your own!



<https://www.nhm.ac.uk/discover/how-to-make-and-use-a-nature-journal-to-record-your-wildlife-obs.html>

As geographers..

Investigate the numbered countries of the Commonwealth on the world map that can be found on the link below. Can they list them in size of population? 16, 3,32 and 4.

<http://www.youngcommonwealth.org/members/>

Science

As scientists...

Try this simple, colourful experiment that demonstrates the capillary action in plants using just kitchen roll, food colouring and water. Click on the link below to find the instructions.

<https://childsplayabc.wordpress.com/2019/09/04/capillary-action-experiment/>



The capillary action is a clever trick that plants use to transport water from their roots, up the stem and through to the rest of the plant. In order to transport the water, the plant first has to overcome gravity by creating forces that pull the water upwards and through the plant.

Mr Ford has asked if you could send in a photo or video of any of your science experiments so that we can share them with each other. What did you learn from your investigation? Could you add a short explanation? Please send photos to admin@madley.hereford.sch.uk and ask for your pictures to be forwarded Mr Ford as well as us.

PE Challenge

Mark out an area 1m x 1m. Standing 3m away, throw or roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area.

Our Values For June

Diversity and Respect

<https://www.bbc.co.uk/bitesize/topics/z3mmn39/resources/1>

We are continuing with our theme of diversity and particularly discussing similarities and differences. To begin with, watch the clips provided in the link above and use them to inspire discussion about how we are different and how we are same.

Spelling

Spelling Shed - There are two new tasks on Spelling Shed – a group of new words and a group of common exception words to revise.

Common Exception Words 22nd June – Mr, Mrs, again, water, clothes, could, should, would, hour, parents.

Words with er and est 22nd June – see the list on the right.

Have a look at your dinosaur and fish spelling sheets and choose some words that you don't yet know from there too to practise. If you know them all, please use the next set of words on list 3. Start with the Autumn Term words. These are on the home learning page for you.

What about making up a quiz with your words, putting them into a word search, writing your words in a rainbow pattern, making your words out of playdoh, painting your words?

New Spellings on Spelling Shed

happier
happiest
angrier
angriest
drier
driest
tidier
tidiest
funnier
funniest



Art

As artists...

why not have a go at making a nature mandala – see the picture below.

If you would like more ideas why not take a look at the website below for the '30 days wild' challenge which has lovely ideas, many of which involve art in nature.

<https://childsplayabc.wordpress.com/30-days-wild-30-nature-related-activities/>

Please send us your photos!

Congratulations Jenson and family!

Jenson has a new baby sister called Imogen. We know you will be a lovely big brother for her.



Nature journal layout idea.

RE

As global citizens...

do some research about the religion of Judaism using this website:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

Watch the video and write down a few sentences explaining a little about what you have learned about what Jewish people believe in.

Have a great week and keep the photos coming in!

We are thinking about you all!

Best wishes

Miss Freeman, Mr Hutton and the Class 2 team!