

Class 2

Curriculum Update

March 2020

Due to the recent outbreak of Covid-19, we are now going to be supporting work from home in order to help prevent the spread of the virus any further. This is something that will be new territory for all of us and we hope that, as always, you can support us with our decisions. Unlike our normal curriculum update, this curriculum update is to share the ideas for work that can be continued with at home whilst we are not at school. There are a range of ideas including websites, crafts, phonics, writing, maths, theme activities, science experiments, games etc. Many activities will be tracked daily online and we hope that you will support the children in their learning. There should be ample ideas for online resources listed and should you require further ideas please check the Class 2 page on the school website for the latest work and updates.

Reading

The Oxford Owl website is something we use occasionally in Class 2 so the children are familiar with it. There are many e-books listed on here, which are grouped roughly according to age. Confident readers may need to look at the age above whilst less confident readers may need to look at the age below. Please aim to read a book every day.

www.oxfordowl.co.uk

user name – madley2

password – madley2

Maths

Please use the Topmarks website for maths to access the Learning Games here.

www.topmarks.co.uk – Go to Learning Games – Maths – Times Tables.

There are many great games here for practising times tables fluency. By the end of Year 2 the children are expected to know 10x, 2x, 5x, 4x, 3x and 6x.

Try:

Hit the Button – Times Tables and Division Facts

Mental Maths Train – Multiplication and Division

Please also revisit the times table recording sheet which is designed to help you monitor which facts for each times table your child is struggling with. This should help you to decide which times table to practise!

There are so many games on here which will reinforce different key skills. Some of our favourites are:

Place Value Basket Ball, Caterpillar Ordering, Coconut Ordering, Chinese Dragon Game, Post Sorting, Coconut Odd or Even, Shark Numbers, Daily Ten, Blast Off, Coconut Multiples, Toy Shop Money Game, Pay Using One Coin, Cuddly Toy Sale, Shape Patterns, Symmetry Matching, Symmetry Sorting, Hickory Dickory Clock.

Spelling

This is a good opportunity to spend some time learning the words that the children are expected to learn during Year 2. They are called the 'Common Exception Words for Year 2' and can be found online as well as in your Homework Book! Try choosing 10 words a day to check which ones you know already and which need to be learned.

Please also use Spelling Shed to practise and revise spellings from previous weeks as well as any new lists, which will be added. The lists that have been created for them can be found under the 'My Lists' section as always. The children can also use any of the games for the lists in Stage 1 and 2. Some of the Stage 1 spellings could definitely do with a revisit!

Please also use the Topmarks website for Spelling work relating to Common Exception Words.

www.topmarks.co.uk – Go to Learning Games –English – Little Bird Spelling and Spooky Spellings.

Choose Stage 1 for revision activities. Move on to Stage 2 if the words at Stage 1 are easy and the children are spelling them without any problems.

Useful Websites

www.topmarks.com

www.oxfordowl.co.uk

www.phonicsbloom.com

www.phonicsplay.co.uk

www.sumdog.co.uk

www.educationcity.co.uk

www.spellingshed.co.uk

www.primaryresources.co.uk

www.ictgames.com

www.letters-and-sounds.com

www.weatherwizkids.com

<https://www.twinkl.co.uk/>

**Your Spelling Shed
log in works on
Education City and
Sumdog too!**

Other ideas for the children to complete are;

A weather diary. They can draw weather symbols for each day and write a sentence describing the conditions.

A weather report. The children to watch a weather forecast from the television and then write their own. They can then perform this to an audience.

Weather collage. Take photos of different weather conditions and print them off. Using these create a collage.

Weather acrostic poem. Children to create a poem using the letters of the word weather.

Design and make a weather station. Using the knowledge of previous work children can build their own weather station including rain gauges, sundials, windsocks and weather vanes.

Design and make their own water cycle. Children have done this in school and therefore should remember how to construct it.

Compose and write their own weather music. Using improvised and tuned instruments children can interpret particular weather conditions including rainstorms.

Children research and write down different myths and legends associated with weather.

Children choose different animals from each continent and describe the climate that they have to survive living in.

Children design and build a weather board game using different weather symbols, language and conditions