

Curriculum Update – Home Learning – 29th June 2020

Hello everyone! Thank you again for the photos of your work from last week. It was great to have so many science experiments being tried out. Mr Ford is very grateful for your contributions. Do have a look at the photos on the Class 2 page on the website. We shall be adding your home learning photos to your learning journeys for you. The White Rose Maths sheets are in the Home Learning folder on the website for you all. Any homework that is set on Education City or Spelling Shed should be there for you when you log in.

Maths

As mathematicians...

The daily video lessons for this week are on the White Rose Maths website under:

Home Learning – Year 2 – Summer Term – Week 10

Lesson 1 – Measure mass in grams

Lesson 2 – Measure mass in kilograms

Lesson 3 – Compare volume

Lesson 4 – Millilitres

Lesson 5 - Please use this week to sharpen up your number bonds to 10 and then to 20 if you are super-fast at bonds to 10.

Follow the link at the right of each video to BBC Bitesize for alternative or further work.

www.whiterosemaths.com/homelearning/year-2

The accompanying activity sheets are on the Class 2 page on the school website in the home learning section.

If you feel that your child needs to look back at previous year's learning then click on the year group and use these resources. It is better that your child is doing their work and feeling successful rather than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. **There are lessons available from Reception upwards and the sheets can be found on the relevant class's home learning page.**

Reading

Comprehension Activities

Queen Elizabeth I and Shooting for the Stars

As readers...

It is important that we understand what we are reading. We use comprehension activities at school on a weekly basis to improve our reading skills. There are two main activities and one short one this week as there are some who feel that they could manage more reading practise. **Queen Elizabeth I** and **Shooting for the Stars** can be found in the Home Learning section on our class page on the school website. There are 3 levels of difficulty for both activities. There is no requirement to print these out. You could write answers down in a notebook if you have one. If all of the three reading levels are too challenging it is still valuable to read to your child and work together on the answers.

If you are looking for an extra short activity try **Queen Victoria's Coronation Diary** for a quick read.

Please continue to share books on a daily basis and keep revising the common exception words on lists one and two!

Short Burst

As writers...

An idea for your writing could be an acrostic poem using the letters in STORMY SKIES. Start by thinking of a word for each line and then build a sentence around that word that fits the theme of the picture or how the picture makes you feel. See the example of an acrostic idea for a summer poem below.



Alternatively feel free to think of your own ideas.
We would love to see your writing please!



Short Burst Picture

As writers...

We would like the children to continue with their nature journal. This week we would like them to investigate which animals live in your garden. You could have a mini beast hunt. Try lifting up any stones or rocks that you may have. On the other hand, have a look under piles of leaves or in and around woodpiles if you have any. What might be living in the soil? Have a look. If you have a pond, you could try to spot animals that may be living near to it or in the water. You could include things like labelled sketches, key words to describe the animals, photographs and thinking bubbles with facts about the animals that you find and where you find them. Think about why they are living where they do and about how your garden may provide a good habitat for animals. **You do need to include some writing on each page please.** Below is an idea of how to create a page in your journal should you want to use it for inspiration. **Please do collect paper from the entrance of school if you need some!**



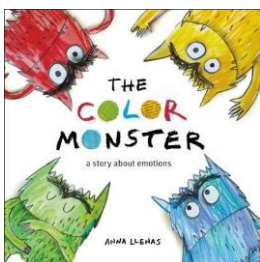
Nature
journal idea.

Our Values For June

Diversity and Respect

Follow the link below and listen to the story 'The Color Monster' on You tube. (American spelling!) Think about the different emotions that are dealt with in the story and discuss what they mean.

<https://www.youtube.com/watch?v=W6wIEp-M4tg>



Science

As scientists...

Did you know that you can regrow some plants and fruits from food scraps? It is a great way to recycle food waste and show children how the food grows, what it looks like as a plant and what part of the plant they are actually eating. For example, carrots are root vegetables; we eat the roots and not the leaves. You can demonstrate this by regrowing the leaves of the carrot. Carrot tops should regrow really well (parsnips not so much) when left in a shallow dish of water in a sunny place. Just remember to change the water every couple of days (or it starts to smell a bit)



Try a similar activity with Spring Onions and turn it into an experiment. Experiment with the following different conditions:

A spring onion in normal water.

A spring onion with water but no light. (Leave it in the dark.)

A spring onion with no water.

A spring onion in coloured water. (Add a few drops of food colouring.)

A spring onion in slightly acidic water. (Add a drop or two of lemon juice.)

Use the science recording sheet to record your thoughts and findings.



<https://childsplayabc.wordpress.com/2020/06/22/plant-life-stem-activities-and-experiments/>

PE Challenge

As you may be aware, our virtual Sports Day is taking place over the next two weeks. Please see the Sports Day email that came home this week from Mr Hutton with all the activities and challenges for you to attempt. Do send in your results, photos and videos wearing your house colours please!

Good luck!

Spelling

Spelling Shed - There are two new tasks on Spelling Shed – a group of new words and a group of common exception words to revise.

Common Exception Words 29th June – fast, last, past, father, child, children, wild, climb, Christmas, pretty.

Adding ing to words ending in e - 29th June – see the list on the right.

Have a look at your dinosaur and fish spelling sheets and choose some words that you do not yet know from there too to practise. If you know them all, please use the next set of words on list 3. Start with the Autumn Term words. These are on the home learning page for you.

What about making up a quiz with your words, putting them into a word search, writing your words in a rainbow pattern, making your words out of playdoh, painting your words?

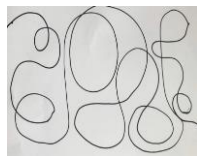
New Spellings on Spelling Shed

shining
joking
hiking
coming
caring
smiling
hoping
loving
writing
surprising

Art

As artists...

Mrs Delahoy who works in school with us puts great ideas for working from home for us on her Facebook and Twitter pages. Why not have a go at this!



Take your pencil for a walk and go over it with a black sharpie. Create your own creatures or characters.



Please send us your photos!

As geographers..

Click the link below and have a look at the Commonwealth map on the website. How many of these countries are islands and can you list them in alphabetical order?

<http://www.youngcommonwealth.org/members/>

Music

Find an appropriate website and listen to the National Anthem of the United Kingdom. Can you compose and write new verse? You could even send us a short video of you singing it!

RE

As global citizens...

Continue your research about the religion of Judaism using this website:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

What can you find out about the Torah? Can you find out who Moses was?

Have a great week and keep the photos coming in for your learning journeys!

Best wishes

Miss Freeman, Mr Hutton and the Class 2 team!