

Curriculum Update

Year one

Our values: Awareness and Commitment

Hello everyone!

I hope you all managed to enjoy the warm, sunny weather over the bank holiday weekend. I continue to hope you are also all safe and well too.

Last week, we set up TT Rockstars. Hopefully you successfully managed to have a go at this and have enjoyed exploring the site as well as practising your times tables.

Please take a look at the suggested activities below for this week. You can find all supporting resources on our home learning section of our class page. This also includes all of the White Rose maths resources plus the answers. The video clips can still be found on their website but I have also put a PDF guiding you to these links should you get stuck.

Education City

As always, I will be continuing to set daily activities for year one to complete on Education City. Where possible, I will link these to our Maths, English, Science or theme activities for the week.

Please continue to take the time to complete the activities which I have set in the homework section.

TT Rockstars

This week I would expect your child to practise their times tables daily. This will help them considerably in preparing for Year 2.

Times tables help in many other areas of maths and knowing these fluently will develop confidence with their number in these areas.

Spelling Shed

Please see below for this week's focus words.

This week, I have included spelling lists with split diagraph a-e and with the vowel sound 'e' spelt 'ee'

I will also continue to add related spelling activities onto Education City.

You can find the children's user name and password for both Education City and Spelling Shed in your child's reading records and Home Learning Books.

Maths home learning

Please find below the focus of each maths session for the week. White Rose have now changed the way they provide their weekly resources for each years groups maths focus. You will still be able to find the supporting video clips for each lesson but the resources and answers can now be found on our home learning page of our website.

<https://whiterosemaths.com/homelearning/year-1/>

Please ensure you use the video clips as an introduction to the maths lesson as these will support your children in understanding the purpose of the maths as well as understanding the methods used to support the learning objective.

This week:

Lesson 1 - Adding by making 10 first

Lesson 2 Subtraction crossing 10 (1)

Lesson 3 - Subtraction crossing 10 (2)

Lesson 4 - Compare number sentences.

Lesson 5 Friday maths challenge

As before, you will also find supporting extension activities and consolidation activities for each lesson. I do not expect your children to complete them all. Use your judgement to decide which activities would best suit your child.

Phonics

I hope you have enjoyed having a go at some of the phonics ideas and activities I have provided. I would love to receive some pictures of any that you have tried at home.

Crazy Phonics Golf 🏌️

A great game to aid the recognition of graphemes and blending both real and non words.

If you've got some outdoor space then set up a mini crazy golf course. The bridges in the picture were made using Duplo and cardboard and then the holes at the end were plant pots and the end of a cardboard box. You need to set up three rows and on top of the bridges and holes stick a grapheme card. Each row will represent either the beginning, middle or final phoneme in a word. Your child hits the ball through each row and builds a word, for example the bridges marked 'p' and 'ai' and end in the final pot for 'l' to make the word 'pail'. They can then record on a sheet whether the word is a real word or a non word. Place the ball back at the beginning and try and make a new word. You could play without the recording sheet and just try and make a new real word each time instead.

You could improvise a golf club using a large stick or kitchen roll or just kick the ball around the course.

Examples of the bridges or pots for each row.

First row - p, sh, r, t, n,

Middle row - igh, ai, ar, or, ee

Final row - t, l, k, p, n



Adapt for different phases by altering the graphemes. Just think about what graphemes are commonly found either at the beginning, middle or end of a word.

Art

This week, I am setting an art activity that links with our science. You will need to use your daily exercise to collect some natural objects such as stones, sticks, leaves, flowers and branches from common trees and plants. Please make sure you do not pick any Blue Bells and wash your hands immediately when you return home and when you have completed your pictures. I would love to see pictures of yours! Have a look at the pictures below to see your task. See an example of a child's work in the last picture.



History

This week, your project will be to make a timeline of the Olympics dating back from the Ancient Olympics through to current day.

Lesson 1: Spend today researching dates to put onto your timeline along with any notes to go with them.

Lesson 2: Gather pictures to go along side some of your dates or to go onto your time line.

Lesson 3: Begin planning how you are going to present your time line. This could be on large pieces of paper, power point, on cardboard etc. Start preparing the time line for the dates and information.

Lesson 4: Begin to add your dates and information in order onto your timeline. Check sentences make sense and your writing is clear to read.

Lesson 5: Add on any supporting pictures and/or images to your timeline to finish.

You time line should:

- Have events and dates in order starting from the first ancient Greek Olympics events to current day.

You could include:

- Pictures for each date e.g flag of the host country
- A fact about significant events that happened within that Olympic games
- Some Olympics games were postponed or cancelled just like this years Tokyo Games. Can you find out why these were cancelled? These events are important to add onto your time line too!

Below are some examples of other time lines I have found from a Google search to show you.

