

Class 3 WFH Curriculum Update 13th July

Hello everyone! Welcome to the final WFH update for this school year. It is only a four-day week as it is the end of term on Thursday. I really hope that you have found these updates useful since they began. It has been really nice to see some of you in school (or should I say at the Parish Hall) this week and be able to find out what you have been getting up to at home. However, we have also been thinking about those of you that we haven't seen and how much we are missing you too and we are looking forward to seeing everyone together again in September. Next, a word of encouragement. If you have been managing to follow the spelling lists, the White Rose Maths and the Education City tasks during these updates, then you have now covered the Year 3 curriculum in these areas. If you haven't managed to cover all these things over the last few months, don't panic. All the previous curriculum updates are still on the class pages of the website and will stay up. Finally, I hope that you really enjoy your summer holidays and make some great memories! Have a great summer everyone.

As a global citizen

Values for July: Care and Quality

How can we be sensitive to the needs of others? How can we make people feel valued? These questions have an important link to the Value of care. It is very important within a team to care for others as this can have a positive impact on the team's performance and every individual contributes to that team. Our class is a team and our team is part of a bigger team - Team Madley.

People may be affected by challenging life circumstances, and it is especially important to care for people during these times. This is also true since lockdown and how things have changed for our team. Your challenge is to make a set of class care cards. These will need to include reminders of ways you can show your classmates that you care. There are some on the WFH page that you can draw pictures, to show how to care in that way. But it would be even better if you designed your own care cards. You could illustrate them with lots of colour. Make sure they are good quality, also our value this month. Finally, after this week think about how you can show care to the people around you and towards your classmates over the summer.

Mental health and well-being - During the Covid-19 lockdown, we have all felt less secure and missed our usual routines. But just as doing exercise improves physical health, you and your child can do activities to boost their mental health too. Partnership for children have some really good activities linked to: Feelings, staying connected, dealing with change, getting along, dealing with worries and relaxing. I have put some of these on the WFH page. But if you want you can see some more through this link

<https://www.partnershipforchildren.org.uk/what-we-do/childrens-wellbeing-activities-for-teaching-staff-and-families.html>

Exercise is very important to your mental health. Why not try the daily mile? <https://thedailymile.co.uk/at-home/> Family fun challenges are added daily from London marathon events. Last week, they had crazy colours day, new directions and picking a number. Hopefully, they will keep them up during the summer but if not all the previous challenges are on the page.

As a mathematician

The focus for the final White Rose maths this week is linked to capacity, bar charts and pictograms.

<https://whiterosemaths.com/homelearning/year-3/>

This has been such a fantastic resource to use during this time. But if you have chosen to use BBC Bitesize instead, then you have covered exactly the same as this.

White Rose Maths Summer Term -6th July - 10th July

Lesson 1 - Compare capacity

Lesson 2 - Add and subtract capacity

Lesson 3 - Pictograms

Lesson 4 - Bar Charts

Lesson 5 - No lesson as end of term!

Education City/TT Rockstars/Spelling Shed

Education City - Activities are just for revision. I have picked out a few from the year to re - visit.

TT Rockstars - The battle has been a lot closer this time against Year 5 and it has been great to see more of you contributing as a team but we just finished second. This week is a **studio session**. It has been great to see how much the speed for all those regularly practising has improved over these few months but not many are above mine still, at 1.72 seconds, 19th Place in the school. Can you beat me by the end of term?

Spelling Shed - This weeks' spellings on Spelling Shed include more **practise of all the year 3 and 4 words**

Picture News

What's going on this week?



Since March 17th, people in the UK were only allowed to travel to other countries if the journey was essential. Anyone who returned to the UK was also required to self-isolate at home for 14 days. A new traffic light system, recently launched, means countries have been given a green, amber or red light depending on the number of coronavirus cases there, allowing people to potentially have a summer holiday this year. All passengers have to wear face coverings on planes and ferries.

As a global citizen, things to think about and discuss:

- Do you have any plans for the summer break?
- What do you think about the new 'air bridges'? Do you think allowing travel is a good idea?
- Why do you think people take holidays? Do you think it's important for people to have a break?

As a scientist,

This weeks' questions to investigate:

Do people with longer legs jump further? Do people with longer arms throw further?

To try: Bone Bingo. As a family, why not have a game of bone bingo to test your knowledge of bones and joints and their purpose? I have put the activity on the WFH page with the normal teacher notes, so one member of the family as the answers. Have fun!

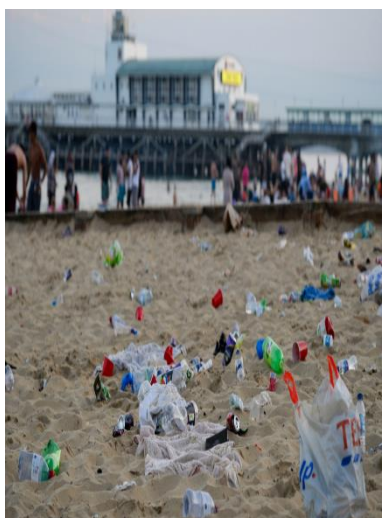
Fun activity to try:

To end the year, I have selected one science activity the children really enjoyed in class but you can try it at home and this was the **Rocket Mice Investigation**. All the details are on the WFH page. I hope you have fun as a family trying this.

As an eco - rep

Can you make a rock creature? Look for a pebble or stone and then, paint it to look like a minibeast or an animal. If you have some googly eyes, you could glue these on too. Perhaps you could make a whole family of rock creatures?

If you go away to visit or stay with someone, will you leave rubbish and a mess like lots of visitors to Bournemouth beach recently? Remember, to leave things better than you found it.



Learning Journeys

As you know, our Learning Journeys are very important to us as a record of our journey through school. This time of working from home has become a very important part of that too. Any photos emailed in of your fabulous work will be added to your Learning Journey, so please keep the photos coming this week so that there aren't any blank pages for the summer term 2020.

As a reader - Reading Comprehension

A reading comprehension, which looks at many myths and folklore surrounding life as a pirate. As usual there are 3 levels to choose from but the text is the same. I have attached the text separately and you can choose which questions to answer.

60 seconds read - The Boy Who Cried Wolf

This fable has been around for a very long time and I remember it from primary school myself. This is a small part of the fable and only four questions to answer.

As a musician

Keep an eye out for this week for the encore music update. There's something very special about singing in a choir. Have a listen to the PS22 Chorus. The children are Year 6s from a primary school in Staten Island, New York, USA. If you have ever seen 'The Greatest Showman' then you will recognise this song.

• 'This is me' <https://www.youtube.com/watch?v=wsrfkFdNJv4>

How do the children make their performance 'come alive'? Why do you think the children love being in the PS22 Chorus so much?

• What style is this song?

• How does the song make you feel as you listen?

• What do you hear in the music that makes you feel that way?

Think about two elements of music to help you in your answer.

Pick from melody, rhythm, tempo, dynamics, texture, timbre.

As an artist

As ever, if you have access to social media follow Mrs Delahoy for art ideas from her online art club. https://twitter.com/Del_ART_ful?s=09 or

<https://www.facebook.com/ArtClubwithMrsDelahoy/> But I thought I would pick out an art activity we have done in school linked to bubbles. It is simple but really effective and shows that bubbles can be fun, as you will be in a new bubble when you return after the summer.

You will need: Pastels, colouring crayons or felt tip pens, circular objects of different sizes and paper/card, preferably black but white is fine if not.

1, First trace around as many different circle shaped objects as you can find. If using black paper use a white outline, if using white, I would use grey or black.

2, Then add at least two shiny bits to each bubble (these are the white bits you can see inside the bubbles on the pictures on the rhs).

3, Then use colours that you have identified to colour in the bubbles. Aim to add these colours around the edge, making sure to leave at least part of the bubble black to make it



As a writer

Lesson 1 - Mr Batstone's short burst. The lonely writer or country writer. Could be a diary for a day out enjoying the countryside or a story based in the countryside? Or maybe even a poem about the countryside? This is the last short burst of the year, so you choose how to use it in your own way and make it a quality piece of writing.

Lesson 2/3 - Young Writer Wildlife Competition. The challenge is to write a story, poem, article (newspaper or magazine) or diary about British Wildlife. The closing date for the competition is 24th July. Prizes include a reading by Michael Morpurgo. Michael Morpurgo is a famous author and wrote the story 'War Horse', a story about WW1.

Your entry...

... must be a piece of writing about British wildlife (animals or plants including, if you wish, their habitats).

... must express your own ideas and be entirely your own original work.

... should aim to show originality and creativity and to engage the reader. Interest in and understanding of ... your chosen subject is more important than style or structure.

... must not exceed 500 words maximum (not including title).

Further details are available through the link. Good luck! <https://www.henharrierday.uk/young-writer>

Theme - Battlefields

As a historian, we have answered a lot of the questions you had about battles and World War 1 and 2 from our planning morning. But one question still remains, how many dogs went to war? It wasn't just dogs though, what other animals went to war? How many animals received the animals' Victoria cross? What did animals do? Your challenge is to research and present this in your own way.

