

Class 3 WFH Curriculum Update 15th June

Welcome to another WFH update. You may have heard of the children's experience in returning to school this week. Although, it is very strange and different. From this week you may be around when I call your parents' or carers' to check in on how you are doing and how your learning and WFH is going. I hope that you are doing bits and pieces each week to keep your learning going. It is not the same as school but WFH is important, especially linked to reading, writing and maths. Apart from these key areas, you are not expected to do all the activities each week. It will not happen if you try to do it all each week. I do keep checking on what you are doing online and thanks to those who have sent work and photos in. It is great to see. Keep doing your best and practising your skills the best you can!

Values for June: Diversity and Respect

How did you get on with the challenge of a poster or poem about diversity? The values challenge this week is linked to respect. Respect to each other is very important, especially with thinking of others when social distancing. Can you come up with an acrostic poem to help us to show respect to each other?

Theme - Battlefields

Challenge - You will have seen last week when researching the Battle of Britain that aircraft were very important. Your challenge is to design an aircraft. What will it look like? Do you want it to be quick and thin to avoid enemy plans? Or big to carry more soldiers and bombs? Or will it be a medical hospital in the sky? Be creative and label your drawings. I would love to see them.

Madley Virtual Science Fair

Can you show off your science at home? Could you make a video of an investigation? Or even share your findings through photos or your own think its! We can share them on the class page or even on Madley TV! You would have seen Mr Batstone share this with your last week. It is on the class page. My challenge to you is, can Year 3 be the best class for Madley's Virtual Science Fair? Have a look at the pdf on the WFH page and look at the links for some ideas. The experiment/investigation could be anything that you can do at home or outside. Whatever you decide to do, make sure it is fun and get the family involved too!

Maths

The focus for the White Rose maths this week is finally not fractions! It is length and perimeter. I hope you are now familiar with where to find the related worksheets and remember it is fine to go to lower years as it is better to keep practising some maths then not doing at all. Keep preserving.

<https://whiterosemaths.com/homelearning/year-3/>

Do the best you can. We are lucky to have such a resource with a video that makes it easy to follow. Keep trying your best!

White Rose Maths Summer Term

15th June - 19th June

Lesson 1 - Add lengths

Lesson 2 - Subtract lengths

Lesson 3 - Measure perimeter

Lesson 4 - Calculate perimeter

Lesson 5 - Challenge day.

Education City/TT Rockstars/Spelling Shed

Education City – Activities are linked to help you with this weeks' work. More science has been added.

TT Rockstars – Keep practising at least three times a week. There is a new times table to learn this week and a **new battle against Year 4!**

Spelling Shed – This weeks' spellings on Spelling Shed include **some of the year 3/4 common exception words (actual, answer, bicycle, circle, earth, enough, fruit, island, often, popular) and homophones (grate, great, groan, grown, main, mane, meet, meat, missed, mist)**. We have dropped down in the school table to 7th, so we need to climb that table. Keep practising and complete each assignment five times a week. That is only ten minutes a day!

Picture News

We have recently had access to this resource. It is great for discussion with your children at home. This is linked to last weeks'. As we gradually seen the rules of lockdown changing, this week I would like to use the opportunity to reflect on our time during the lockdown. The mental health of children during this time is very important and it is key that we allow time for the children to talk openly about their experiences and to share their mind-set. Picture news have provided some lovely resources and activities that will be very useful to do with your children at home. I have provided the supporting resources and information in our home learning section. There are two main activities to complete and two video links which I have provided below.

Challenge 1: Lockdown Rollercoaster - Use the timeline resource to show your emotions throughout your lockdown experience.

Challenge 2: Lockdown Record - Think about your lockdown experience, use the writing preformat to write about what this period has taught you about yourself.

Useful Videos

Life in lockdown around the world

www.bbc.co.uk/newsround/52106625

What is life in lockdown like?

www.bbc.co.uk/newsround/52110531

Technology

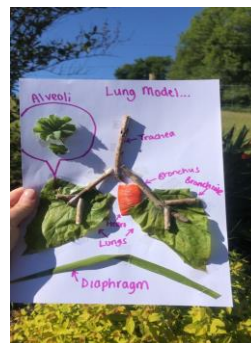
If you have been doing your own research or work linked to our theme at home, then why not share it digitally in some way? Even better if you can create your own book, or even download pic collage which is a free app and use pictures on the internet alongside your writing.

Science - Animals including humans

This weeks' questions to research

What are the main bones in the body? Can you name them?

You could try a fun way of showing them. Like with veg like below! Or natural materials!



To try: **Are you drinking enough water?** To stay healthy and keep our bodies working well we need to drink 6 - 8 glasses of fluid. Lots of drinks count. Your challenge is to find out how much you and your class (family) drink in one week. Who will drink a healthy amount of water per week?

Stride Active Challenge: Balls Skills

This weeks' challenge is to roll a ball into a 1 metre square from a distance of 5 metres. How many can you do in 1 minute (60 seconds)?

To make it easier, make a 2 metre square of care (or bubble). You might be surprised how big the space is!

Music

Have you tried any of the musical ideas that Mr Batstone has sent out from the Encore Enterprise Music Service? Last week, it was linked to **The Beatles**. The most influential band of all time. I have attached last weeks' task if you didn't see it on the WFH class page. But keep an eye out for this weeks' from Mr Batstone.

Art

As you may have seen Mrs Delahoy works wonders with art in the school and lots of you attend art club on Friday's. Well, she has put together an online art club for you to try! Each activity includes what you will need, photos and careful instructions of how to do it. Remember that it is important to practise the key skills in a sketchbook or plain paper before you start going through all of the instructions. It is on the WFH. If you have access to social media follow Mrs Delahoy for even more ideas.

https://twitter.com/Del_ART_ful?s=09 or <https://www.facebook.com/ArtClubwithMrsDelahoy/>

In addition, I love illustrations in books. Especially, in books like 'The Gruffalo'. Axel Scheffler is an illustrator of those books. The link below he shows you how to **draw the Gruffalo** with an added challenge to **create your own talking animal!** Does your creature live in a forest, in a jungle, on a moor or in a zoo? Perhaps it has a job. Does it work in a school, a supermarket, an old grey office or a library? Maybe it plays music in an orchestra or writes stories for children. Or develop your own ideas. Send photos of your ideas and final illustration. I would love to see them.

Reading/Writing

Lesson 1 - Short burst challenge. Could you write a diary entry imagining you are the bull moaning about humans not understanding them? Use lots of humour and reflection. E.g. You'll never guess what happened to me today My ridiculous owner expected me to After all this time he still ..



Lesson 2 - Picture news at home. How important is it to have a routine? WFH isn't easy but is it important to have a routine to help? Your child will be aware of what is going on at the moment. This is a good idea to reflect on the routine together and it may help moving forward.

Lesson 3 - Hopefully, you have looked at 'The Battle of Britain' last week and have some research to work from. Think about the headings, subheadings you will have. An example is on the WFH page to help. If you need some more research, maybe more detail on how it started or how it ended. Begin your introduction.

Lesson 4/5 - Write the remainder of your report. If you want, why not add a labelled drawing, print off pictures, or even type it up! Make it look good.

Thanks to those that have sent in photos of children doing work or emailing admin@madley.hereford.sch.uk to ask questions. Please continue to do so.

Thanks, Mr Freeman and the Year 3 team