

Class 3 WFH Curriculum Update 20th April

Firstly, I hope this update finds you all and you remain safe and well. Also, I hope that during the Easter break you managed to have time for some fun activities at home and are enjoying the opportunity to spend time together. It has been great to see what people are up to at this unique time through the website and Twitter. As of today, we are now in a new term, which means a new theme 'Battlefields'. Some of the home learning activities set will be related to this as well as some maths and writing. As in previous weeks, some weekly online activities have been set on Education City, Spelling Shed and TT Rockstars. Below are also offline activities you can do too. You will continue to be notified by parent mail of other ideas in the daily working from home (WFH) update. Together it should give you lots of ideas for you to explore and try. The expectation is to try to use as many of the activities as possible, while still making it workable for you in your own way.

Values: Hope and Inspiration

Maths

Last time I gave a link to White Rose Maths (WRM) who have developed a detailed home learning programme. They have done this for the Summer Term, which will help the children to continue to make progress and also consolidate their existing mathematical skills. If possible, I would like your child to work with an adult or perhaps an older sibling each day to have a go at the lessons. These are found at:

<https://whiterosemaths.com/homelearning/year-3/>

There are three parts to each lesson:

- 5 short questions which revisit previous learning (called a Flashback).
- 10 - 15 minute teaching video to work through together
- A worksheet to either print off and complete offline or answered off-screen in a separate notebook. These can then be marked against the answer sheet later.

From next week onwards, I will also include activities in Education City which link to the WRM lessons as this will allow me to monitor progress. For this coming week though the activities on Education City are all related to **3 digit numbers and ones, tens, hundreds and multiplication and division by 2,3,4, 5 and 10.**

White Rose Maths Summer Term Week 1

Lesson 1 - Equivalent Fractions

Lesson 2 - Equivalent Fractions

Lesson 3 - Compare Fractions

Lesson 4 - Order Fractions

Friday's are a maths challenge!

If you have not accessed this resource before you can go back and look at the other fractions lessons to help knowledge if needed.

Other websites

STEM Starters for STEM are ten activities that you can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy-to-resource and provide children with the stimulus to talk about the world around them.

<https://www.stem.org.uk/home-learning/primary>

TT Rockstars

I would encourage your children to practise on their set tables 2 or 3 times a week on the times tables that are set. These are the **Garage** set.

In addition, playing the **Studio** once per week so I can monitor and check their progress closely. Doing this after practise would be better to have a better chance of scoring higher. The challenge is to beat your previous time each week.

Education City

Weekly sequenced activities have been set for English, Spelling and Maths. These need to be done in order and are found under Homework.

One per day in each is fine or if your children want to do all the activities in one go that is up to you to manage however you deem fit.

Make sure to finish each activity so I can see your scores.

Spelling Shed

Two new weekly assignments are been set. These include **changing adjectives to adverbs and challenge words**. Well done to those that have completed 10 games on each assignment previously. This has been changed to 5 games. One per week day to make it more manageable. Children will be rewarded honey pots for completing an assignment, 100 pots each.

Science

The topic for this Summer Half term is **Plants**.

To start the topic, I would like the children to write down what they know about plants from different themes.

To try

Plant Walk

When you are out on a walk, ask your children to look at the plants that are around them. How many types can they see? How are they different?

Question to research

What is a plant? Can you find one to draw and try and label the parts. Don't forget to draw what you think it looks like under the ground.

The link below will help you. But if you want a challenge try doing it without looking first.

<https://www.bbc.co.uk/bitesize/topics/zy66fq8/articles/zcjmp39>

Theme

As mentioned above. We would be beginning a new theme linked to '**Battlefields**' this Summer Term.

The children had previously generated some questions but we always re - visit questions before a new theme. So ask your child what they would like to find out linked to Battlefields? Get them to write down some questions that you may choose to follow with your child at home.

<https://www.bbc.co.uk/teach/class-clips-video/archduke-franz-ferdinand/znbfbdm>

The clip above will help introduce the children to how the First World War started.

Task: Draw or make some flags to represent the warring nations. You may need to research the flag colours to help you. Can you put them into two groups to represent the opposing sides in the war?

Extra challenge: Make a historical timeline of events that happened in this clip from earliest to latest.

Tip: Write the events down on small cards or small bits of paper and then put them in order. You could take a photo to record it.

Reading

Remember to read 10 - 15 minutes a day to an adult.

Writing

Online Education City work has been set on **conjunctions (coordinating and subordinating), using commas and full stops and the present perfect tense**. A learn it screen accompanies most of activities to remind the children of the knowledge of each area. These are sequenced to help.

Offline challenges

Use the clip either on A is for Archduke Franz Ferdinand to help with the following challenges.

1. Use commas in a list to write down the countries involved in the First World War
2. Write in your own words how the First World War started. Try to use different conjunctions in your writing.

Finally, during this difficult and unprecedented time, I hope you; your child/children and close family members remain safe and well.

Mr Freeman and the Year 3 team