

# Class 3 WFH Curriculum Update 30<sup>th</sup> April

As ever, I hope this update finds you all and you remain safe and well. It has been great to see what people are up to at this unique time through the website and Twitter. As of last Monday, we are now in a new term, which means a new theme 'Battlefields'. I have added some websites and challenges for this theme.

Some of the home learning activities set will be related to this as well as some maths and writing. As in previous weeks, some weekly online activities have been set on Education City (under homework, please guide your children to see if need), Spelling Shed and TT Rockstars. You will continue to be notified by parent mail of other ideas in the daily working from home (WFH) update. Together it should give you lots of ideas for you to explore and try. The expectation is to try to use as many of the activities as possible, while still making it workable for you in your own way. Keep to a daily structure to help you to achieve this.

## Values: Hope and Inspiration

### Maths

Last week I gave a link to White Rose Maths (WRM) who have developed a detailed home learning programme. If possible, I would like your child to work with an adult or perhaps an older sibling each day to have a go at the lessons. There will be a video each day.

<https://whiterosemaths.com/homelearning/year-3/>

These lessons follow a sequence we would at school however, very often we find we need to spend more time on some areas and we also find we have to revise previous before moving on so if you feel your child needs to look back at previous years learning then click on the year group and use those resources. Also, please do not feel you have to do each point of the video or the whole sheet each day. At this difficult time, we are all trying to do what is best and it is better that your child is doing their work and feeling successful than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. There are lessons available from Year 1 to Year 3 that you can access.

From this week onwards, the maths activities in Education City link to last weeks' WRM lessons as this will allow me to monitor progress. For this coming week the maths activities on Education City are all related to **equivalent fractions, comparing and ordering fractions and fractions on a number line.**

### White Rose Maths Summer Term Week 2

27<sup>th</sup> April – 1<sup>st</sup> May

**Lesson 1** – Add fractions

**Lesson 2** – Subtract fractions

**Lesson 3** – Problem Solving

**Lesson 4** – Problem Solving

**Friday's are a maths challenge!** This is up to you or you could set up your own practical one!

### Other websites for theme

World War 1

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q>

<https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/>

World War 2

<https://www.dkfindout.com/uk/history/world-war-ii/>

### TT Rockstars

Well done to those children who practised their times tables last week and on the battle for boys v girls (was not mentioned last week as a test). The boys just won! However, more girls played, so well done girls! I would encourage your children to practise on their set tables 2 or 3 times a week in the **Garage** that are set. In addition, keep playing the **Studio** once per week so I can monitor and check their progress closely. When you have tried it ten times you get a rock status!

## Education City

Well done to the children who did at least one homework activity. Weekly sequenced activities have been set again for **English**, **Spelling** and **Maths**. More **Science** activities have been added on the summer term topic '**Plants**'. These learn screen and activities relate to this weeks' activities and are found under **Homework**. Make sure to finish each activity so I can see your scores.

## Spelling Shed

New weekly assignments have been set. Some children will have 2 or 3 activities. These include **spelling i spelt igh, adding ing to words ending in e and challenge words for summer 1**. Well done to those that have completed 5 attempts on each assignment. All honey pots have been rewarded for those for completing each assignment last week, 100 pots each!

## Science

As mentioned last week the topic for this Summer Half term is **Plants**.

To try

### **How weeds get everywhere comprehension**

You may well see lots of weeds if you have a garden or on your walks. But do you know how they get there? Try this comprehension (1star, 2star or 3star easiest to hardest). It is on the WFH class page. The answers are after each one, you do not need to do all of them.

### **This weeks' question to research**

What does a plant need to live? Can you write an explanation to say what it needs? On the WFH page is a scientific vocabulary poster to help you.

The link below will help you.

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

## Theme - Battlefields

I hope you enjoyed finding out how the First World War started and in making the flags to represent the two nations of World War 1 if you had a go.

If not, this different website gives some information.

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

**Task 1:** Can you draw a map of the world like on the above website? You can use different colours for the two opposing sides. Remember capital letters for proper nouns (e.g names of countries) when you write them to label your map.

Challenge: Can you draw the correct flag for each country?

**Task 2:** Watch the clip below. Can you draw Private Fred Prescott and label his equipment?

<https://www.bbc.co.uk/teach/cls-clips-video/battalions/z4q8qp3>

## Reading

Remember to read 10 - 15 minutes a day to an adult.

You can keep a record in your reading record. If you run out of pages keep a note elsewhere.

## Writing

Lesson 1 - short burst. It was nice to see the short burst that was sent in last week. Use what Mr Batstone sent you to help writing for 20 minutes. Remember to plan for 5 - 10 minutes before writing your newspaper. Fold the page to make columns if you like to make it more real.

Lesson 2 - Using the information you have found out about plants (what they are and how they live) plan an explanation text. Note down some subheadings you may want to use and ideas for a title.

Lesson 3/4 - Now you have your ideas, make success criteria of what you will include, and then write your title and introduction. Continue through as much as you can. If you are struggling for subheadings just use the two questions, '**What is a plant? What does a plant need to live?**'

Lesson 5 - Add a labelled diagram of a plant with their parts if you wish. Can you label the **stem, root, trunk, leaves and flower?**

Finally, during this difficult and unprecedented time, I hope you; your child/children and close family members remain safe and well.

Mr Freeman and the Year 3 team