

# Class 3 WFH Curriculum Update 29th June

Welcome to another WFH update. It was great to speak to so many of you this week and some of the children too. Thanks for the positive feedback regarding how useful the curriculum updates are to you. Just remember, you are not expected to do all of the activities but it is good to practice the core skills in English, Maths and Reading (comprehensions not just reading to an adult). Thank you for sending in your photos and science videos for the Virtual Science Fair. It has been great to see all the wonderful things you have been up to while working from home. As ever we are here to support you in any way we can. You may have heard about the 'touching base' days from Mr Batstone this week, which you may be attending. If not, we fully respect your decision at this time and please try not to worry about 'catching up'.

## As a global citizen

## Values for June: Diversity and Respect

How did you get on with the challenge of making your own identify flag? Did you create a message encouraging people to be kind on your window? If so, please send them in as I would love to see them. This week we return to the value of **RESPECT**.

**RESPECT** is feeling good about myself

**RESPECT** is knowing I am unique and valuable

**RESPECT** is listening to others and their ideas

**RESPECT** is knowing others are valuable, too

**RESPECT** is treating others nicely

**RESPECT** is treating my surroundings and objects nicely and taking care of them

**As a global citizen** can you complete any of the 5 challenges below this week?

Show respect for your surroundings by tidying your bedroom and making your bed every day this week without being asked.

This week, surprise the adults in your home by doing 1 task or act of kindness you haven't been asked to like making them a cup of tea, doing the washing up, taking the recycling out etc.

Write a story where the main character shows respect in different ways.

Doing an act of kindness for a neighbour.

Taking care of a siblings.

Writing a letter to a friend or family member to make them smile.

**Mental health and well-being** – You may be worried about your child's mental health at this strange time. This picture book called Everyday Worries is a nice way to talk to your child about coronavirus.

<https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx>

Meditation or mindfulness can help children as well as adults to read and respond to internal signals of stress before their developing brains and bodies give in to a full-blown outburst. The key is sensing what your child needs to come back into balance and giving him or her the tools to practice. This link is for guided meditation especially for children. <https://annakaharris.com/mindfulness-for-children/>

## As a mathematician

The focus for the White Rose maths this week is linked to measurement (cm/mm/time) and 2 and 3D shapes.

<https://whiterosemaths.com/homelearning/year-3/>

Keep using this resource. Time is always a tricky one but is a life skill that is needed in our everyday life to get the best understanding.

## White Rose Maths Summer Term - 29th June - 3<sup>rd</sup> July

**Lesson 1** – Draw accurately (cm and mm)

**Lesson 2** – Recognise and describe 2D shapes

**Lesson 3** – Recognise and describe 3D shapes

**Lesson 4** – Telling the time to 5 minutes

**Lesson 5** – Challenge day.

## Education City/TT Rockstars/Spelling Shed

**Education City** – Activities are linked to help you with this weeks' offline work. **TT Rockstars** –How did you get on with your 7 times table? Need more practice? When writing this we were losing yet another battle to Year 4. We must need more practice. **Spelling Shed** – This weeks' spellings on Spelling Shed include **two revision lists of spelling rules in Year 3. List 2- (freight, hourly, missed, suppose, plaque, descend, grotesque, automatically, daily, scented) List 3 - (teacher, scheme, history, mention, bawl, crescent, eighteen, regular, man, disable).** Did you play a game of battleships with your spellings last week? Why not find the scrabble score of the lists? Or even pick different words as a family (same number each) and see who has the highest score from their correctly spelt words. I have put the scrabble activity on the WFH page if you want to play.

## Picture News

What's going on this week?



Chester Zoo is the largest zoo in the UK and was closed on 21<sup>st</sup> March, following lockdown restrictions due to the Covid-19 outbreak. It reopened on 15<sup>th</sup> June after being closed for 3 months. During the long period it was closed, the owners were concerned that it may not ever have been able to reopen due to the huge lack of income caused by the closure and the huge costs involved in feeding the animals.

Things to think about and discuss

1. Some visitor attractions have not had staff at work during the lockdown period, but zoos have, why do you think zoos need people working there all the time, even when they're closed?

To try - **As a global citizen** it is important to have discussions and debates. Have look at the opinions which share why some people think we have zoos. Do you agree or disagree with the opinion? Why do you think we have zoos? The activity is on the WFH - Zoo discussion.

**As a scientist,** how did you get on finding out about why animals have skeletons? I hope you find out it is to support, protect and to enable movement.

**This weeks' questions to research**

**What are muscles? Do all muscles help us move?**

You can use the internet to find out or you may even be lucky enough to have some books or an encyclopaedia.

**To try:** Animals are divided into two main groups: vertebrates (have a backbone), invertebrates (do not have a backbone). Vertebrate are divided into fish, mammals, birds, reptiles and amphibians. Can you find examples of animals that would fit these 5 categories? You could present this in your own way. Maybe a poster with the images printed off or even using something from office like word.

## Madley Sports Day 2020 29<sup>th</sup> June – 10<sup>th</sup> July

First week Activities. Entries in by Friday 3<sup>rd</sup> July. All results, pictures and videos sent to [admin@madley.hereford.sch.uk](mailto:admin@madley.hereford.sch.uk).

Standing long Jump – two feet to two feet. Mark from the nearest point to the jump line.

Balance challenge. Mark out a 5m or 10m track. Children to see how many metres they can complete in 60 seconds with a pair of rolled up socks balanced on their head.

Target throw. Using a Madley hoody/jumper lie it on floor. How many times can they land a pair of socks or beanbag onto it in 60 seconds? KS2 throw from 3 metres.

## Learning Journeys

As you know, our Learning Journeys are very important to us as a record of our journey through school. This time of working from home has become a very important part of that too. Any photos emailed in of your fabulous work will be added to your Learning Journey so please keep the photos coming and if you haven't please take a few moments to share your work over the coming few weeks.

### As a reader - Reading Comprehension

Our comprehension this week is linked to emperor penguins. This has been a personal choice this week because who doesn't love penguins? The comprehension is on the WFH page. There are three levels to choose from with answers. Remember to underline/circle the text when trying to find out the answers using key words from the question.

#### **60 seconds read - The Star Cruiser 2.0**

How long does it take for the star cruiser 2.0 to reach the speed of light? Would you like one? Find out more through answering just four questions from 100 words reading.

### As a musician

Did you try to create a piece of art inspired by music? Or create a piece of music linked to art? Last week, it was linked to The Butterfly Song- <https://www.youtube.com/watch?v=C41tLOxjmQg> and singing.

The challenge is to sing the song in one or two verses. When the music splits into two parts near the end choose one part to sing. If you don't want to sing watch the clip and think about and answer these questions. **Does the mood of the music change? Where might it happen? Can you describe any change?**

### As an artist

How did you get on with the symmetrical observational drawing last week? I had a go and it did take a long time and was difficult. If you have had a go send them in. It will be great to see. Remember if you have access to social media follow Mrs Delahoy for even more ideas that she adds too.

[https://twitter.com/Del\\_ART\\_ful?s=09](https://twitter.com/Del_ART_ful?s=09) or

<https://www.facebook.com/ArtClubwithMrsDelahoy/>

This week why not try the continuous line creatures? Remember the activities are on the WFH page from the 15<sup>th</sup> June.

As a global citizen, it is important to understand different religions. There is a picture on the WFH entitled 'Talking Pictures'. You just need to ask questions about the image and try and work out what it is. I will reveal what the image is about next week and set you a challenge.

### As a writer

Lesson 1 - Short burst challenge. See Mr Batstone's update for ideas linked to relationships. Create a character with human characteristics. You can draw it then write a character description linked to it.

Lesson 2 - What do you know about flashbacks? They involve memories or dreams and they often occur in films, like Harry Potter or Charlie and the Chocolate Factory. Watch The Piano video clip through the link <https://www.literacyshed.com/piano.html> It is one of my favourite videos to use as the music is so powerful and creates an atmosphere and mood. Now watch it again and answer the questions to get you thinking closer about the man and his memories.

Lesson 3 - Hopefully, you answered the questions on the piano yesterday. Now the challenge is to imagine you are that man playing the piano and to write a story including those memories. It can be from when his friend died (I have written an example on the WFH - Titled The Piano - War Memories) or include some of the other flashbacks (memories). You will need to think carefully about the words you use to watch the video and especially the music.

Lesson 4 - Finish your flashback story and share it with your family while playing the video. I hope that you will get the mood just right. I would love to see your efforts, so feel free to send yours in.

Lesson 5 - Reading comprehension on Emperor Penguins.

### Theme - Battlefields

**As a historian**, how did you get on ordering the key events on a timeline for WW2? During WW2 air raid shelters were very important to protect people from bombs being dropped by the German aircraft. Some of these were known as Anderson shelters. I have put a paper model for you to make one or you could even try making your own with what materials you have.

