

Class 3 WFH Curriculum Update 8th June

Welcome to another WFH update. The weather may be slightly cooler but we have been very lucky to have the hottest May on record. I really hope you have made the most of the sunshine and more importantly had lots of fun too! My dog has certainly been enjoying walks to and near the river so she can go in and cool down. Now that the rain has come, at least some of the plants and the lawns are getting some much needed water to grow.

I do keep checking on what you are doing online and thanks to those who have sent work and photos in. It is great to see. Keep doing your best and practising your skills, not forgetting reading and handwriting. I am checking virtually and rewarding those that are doing their weekly assignments on spelling shed (5 games on each list), TT Rockstars and looking at Education City to check and see how you are doing.

Values for June: Diversity and Respect

How did you get on writing down all of the times you have shown respect these last few weeks? I hope you had lots written down. The Values challenge this week is linked to diversity. Diversity means differences: people may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion. Can you design a poster to show others what diversity is? Or make a 'We are all different' poem?

Maths

The focus for the White Rose maths this week is equivalent fractions and comparing fractions. I hope you are now familiar with where to find the related worksheets. It is slightly more difficult this week to use paper, pencil and a ruler with the work on equivalent fractions. So, to help why not make a fraction wall? Remember that the bars need to be the same length, then divided into equal parts. You can compare using that and talk through the questions together. If you can't make one then there is one to colour and use on the class page.

<https://whiterosemaths.com/homelearning/year-3/>

Do the best you can. We are lucky to have such a resource with a video that makes it easy to follow. Keep trying your best!

To try for fun - **Match of the Day: Football Fractions**

This links to fractions of time within football. Remember fractions isn't just shape.

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zyrj7ty>

White Rose Maths Summer Term

8st June - 12th June

Lesson 1 - Equivalent fractions

Lesson 2 - Equivalent fractions

Lesson 3 - Equivalent fractions

Lesson 4 - Compare fractions

Lesson 5 - Challenge day.

Education City/TT Rockstars/Spelling Shed

Education City - Activities are linked to help you with this weeks' work. More science has been added.

TT Rockstars - So, last week saw the battle against Year 5. Well done to all those who practised and contributed to the class score. This week is a session. You need to be practising your times tables regularly and next year you will still be tested on all of them. Use this time to keep practising at least 3 times a week.

Spelling Shed - This weeks' spellings on Spelling Shed include words with the 's' sound spelled 'sc' and homophones. How about creating pictures to help you remember your spellings especially the meanings of the homophones. You may need to use a dictionary at home (if you have one) or an online dictionary to help you. We have dropped down in the school table to 7th, so we need to climb that table. Keep practising and completing each assignment five times a week.

Battlefields

Challenge One – Clothes Rationing

As you found out last week during World War 2, food and clothes had to be rationed as the government wanted to make sure that there was enough food for everyone. But clothes were rationed too. From 1941 you had to have enough coupons as well as money to be able to buy new clothes. Can you estimate how much each item of clothing would have cost during WW2? There is a sheet on the website to show you how much each item is worth and a challenge to spend just 76 coupons on an entire wardrobe!

Challenge Two – Battle of Britain

The First World War had to be fought mainly on the ground. World War Two was a different kind of war as it was both on the ground and from the air.

Start doing some research about some of the aeroplanes that were used during the WW2 and in particular the **Battle of Britain** so that we can use any research next week when writing a non – chronological report! Don't just research British planes.

These links will help you get started:

<http://www.primaryhomeworkhelp.co.uk/war/battleofbritain.htm>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>

Some display posters of the planes and some paper plane craft activities are on the website too. I used to make model airplanes like this when I was younger and still have some metal toy models in my parents' loft.

Science – Animals including humans

This weeks' questions to research

What is a skeleton? Can you find out what the three types of skeleton are for both animals and humans?

These cartoon clips below may help you.

https://www.youtube.com/watch?v=txhCfr9SJD&feature=emb_logo

<https://www.youtube.com/watch?v=zFE6vOLs9II>

To try:

Activity sorting skeletons sheet

You can choose which star you want to try and will need some scissors and glue to help you sort the skeletons into the three types. Hopefully, you found out what the three types are above!

Stride Active Challenge: Ball Games

Mark an area 1m x 1m. Standing 3m away, throw/roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area.

Reading/Writing

Lesson 1 – Short burst challenge. This is a real event. A cheese rolling competition in Gloucester. Can you design a poster to advertise the event? Include detailed description and lots of colour!

Lesson 2 – How to escape enemy territory! A comprehension linked to escaping from the Germans. I would suggest you read to an older child or adult and underline and look up any words you are not sure of. If you check on online, remember that Kiddle is a child friendly browser to use. The comprehension sheet is on the WFH page with the answers.

Lesson 3 – Watch the Battle of Britain on BBC Bitesize. In it, a veteran (Frank) recalls the fear he felt as a bomb-aimer in the Lancaster bomber squadron. If you were to interview him, what questions would you ask him? Write down at least five questions remembering the question mark.

Lesson 4 – Using your questions from yesterday, imagine you are Frank and think about how you would answer the questions. You will need to think about his feelings and emotions at the time on a mission.

Lesson 5 – Handwriting. You will see some handwriting patterns on the class page to follow. You will only need normal lined paper and your pen. Remember to sit correctly at the table, your feet flat on the floor and to hold the page with your non writing hand.

Thanks to those that have sent in photos of children doing work or emailing admin@madley.hereford.sch.uk to ask questions. Please continue to do so.

Thanks. Mr Freeman and the Year 3 team