

Curriculum update 8/6/20

Hello everyone! This will be a strange week as some of our children start to join us back at school and we all get to grips with the new 'normal' in our Reception 'bubble'. Things are going to be really different compared to when the children left but it is something we are going to work together to ensure is still a happy and safe place for your child to learn. The curriculum updates will still be shared with you every week and the work being completed at home will be the same that is happening in school. I will also keep updating all of our online platforms and games and we'd love to see your photos of learning at home! With this in mind, our learning this week is going to take a different route. We have all been living in our own little 'bubbles' at home with our families and we are going to be creating our own 'bubble' in the classroom. Therefore, the focus of some of our learning this week will be bubbles so that the children don't associate the word with anything negative and to help us to remember bubbles are fun! We are going to do some bubble investigations and link it with our Literacy activities too.

Phonics

This week for Phonics I'd like you to play Kim's Game. Hide around 10 objects on a tray, show your child the tray, cover the tray and start by taking one away and see if your child can identify the object that is missing. You could then change this to: two objects, focus on a specific sound so only have things on your tray that have the 'or' sound in it or get your child to record the item that is missing. If there is a sound your child is struggling with then try and put objects with that sound on your tray. You can do a mixture of all of these things!

Education City

There is an additional Shape, Space and Measure section available this week that should link to skills that we have been re-capping over the past few weeks. This includes: pattern, days of the week, measuring, recognising coins and time. As always, please try and play these games more than once and playing them once will not embed the skills and knowledge that your child needs. You could always replay the Shape, Space and Measure 1 first then try the new one.

Sum Dog

The focus of the last Sum Dog competition was to identify odd and even numbers. A huge well done to Zack who is the winner of the competition this week and you will be awarded with 50 coins, well done! The focus this week is to find half and quarter of shapes and using mathematical language surrounding shapes. As always, all of these activities are part of our revision. The children should be aware of what 'half' is but may need some support with finding a quarter.

Spelling shed

There have been new lists added to Spelling Shed that have a range of words using lots of different sounds. This will give the children the chance to practice using the sounds within different words. Remember if your child finds it hard to engage with the online game you can always use the sounds and words but in a written format and in a more practical way.

Expressive Art and Design

Linking with the idea of bubbles, this week I would like you to create your own bubble art. You could make your own bubble wand using a stick and pipe cleaner. You will need: fairy liquid, water, food colouring, paper and a pipe cleaner. Mix your fairy liquid and water to make a bubble mix then add the food colouring. Dip your bubble wand in the mixture and blow it onto the piece of paper and when they pop it should leave a pattern. You could change the shape of your bubble wand to create different shapes. If you can use different colours to create a multi coloured effect. Can't wait to see your pictures, we're going to do them in the classroom too!

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Maths

Our story this week is 'The Princess and the Wizard' and as always if you haven't got this story there are videos on Youtube you can watch of the story. I will record and add mine by the latest Wednesday. Remember to use the White Rose Maths resources to help you. The activities for this week are listed below. There are a range of activities within each video so choose the one that you feel best suits your child's needs and abilities. I have listed the ones below that I feel best cover lots of different areas of maths and skills that we have been practicing and continue to develop.

Day 1 – re-cap days of the week, focus on identify missing days of the week and match objects to days of the week from the story.

Day 2 – to create your own number book, focus on numbers 1-10 and challenge yourself 1-20.

Day 3 – counting forwards and backwards to 20, play a version of "What's the time Mr Wolf?" with a wizard.

Day 4 – make a magic potion with 20 items in it, explore ways of making 20. Challenge yourself by recording the addition sentence.

Day 5 – to create a symmetrical pattern.

Literacy

In the classroom, we are going to investigate bubbles. There is a story all about bubbles that we are going to share in the classroom.

<https://www.literacyshed.com/bubbles.html>

We are thinking about being in a 'bubble' in our Reception team in school and similarly you are in a bubble at home. Watch this story together and there are some activities you can do below.

Day 1 – think about where you would go in your bubble, if you could travel anywhere where would it be? Write down some of your ideas in a list or in sentences.

Day 2 – think about who is in your bubble at home and draw a picture of your bubble and label the pictures.

Day 3 – write the instructions to tell your friends how to make your bubble art picture.

Day 4 – where do you land in your bubble? Persuade someone else to go there with you. Use persuasive language and try and use the word 'because'. You could do this verbally or write it down.

Day 5 – create your own bubble story and adventure, think about the different characters and all the places you could visit (you could use your ideas from Monday). You could record your story too!

Understanding the World

As we are investigating bubbles, surely we have to try and make the biggest bubble we can! So who can make the best bubble mixture to try and make the biggest bubble? You can also share this video.

<https://www.youtube.com/watch?v=A4n4bY8-Ufs>

It will help to explain why bubbles pop when we try to catch them. Use some gloves like in the video and see if you can actually catch a bubble. Does it work with anything else? What about if a bubble lands on a leaf outside, will it pop then? Experiment with different things outside and inside your house and see if the bubbles pop when they land on them. You could create a table, draw a picture of the object then tick or cross to show whether the bubble popped or not. Remember to take lots of photos and send them into admin@madley.hereford.sch.uk so we can see how you got on!

Technology

Our focus with technology is to use it for a specific purpose and I'd like you to have a go at this at home.

This could be: creating a video of their bubble experiment, taking their own photos of their learning, filming something over a period of time to identify change or recording a voice note/sound note. The children could come up with their own ideas too!