

Curriculum update 15/6/20

Firstly, on a personal note can I just say a huge thank you for all of the birthday wishes that I've received this week. In these times, little acts of kindness have helped us all to keep going and it really made my day on Wednesday receiving: cards, pictures, videos and emails so a huge thank you to everyone that took time to wish me a happy birthday I really appreciated it and I'm not sure I've ever had so many cards!

For those who have returned to school this week, I hope you have enjoyed it. This is something that we are continuing to develop, as I am sure you can appreciate this is new for us as well. The classroom is a different place to the one that the children left and we are working to still make it an enjoyable place for the children to learn. I hope you enjoyed exploring and playing with bubbles last week, something so simple can bring huge amounts of joy! We had lots of fun playing with bubbles in school and I've added photos to the website to share what we have been doing and I will add the ones I have received from home too. I will share the photos with the children so they can see what their friends have been doing.

Spelling shed

There have been new lists added to Spelling Shed. This week the new lists have sounds that we have learnt previously. These are sounds that we learnt just before leaving school therefore the children might need some extra support to re-call them within words.

Sum Dog

The focus of the last Sum Dog competition was to find half and quarter of shapes and using mathematical language surrounding shapes. A huge well done to Harry who is the winner of the competition this week and you will be awarded with 50 coins, well done! The focus of the competition this week is reading the times on a clock focusing on o'clock and half past. You could also play "What's the time Mr Wolf?" to link in with this too. If you have a clock at home you could practice showing o'clock and half past times and use the clock as part of "What's the time Mr Wolf?" game.

Phonics

This week, work together to create a game using real and nonsense CVC and CVCC words using the sounds we have been re-capping on spelling shed. You can roll the dice and move along the snake. You could do this with both tricky words and real and nonsense words.



Education City

There is an additional section called Reading that I've added onto Education City this week. These are again skills that are to help recap and re-call stories and understanding of what has been read. There are also games to re-cap skills surrounding: instructions, speaking, comprehension, rhyming words and ending sentences. They are all tablet friendly so should be able to be accessed at home by all.

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Maths

Our story this week is 'Princess Mirror-Belle and the Dragon Pox'. I hope you enjoyed last weeks story and this week is the next one in the series. As always, I will record the video and put it on our Madley TV page by Wednesday but if you can't wait until then here is a link to watch the video <https://www.youtube.com/watch?v=BYeylfzblil>.

Day 1 – to use 3D shapes to create a palace or castle for a princess or prince in your house.

Day 2 – counting with 1 to 1 correspondence and adding two numbers together using a ten frame.

Day 3 – counting in 2s to create a special cure for the dragon pox.

Day 4 – create a number line to 20 using toilet roll, mix up the number line and re-order.

Day 5 – to experiment with capacity by filling up different sized containers and comparing time.

There is a range of activities that cover both Number and Shape, Space and Measure. A skill that can be re-capped regularly is counting forwards and backwards. When you are walking up or down the stairs count forwards and backwards, count how many steps to the garden/car and back, count how many things you have on your plate and then count backwards as you eat them. Our focus is to count forwards and backwards to 20.

Literacy

We are going to carry on investigating bubbles in the classroom and our literacy activities will be linked to our Maths story and our bubble activities.

Day 1 – to create a verb poem using 'bubbles' to start thinking about what bubbles do for example,

"Bubbles popping
Bubbles squashing
Bubbles bursting
Bubbles cracking
Bubbles blowing"

Day 2 – run yourself a nice bubbly bath and write a list of things that you add to your bath like Princess Mirror-Belle.

Day 3 – (linked to Maths activity) record special cure for dragon pox and write a list of things you will need.

Day 4 – write a letter to Ellen and send her a message to wish her well after having Dragon Pox.

Day 5 – to write some questions for Ellen and Princess Mirror-Belle, focus on using a question mark.

There are a range of activities here and something you can work through each day that link both to the story and to our other areas of learning too.

Understanding the World

We had so much fun in school experimenting with bubbles this week that I thought we would carry on with them this week. We found that by adding glycerine to the bubble mixture made the bubbles stronger and we used the hoops to make giant bubbles. This week our challenge is to make a bubble inside a bubble. Watch this clip and we will try it at school too. If you don't have a pipette then try using a straw. <https://www.youtube.com/watch?v=OntX1115Tw4> Our challenge is to see how many bubbles we can get inside a bubble. Looking forward to seeing your photos and you could try and video it too!

Technology

This week the challenge is to programme a toy to make it move. This could be a remote control vehicle that follows a series of instructions to get to a place. You could blow some bubbles and get the vehicle to move towards the bubbles to pop them. There are lots of other ways you can do this and you can be as creative as you like. I can't wait to see the pictures!

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Expressive Art and Design

We had lots of fun with bubbles last week making bubble wands and making bubble art. This week I thought we could combine the two by making a bubble creature/machine. You will need: a recycled drinks bottle, bubble mixture, an old sock/cloth and anything else you would want to add to design your own bubble creature. We are going to be making our own in school and I will add our photos onto the website to share how we get on too. Once you have made your bubble machine, see how many bubbles you can make.

As well as making your own bubble creature, you could make your own lava lamp. You will need: bicarbonate of soda, vegetable oil, vinegar and food colouring. This video will help you to see how it can be made and you can see each stage too.

<https://www.youtube.com/watch?v=SxAvnKutz2Y>

Have fun!

