

Curriculum update 22/6/20

Hello everyone! It's been lovely speaking to a few of you this week and even speaking to the children too. I am working through our class list in order to be able to have 'catch up' conversations with everyone across the next few weeks. If I am yet to contact you please don't worry I am working through them whilst being in school so the times I can contact you vary. It has been lovely to hear that you have been finding the updates useful and are using them to support you working from home. As I have said, these are to support all areas of learning and not everything may suit your child so please choose what you feel works best for you at home. As ever, we are always here to support you in any way that we can. We love seeing your learning at home and it's great to see how people are interpreting the activities. Please keep sending any photos to admin@madley.hereford.sch.uk and I will reply to any messages that come through. I will add photos of what we are doing in school so the children can see that too. The children in school are doing the same activities so we are all sharing learning together.

Spelling shed

There have been new lists added to Spelling Shed. This week the children will be re-capping 'oi' and 'oy' which are the same sound but made up of different letters. This will hopefully help them to identify which 'oi' 'oy' to use and when and the pattern that takes place within the words. The general rule is that 'oi' is in the middle of the words e.g. 'coin' and 'oy' is at the end of the word e.g. 'toy'. Our language is extremely complicated and this pattern doesn't always follow but it does help for most of the words.

Sum Dog

The focus of the last Sum Dog competition was to read and identify times on a clock focusing on o'clock and half past.

A huge well done to Sophia who is the winner of the competition this week and you will be awarded with 50 coins, well done! The focus of this week's competition is to count in 5s and 10s. This is something we had only recently started to talk about so is a skill you may have to talk about and re-cap before playing the game. There are lots of songs and videos that help with counting in 2s, 5s and 10s.

Education City

After discussions with parents this week, I won't be adding anymore Literacy or Maths to Education City as I feel there is already lots covering a huge amount and I feel adding anymore at this stage could become confusing. Therefore, this week I have added a Science section. For us in the Early Years, this comes under our 'Understanding the World' area of learning. This looks at: similarities and differences, comparing environments, experimenting with forces, finding ways to group things, seasons and exploring senses. The games and activities I have added explore this.

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Maths

Our story this week is 'Zog' and our activities are based upon this story. Sorry for the delay in last week's story (I was a bit behind) I'll make sure it's on this week. If you don't have the story at home you can watch it here on Youtube and I will upload mine to Madley TV.

<https://www.youtube.com/watch?v=9LmS3q4E6k>

Day 1 – create a pattern but make a 'mistake' for your grown up and see if they can spot the 'odd one out' or the 'mistake' and see if they can fix it.

Day 2 – using two ten frames to add beyond 10, challenge yourself by writing the inverse e.g. $10+6=16$ and the inverse would be $16-10=6$.

Day 3 – using the ten frames subtract single digit numbers, make yourself a subtraction story and challenge yourself to write the number sentence.

Day 4 – adding single digit numbers to total 20 as part of a dragon dance.

Day 5 – to record the time taken to complete the zog flying activities. Compare the times and think about why some things take longer? If something takes longer, what happens to the time?

Literacy

The story this week is 'Zog' which will be linked to our Maths and Literacy activities. I will also link other areas of learning to the story too.

Day 1 – think about the rules in the dragon school and rules at Madley school. If you were to make your own school, what would the rules be?

Day 2 – write an acrostic poem using the word 'dragon' and think of descriptive words for each letter

e.g. D evious R esilient A ctive G reedy O range N aughty

Day 3 – the story of Zog has lots of rhyming words. Create a list of real and nonsense words that rhyme with 'Zog' and turn it into a game you can play.

Day 4 – design and label your own princess or knight, try to use some describing words.

Day 5 – share the story 'tell me a dragon' <https://www.youtube.com/watch?v=MAdG702siOU> and think about what your dragon would be like using the start of the sentence 'my dragon_____' you could link this to our values.

Understanding the World

We loved testing bubbles in school and really enjoyed making a bubble inside a bubble. We followed the video and we managed to make brilliant bubble families! We hope you did too! As Zog is so desperate to learn to fly, I thought our science experiment could be based around 'flight'. You will need: an old CD, glue gun or heavy duty glue and a sports top/cap from a bottle. https://www.livinglifeandlearning.com/hovercraft-science-experiment.html?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes

Within this experiment, you can talk about the forces that are having an effect and how gravity will try to the hovercraft down. This will link to the children's understanding of gravity when we were learning about space, astronauts and planets. Don't forget, Mr Ford is collecting pictures for the Madley Virtual Science Fair and any experiments you are doing at home can be added even if there are not ones listed on the curriculum update. If you want them to be passed on, please indicate this in your email.

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Expressive Art and Design

This week, have a go at making your own flying dragon. You will need: an empty toilet roll, paint, collage/craft paper and string. Use your toilet roll as the dragon's body and attach/make a face and wings, maybe some eyes etc. Then attach two pieces of string to a fixed object and thread the dragon onto the string. Open and close the string to make the dragon move.



Understanding the world

In the story Zog, Zog is a dragon. There is a famous story about a dragon which is the story of St George slaying the dragon. Explore the story of St George and find out how he became a Saint. How did George save the villagers? How did he save the Princess? How did he earn his name? Share the story together and write some facts about St George and create a fact file.

Phonics/Reading

This week I thought we could do something a little different so as readers I'd like you to become detectives to answer some questions about what you have read. I am going to add a short version of the story 'The Enormous Turnip' to our WFH page with questions listed below. I would like you to share the story together, this could be read by the grown up or shared reading, then using knowledge from the story you can answer the questions. The questions are simple and are based upon what you have read so should generate conversation. You don't have to write the answers down but you can if you feel it would be beneficial to your child.

Support with reading

We know that reading can be hard to support at home when you haven't always got books that the children can read themselves. I have made a class log in for the website Oxford Owl.

<https://www.oxfordowl.co.uk/>

Once you have clicked onto the website, you need to select the 'my class login'.

Username: madleyr

Password: reception

You can then access e-books that are linked to the Oxford Reading Tree stages. If you are unsure which level to start on, check the books that your child was sent home with and use those as a guide. Hopefully this will add a few more things you can share and read at home.