

Curriculum update 29/6/20

Hello everyone! I have now had a 'catch up' conversation with everyone who has chosen to continue learning from home. I am glad you are finding the updates are supporting your learning at home. Please remember that I aim to provide you with more activities than you will hopefully need throughout the week and you can choose things from the update that will work for you at home. I love seeing how people interpret the activities and how they are done in different ways. As I have had lots of photos of children's learning at home, I will be putting them in the children's Learning Journeys as this will be a huge part of their learning that they can look back on. If you are yet to send in photos of your child's learning please do this as we don't want your child's Learning Journey to be empty for the Summer Term. Please keep sending any photos to admin@madley.hereford.sch.uk and I will reply to any messages that come through. I will add any photos onto the website too but if you only want your child's photos put in their learning journey please pop this in your email when you send the photos in.

Spelling shed

This week on Spelling Shed there is a focus on Phase 2 and Phase 3 tricky words. I am hoping that the children are confident with all Phase 2 tricky words and are becoming more confident with Phase 3. They will be required to recognise and then correctly spell these tricky words. This is something that I would encourage them to replay several times as tricky words are something they have to remember as they can't use their phonics to sound out the words. These words are not phonetically plausible and have to be remembered.

Sum Dog

The focus of the last Sum Dog competition was to count in 5s and 10s. This is something that I know would have been tricky but well done to those of you that had a go!

A huge well done to Sophia who is the winner of the competition this week and you will be awarded with 50 coins, well done!

The focus of this week's competition is to re-cap the value of coins. You will have to add the coins together and count the coins to find the value.

Education City

If your child has returned to school, we would encourage you to still continue with the online activities at home where possible. The children will not have access to the online games within school time. Linked to the Spelling Shed focus, I would encourage you to replay the Tricky Words games on Education City. This will help the children to become more familiar with the words and the spelling of the words too as repetition and re-visiting skills is extremely important.

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Maths

Our story this is based upon the 'Oliver's Vegetables' series by Vivian French. If you don't have this book you can listen to the story here <https://www.youtube.com/watch?v=2yvllKqyVUc>.

Day 1 – to use the formats provided to create more complex patterns (patterns that have 3/4/5 things that repeat)

Day 2 – use the pictures from the story to re-call and practice counting in 2s. How else can we group objects to count? Begin to group objects to count in 5s and 10s (this links to your work on Sum Dog last week).

Day 3 – to work out the missing number in an addition sentence by problem solving. Use the slides 'first then now' which are based upon the idea of a number sentence having a missing number e.g. $3 + \underline{\quad} = 4$. Challenge yourself to write the number sentence to match the pictures then create your own using objects at home.

Day 4 – collect objects from around your house and label them with the correct number. Muddle the labels and see if you can re-label them correctly, label one wrong and see if your grown up can spot the mistake.

Day 5 – use Oliver's milkshake recipe and double it to create enough for two people. Is there anything else you can double? See if you can double numbers 1-10 using objects at home.

Literacy

The story this week is 'Zog' which will be linked to our Maths and Literacy activities. I will also link other areas of learning to the story too.

Day 1 – make a diary of the fruit and vegetables you eat in one day.

Day 2 – design and create a map of your own vegetable patch and label where the vegetables are growing.

Day 3 – choose 2/3 of your favourite fruit or vegetables and describe them so someone at home can guess what they are. This could be written or verbalise. Can you guess mine?

"I am large and round and I grow under the ground. If I get really hot, I start sprouting and I can't stop. Boil, mash and bake but I'm no use for putting in a cake. What am I?"

Day 4 – after playing the game 'I went to the supermarket and bought' write down what people say. Try to write in full sentences where you can.

Day 5 – share the story 'Kitchen Disco' and make your own Kitchen Disco song/story with the fruit and vegetables you can find in your house. You could record your song/story so we can see your Kitchen Disco at home.

Phonics/Reading

Apologies, I hadn't realised the reading comprehension hadn't uploaded onto the WFH page. I've added it under the update so you can have a go this week which will link with our learning about vegetables this week. There is a short version of the Enormous Turnip to read together and using what you have read in the story together you can answer the questions. The questions are simple and are based upon what you have read so should generate conversation. You don't have to write the answers down but you can if you feel it would be beneficial to your child.

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Expressive Art and Design

It might not be possible to create a vegetable patch in your garden in a week so I thought we could make one instead. Using a paper plate as the base the children can create their own vegetables and attach them to the plate. To create the soil at the bottom I would like the children to thread wool/string across the bottom. This skill really helps to develop fine motor skills as threading takes a lot of control and patience. You could add vegetables from the story or maybe your favourite vegetables you like to eat at home.



Support with reading

I hope that you have managed to access the Oxford Owl website in order to share some stories together. There are a range of stories on there including: Oxford Reading Tree, Fireflies, Project X and Songbirds. All of these form part of our reading scheme and are brilliant to support learning. The class log in for the website is listed below. Please use the website to continue to support reading at home.

<https://www.oxfordowl.co.uk/> Username: madleyr Password: reception

Understanding the World

As this week's stories are based upon fruit and vegetables I thought our science experiments could link to food. There are two to try, you could choose which one you'd like to do or you could do both of them.

1. Dancing grapes/raisins – all you need is full fat lemonade and grapes/raisins. Pour the lemonade into a glass and add a small handful of grapes/lemonade. Get the children to predict what might happen first then test. The science behind this is that the grapes/raisins are heavier so naturally sink but the carbon dioxide bubbles attach to the grapes/raisins causing them to rise to the top then when they reach the top the bubble pops and the grapes/raisins sink.
2. Rainbow celery all you need is celery and food colouring. Fill the jar about halfway with water, add food colouring (you could do a few different jars with different colours) and place them by the window. Cut the ends of the celery and place them in the jars and let the celery sit in there and keep checking every few hours. The science behind this is that the celery will take in the water and as the water is coloured it should slowly change the colour of the celery (I've added photos at the end).

