

Curriculum update 6/7/20

Hello everyone! I hope this continues to find you safe and well. Thank you for all being supporting and understanding with the upcoming start of the new Reception children beginning the week of the 13th July. It is impossible for us to have both groups of children in the classroom at the same time but sadly that does mean it is our last week together this week. I have to be honest and say I am heartbroken that we haven't been able to finish the year together but this is all part of the journey we are sharing together. There will be a final update next week to support learning from home for the final week of the term. We will also be sending some ideas of things you can do over the summer too.

We are continuing to update the children's learning journeys so if you are yet to send in any photos then please do as we really don't want them to have a blank page! This could be: any learning, activities, birthdays you've celebrated, milestones they have achieved and any fun that you have had whilst we haven't been in school. Please send them to admin@madley.hereford.sch.uk.

Spelling shed

Well done to those people who managed to access the tricky words on last week's spelling shed. This week the lists are based around high frequency words which are words that are common in the children's stories. Some of these words will be phonetic and some of them will link with our tricky words and therefore will need to be remembered. The more children are exposed to stories the more of these words they will remember without needing to sound them out. Building their word bank will build their fluidity when they are reading which is key to moving through the reading levels.

Sum Dog

Well done Jacob, you have won last week's competition. This was a harder competition that covered some new learning so well done everyone that had a go!

There has been a change to our subscription of Sum Dog meaning that our competition won't be available from next week. The children have done so well with committing to the competitions and I've been really proud of everyone's effort!

However, there is a whole school contest that we have been entered into that will run part of this week. This is running from the 3rd-9th July so please have a go at that and contribute to schools result!

Education City

I have added a section called 'Sentences' onto Education City that is new for this week. There are activities that will bring together all of the skills we have been practicing over the past few weeks including: tricky words, high frequency words, rhyming words, building sentences and more.

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Maths

Our stories this week are based upon 'The Dinosaur that Pooped a Planet' and 'The Dinosaur that Pooped the Past'. There are other books listed in White Rose Maths learning to use too if you want to share them. Listed below are some of the maths activities you could try.

Day 1 – to list 20 things that the dinosaur could eat in his packed lunch. Challenge yourself by adding groups together to make 20.

Day 2 – use objects you can find at home and arrange them in different ways. Compare how you have arranged them, using 3 objects work out how many different ways you can arrange them then do the same with 4 and 5 objects.

Day 3 – use the slides to help you find one more than numbers 10-20. You can use objects from home too but focus on 10-20.

Day 4 – share objects between different groups. You can use the slides or do this practically. Start by sharing objects between two groups and when it's equal talk about this being half. Then add more groups and more objects. Use objects up to 20.

Day 5 – we made a volcano at the start of this term so if you want to show your grown up how to make one you can! Using different sized objects/toys play guess the rule. Take it in turns to group/sequence/order them and then guess the rule e.g. 3 long dinosaurs and 1 short dinosaur, 4 yellow bears and 1 brown one.

Literacy

There are a few stories within this series and one of the authors Tom Fletcher reads 'The Dinosaur that Pooped a Princess' on Youtube and he even sings all about poo too! The link is below for that story but the others are on Youtube too.

<https://www.youtube.com/watch?v=Jgqk09OHG-A>

Day 1 – choose a dinosaur that you are interested in and create a fact file about that dinosaur. You could include drawings and pictures from the internet. You could find out about: its size, what it eats, where it lived, how it moved, its main predator and when it became extinct.

Day 2 – use the pictures that are listed on the website (you can use the sheet if you want to or create your own) and sort the dinosaurs into groups of: carnivore, herbivore and omnivore. Use the internet or books to retrieve information you need to help you to complete the task.

Day 3 – create your own dinosaur story about 'The dinosaur that pooped...' and you can create your own story. You could borrow ideas and phrases from the stories to help you to create your own.

Day 4 – print off a picture/draw a picture of a dinosaur and label each part. Add descriptive language e.g large pointy teeth, long scaly tail, big scary eyes.

Day 5 – design and invent your own dinosaur. Think about how it would move, where it would live, what it would eat etc. Make sure you add labels and/or write sentences so everyone knows the key parts of your dinosaur.

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Expressive Art and Design

I thought this week it would be exciting to make your own fossil. Fossils are preserved remains, impression, or any trace of something living from the past. You will need: 175g plain flour, 125g used ground coffee, 60g salt, 30g sand, 240ml water, small plastic dinosaur toys, baking tray and baking paper.

1. Mix the flour, coffee grounds, salt, sand and water together.
2. Mould the mixture into round, flat balls large enough to fit a dinosaur inside (you could use another small toy as an alternative).
3. Press the dinosaur toy firmly into each ball then carefully remove it to reveal an impression.
4. Place the balls on a cookie sheet lined with waxed paper and bake for 20 mins.

Once cool, they are ready to play with. Use your problem solving skills and match the correct dinosaur to the fossil. Hide the fossils in a bag and describe them to a partner and see if they can identify the correct dinosaur. Place the fossils in a tray and play Kym's game and take one away, describe which one is missing by the shape of the fossil. What other games can you play with the fossils? I can't wait to see!

Understanding the World

There are a few science experiments you can choose from this week. In school, we enjoyed doing both last week so I thought I would do two again this week.

1. Freeze a dinosaur toy (or any other small toy) inside a bowl of water or container, you could use different sized containers and/or different sized toys. How many different ways can you find to free the toys?
2. Create some dinosaur tracks using paint on a piece of paper. Challenge someone at home to match the dinosaur to the print they left behind. This could be done with other toys too.
3. We have made the volcano that is listed within the White Rose Maths so I thought you could try another volcano. All you need is coke and mentos. Simply add the mentos into a bottle of full fat coke and step back quickly! This would also work with love hearts. The science behind this is that the sugar in the sweets speed up the release of carbon dioxide in gas from the fizzy drink causing it to foam and erupt. The reaction is similar to how a volcano erupts and the speed that it erupts too. Don't forget to take some photos!

Support with reading

Please continue to use Oxford Owl to support reading at home. You will have access to this throughout the summer so please become familiar the website. If you have any problems, please email and we can try and resolve these for you.

<https://www.oxfordowl.co.uk/>

Username: madleyr Password: reception

From our 'catch up' conversations over the past few weeks a feeling that many people are sharing is a feeling of anxiety about the future. This is felt by the children and us too! Therefore, I have started to create a list of books that promote talking to each other encouraging the children to draw upon their values and talk about how they are feeling. I will keep adding stories to this. The more the children talk about how they are feeling the more they will have chance to label and understand their emotions.

The Koala Who Could by Rachel Bright

The Lion Inside by Rachel Bright

Ruby's Worry by Tom Percival

Alone Together by Julia Seal

My Monster and Me by Nadia Hussain

The Color Monster by Anna Llenas

The Worrysaurus by Rachel Bright

In My Heart by Jo Witek