

Curriculum update 13/7/20

Our last week of working from home and our last update of the year seems to have come around really quickly! When we all said goodbye in March I don't think we ever would've imagined our Summer term to have been spent in the way that it has. I am extremely proud of everything that you have all achieved and have loved sharing this special journey with you. The photos, cards and videos have been fantastic and your continued engagement with learning has been phenomenal. There are a few challenges left to complete for this week and I will also share some activities you could complete over the summer holiday too. This is your last week to share your child's learning so please send in any photos for learning journeys to admin@madley.hereford.sch.uk.

Spelling Shed

This week the spelling shed lists will be the remaining High Frequency Words that are part of the list that we have been working through. These are a mixture of words that can be decoded using phonetic strategies and words that just have to be remembered by sight.

Education City

There is a new section that will be opened on Education City this week. The children will have access to this throughout the summer and could be used as a revision tool at any time. There will not be any new content added but the current games will still remain for the children to access.

Eco challenge

We enjoyed learning about our planet and had started to think about ways we can help to look after it. Your challenge is to be in charge of re-cycling in your household for one day each week. Before throwing things away, check whether it can be re-cycled first. Sometimes we throw things away because we aren't sure but use the internet to find out. Hopefully this will increase the things you are re-cycling and decrease the things that are going in the bin. If you really enjoy the challenge you could be in charge of the re-cycling on more than one day, even a whole week! Good luck!

Values challenge

There has never been a more important time to put our values into action. Therefore, I have a challenge for you! Our older friends at Dulas Court have really missed our company and I know they would love to hear from you. It would be lovely if you could draw a picture/make a card/make a craft and send it to our older friends. It would really show our: friendship, thoughtfulness, kindness and love for our older friends.

Dulas Court,

Dulas,

Ewyas Harold,

Hereford,

HR2 0HL.

You could share some of the things you have been doing at home and I know they would love to hear from you! You could add a return address and you may even get a reply!

I would like to take this opportunity to say a huge thank you for kindness by showering us with gifts last week! Mrs White and I were blown away with your generosity and we really appreciate everything you have done!

Curriculum update 13/7/20

Maths

Our activities this week are based upon the story 'How many legs?' and there are lots of activities to choose from in our last week.

Day 1 – to use animals with different amounts of legs and create a repeating pattern and challenge your grown up to 'guess the rule'.

Day 2 – use the WRM slides from 'Day 2' and order the animals by the amount of legs that they have. Some of the animals have been grouped together so you will have to add them.

Day 3 – use the WRM slides from 'Day 3' that show adding the groups together and record the addition number sentence. If another group were to join, what would the number sentence be? Challenge yourself by adding 3 groups together and record the number sentence.

Day 4 – use the WRM slides from 'Day 4' and look at subtracting by a group rather than one at a time. Record the number sentence too. You can do this practically using animals that you have at home.

Day 5 – use the WRM slides from 'Day 5' and problem solve to work out which combination of legs makes the total. You can do this practically too using animals that you have at home. Get your grown up to think of a number and add together groups to make that total.

This week is consolidating learning and revising the skills the children have been practicing over the past weeks.

Literacy

As always, I will add the story onto our Madley TV page to share with the children at home. There is also a version on youtube if you want to share this too.
<https://www.youtube.com/watch?v=mCaM9yf2pJ8>

Day 1 – collect some animals or pictures of animals from home and sort them into groups showing how many legs that they have e.g. horse, dog, pig would be in group 4 and chicken, duck would be in group 2.

Day 2 – thinking of the animals you used in the previous activity, is there another way you could sort them? This could be by: colour, shape, size, breed etc. Record the group and lists you have made.

Day 3 – choose some animals from the story or some you have at home and write a description and challenge your grown up to match the description to the animal.

Day 4 – choose an animal from the story or one of your favourites and create a yoga move to match the animal. Once you have chosen the animal, write some instructions to tell someone else how to try your new yoga move. You could use this video from Youtube for some inspiration of different moves you could do for each animal
<https://www.youtube.com/watch?v=YKmRB2Z3g2s>.

Day 5 – create your own party with different animals and think about which animals you would invite. Create your own 'last page' of the story with all of the animals at your party and label the animals that you invite.

Curriculum update 13/7/20

Expressive art and design

Mrs Blaker shared a song with us and we have been practicing it in the classroom and we have even been enjoying adding some extra dance moves. Rather than a fruit salad song, you could change it to a safari song and swap the fruit for animals you might find on safari. You could involve any siblings or grown ups at home and give them a part to sing each. When swapping the fruit for animals, think about the syllables of the words that would fit best. Have fun and I'd love to see any videos of your new songs! The link for the song is listed below, have lots of fun!
<https://www.youtube.com/watch?v=XkCr mRa8RFO>

Understanding the world

Using some animals from home, your challenge this week is to create a shadow drawing. Think about where the light will need to be to create your shadow and to make it as big as possible. Is there any way you can change the length of the shadow? How does it change? Why does it change? If there isn't any natural light from the sunshine you could use a torch. Shine the torch towards the animal and put a piece of paper down to catch the shadow and trace the shadow. Then you could mix up the animals and try to match them to the shadows, challenge your grown up and see if they can work out which shadow belongs to which animal.

We hope you enjoy your last week of learning from home. Once again, thank you for your continued support and engagement throughout the year. We hope you have lots of fun over the summer (lets pray for sunshine) and we wish you all the best. Please don't be strangers next year and give us a wave when you walk past!
Best wishes, Miss Paton x