

Curriculum update 1/6/20

'Welcome back' would be the normal start to my Curriculum Update after half term and I really wish we were welcoming you back for what would be our final half term together. The Summer Term is always my favourite term as the weather (usually) lets us utilise the outdoors and enjoy spending time outside having fun together. Although it's not the way we would have planned, there is still so much fun and learning that can take place and we will continue to support you with this.

This month's values are Diversity and Respect. In light of the world around us, and the heroic work that is taking place by a vast amount of people, there is an additional challenge this week. I would like you to research and find out about a 'hero'. This could be linked to an interest your child has, for example if your child is interested in looking after people you could find out about Mother Theresa or Florence Nightingale or if your child shows particular interest in Kings and Queens you could find out more about our current Queen and her history and journey to the throne or if your child enjoys exploring you could find out about David Attenborough and all of the things he has seen. The idea is that it will give the children awareness and understanding of influences that people from the past have had on us today. This will hopefully help them to understand that we are all different and like different things as well as sacrifices that other people might have made in order to do something for us. I can't wait to see who you decide to find out more about!

Spelling shed

As of Sunday, we were fourth on the leader board, which is amazing! Well done everyone for your huge effort, please keep it up. The focus of this week's Spelling Shed will be a revision of Tricky Words. It's really important that the children can recognise and spell the tricky words which is why re-capping them is so important. As well as tricky words, there are a range of words with a variety of sounds we have learnt rather than just focusing on one sound. This will rely on the children's re-call of the sounds we have learnt.

Education City

I have added a few more things to Education City but as few people have completed all of the activities, I am reluctant to add much more. Remember with the games on Education City, repetition is key to helping to embed the skills and playing the games alone will not embed the skills. You can use the focus of that game to then play the games practically at home too. For example, if your child is playing a phonics game note down the sound and use the words in a 'splat' game together.

Sum Dog

The focus of the last Sum Dog competition was to match the numeral to the written word with some word problems too. Well done Issy, you were the winner! It was very close at the top of the table, who will win this week? The focus of this week's competition will be identifying odd and even numbers and adding and subtracting 1 within 20. We had begun to look at odd and even numbers but you could talk about this before you start playing to help re-jog your child's memory. The winner of this week's competition will be awarded 50 coins on Sum Dog with a prize for second and third place too. Good Luck!

Phonics

For phonics this week, I'd like you to focus on the tricky words as this will link to the activities on Spelling Shed. The tricky words are listed on the website (Phase 2, 3 and 4) within the 'Learning Guidance' section on our class page. Using these words I'd like you to jumble up the letters and see if the children can re-arrange them to spell them correctly. This could be done practically using magnetic or foam letters, cutting up letters, using word cards or they could write them down too. If you have access to a printer you could print off the tricky word cards too.

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Maths

The White Rose Maths this week links to our story *The Snail and the Whale*. Please use the website for extra support and explanations of the activities. There are lots of ways you can explore this story and remember our focus is to develop mathematical language through discussion and problem solving. If you begin one of these activities but your child leads the activity in a different way then follow their lead and see where their learning takes you.

Day 1 – to create different sized spiral snail shells experimenting with shape, size and pattern

Day 2 – problem solving with addition and adding more. You could challenge yourself to write the number sentences too.

Day 3 – creating a tally chart of dangers the snail faces. You could make a bar chart or graph using the data from the tally chart.

Day 4 – identifying and comparing odd and even numbers (this will link to the Sum Dog challenge too).

Day 5 – creating a map and finding ways to measure using non-standard measurements (hands, cubes, spoons).

Literacy

This week our story is *'The Snail and the Whale'*, one, which I'm sure, you are familiar with. I will record the video this week and put it on our Madley TV page on Wednesday. There are a range of activities listed below, please enjoy and have fun!

Day 1 – use a book or the internet to find out a bit more about snails then draw and label the different parts of a snail.

Day 2 – the snail goes on lots of adventures, pretend you are the snail and write a postcard from one of the places he visits

Day 3 – there are two ways of making the 'ai' 'ay' sound, make a list of the words you can find in the book with the different spellings. Is there a pattern that tells us when to use which one?

Day 4 – choose one of the animals that are in the background of the story and write a riddle so we have to guess which one you are describing (I'm going to do one too and I'll share it with you after my story). Remember you have to give us clues by describing it without telling us the answer.

Day 5 – spotting the animals in the story, create a list of animals that can: swim, fly and live on land.

Understanding the World

As our story this week is *The Snail and the Whale*, I would like you to first find out how many snails you have living in your garden and where they like to live. Walk around your garden and create a tally chart of how many you see and where you find them and try to compare the different locations of the snails and if you don't find any snails try to think about why you can't find any. Once you have done this, think about how we know snails have been moving. What do they leave behind? Why do they leave a trail? How do they leave a trail? Find out more information using this website <https://wonderopolis.org/wonder/why-do-snails-leave-slime-trails> to help you answer some of those questions. Snails move along the ground using their one foot. I'd like you to investigate what other mini beasts you can find in your garden and create a tally chart of how many feet they have. Some mini beasts move quite quickly so you might have to do a bit of research too. You could find ways of grouping the mini beasts in different ways into more than 4 legs, more than 6 legs etc. This could form part of your discussion to help to think about how you are going to record the data as accurately as possible. Can't wait to see how you get on!

Expressive Art and Design

Snails have intricate designs on their shells. I would like you to create your own snail shell this week by using small and detailed lines similar to that on a snail's shell. If you find a snail in your garden look closely at its shell and which way the lines go and how it is formed. You might like to use pen or a really sharp pencil to have a go at adding shading and detail to your shell.

