

Class 6 Curriculum Update

Monday 23rd March 2020

Values: Love and Patience

Due to the recent outbreak of COVID-19, we are now going to be supporting work from home in order to help prevent the spread of the virus. This is something that will be new territory for all of us and we hope that, as always, you can support us with your decisions.

Unlike our normal curriculum update, this one is to share ideas for work that can be continued at home and I will update these suggestions on the class website weekly. Despite no longer sitting their SATS in May, I hope that the children use this time for frequent practise in order to maintain the skills and progress that they have each made this year. I would therefore ask that the children continue to use **TT Rockstars** and **Spelling Shed** to support their learning and also look at the specific activities that I have set for them on **Education City** as I will be able to review and update these as and when is needed.

I have outlined below some specific work to be completed over the next few weeks from the children's homework books and have given them a selection of additional resources, which they can choose to do to keep their skills focussed during this time. There are also lots of fun and engaging educational websites, which they might want to take a look at and I will include some of these at the end of this update.

Other activities which can be completed at home without the need for a computer:

- *Baking something delicious to use measures and scaling skills*
- *Playing word games such as scrabble or boggle or do puzzles to keep your mind challenged*
- *Taking apart a range of cardboard boxes and looking at the nets they form or compare the volumes of different shaped boxes*
- *Calculating the average time taken to run around the garden or to repeat an activity*
- *Helping siblings to learn their timetables or spellings – it will be good practise for you too!*
- *Writing your own realistic problems to solve or rolling dice to create your own numbers to use in an arithmetic problem*
- *Creating your own music video to share with the class or work on a “tune” for the end of year performance*

Homework Books

The children have both their maths and SPAG homework books at home with them and I would ask that they complete the following sections/pages for each as these are the areas that we would have been working on during the next few weeks.

Maths: **Negative numbers** (8,9); **Perimeter** (56,57); **Area** (58,59); **Area of triangles and parallelograms** (60, 61); **Volume** (62,63), **2D shapes** (66,67) and **3D shapes** (66,67).

SPAG: **Pronouns** (11); **Tense** (19, 20, 21); **Formal writing** (27,28,29) and then any of the spelling pages at the back of the book, which they have not already completed. These latter pages will link in with the activities, which I have set on Education City.

Theme related activity

Linked to our work on digestion in science, research a range of different chocolate-based snacks and identify the sugar content in each. You can choose how you present your findings using some form of graph/pie chart.

Continue with the design of your own chocolate bar – calculate how much it would cost to make and how much would you sell it for. You could even have a go at baking it!

Science task

There are lots of fun experiments to try online and different games relating to our topic on Education City.

We are looking at the digestion system in class, however I would like you to research the heart and the circulation system to be able to explain how they work. Design a poster which explains how it works and how to keep healthy and hopefully we will be able to collate all of the information together as we did for the Maya research to make a class display.

Keeping up with reading and writing

Please encourage your child to read as regularly as possible as this will help them to further develop their comprehension and to also extend their vocabulary.

I have included **two A3 size reading comprehensions** within the resource pack and a reading booklet, the questions for which will be on the website by the end of next week. There is also a selection of comprehensions to try in the homework section on Education City.

I will also set a variety of smaller writing tasks online for them to complete such as book reviews, dictionary work and word challenges so please watch out for these. However, the children may also want to challenge themselves to write their something of their own: a story or poem or even the lyrics to a song.

Other useful websites for ideas include:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.bbc.co.uk/teach/terrific-scientific/KS2> (Taste investigation and different foods)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Range of at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

<https://whiterosemaths.com/homelearning> (Maths problems and topics to revisit)

<https://twinkl.co.uk/resources/parents> (Range of activities and topics for all ages)

I realise that I have included quite a lot of work and I know that some children will welcome this more than others. Please do not hesitate to email me via school, if you wish me to go over anything that you come across or if you have specific questions about your child's progress.

In the meantime, I sincerely hope that you all keep safe and healthy during this uncertain time and I look forward to working with the children again very soon.

From Mrs Lacey and the Year 6 Team.

