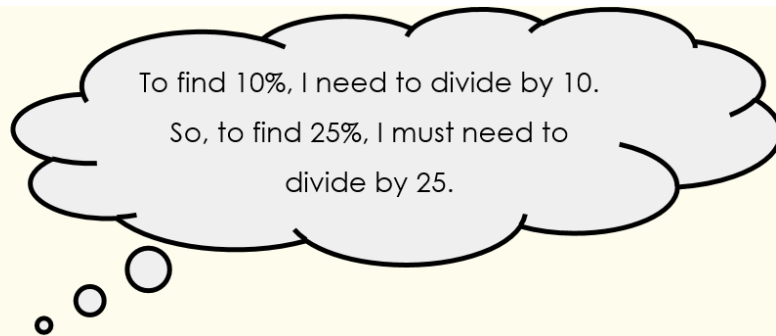


Use what you have learnt to calculate and reason about percentages

Decide whether these statements are true or false. Can you correct the statements that you decide are false?

- a. 50% of 300 = $300 \div 50 = 6$
- b. 25% of 460 = $460 \div 4 = 115$
- c. To find 1% of a number, we divide by 1.
- d. To find 10% of a number, we divide by 10.
- e. We can find 25% of a number by finding 50% and then halving it.
- f. 1% of 6 km = 60 metres

Victoria says:



Is Victoria correct?

Explain why.

First find 10% and then use this to find each unknown percentage.

- a. 20% of £30 =
 - b. 30% of 900kg =
 - c. 70% of 800ml =
 - d. 40% of 1km =
 - e. 90% of £2.50 =
-

Here are two methods to find 5% of a number.

Which one works?

I am going to find 10% by dividing by 10.
Then I am going to halve the answer.

I am going to find 1% by dividing by 100.
Then I am going to multiply the answer by 5.

Use what you know about percentages to solve these everyday problems:

Q1. In a survey of 650 pupils, 45% of them said that maths was their favourite subject.

How many children is this?

Q2. A new Xbox costs £340 but Argos have one on special offer at 15% off. What is the new price in Argos?

Q3 Game is offering the latest Switch console and two games for £425 whilst the same package is on offer in Sainsbury's for 20% off the original price of £500. Which is the better offer?

Q4. Last week 250,000 people received their first vaccine injection in Hereford. 10% of them were vaccinated on Monday and 25% of them were vaccinated on Tuesday.

How many were vaccinated during the rest of the week?