

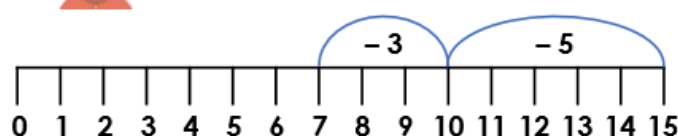
Subtraction Crossing 10 1

Subtraction Crossing 10 1

4a. Milo says,



I start on 15. I subtract 5 and then I subtract 3. What number will I land on?



Write the calculation to match.

$$\square - \square = \square$$

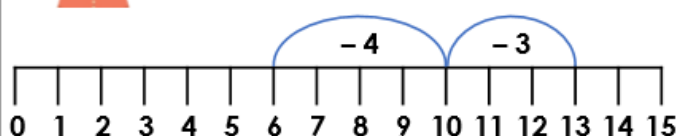


PS

4b. Alex says,



I start on 13. I subtract 3 and then I subtract 4. What number will I land on?



Write the calculation to match.

$$\square - \square = \square$$



PS

5a. True or false?

$$17 - 9 = 6$$

Use the ten frames to prove your answer.



R

5b. True or false?

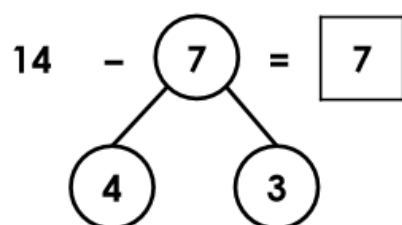
$$12 - 5 = 7$$

Use the ten frames to prove your answer.



R

6a. Sarah is using a part-whole model to subtract.



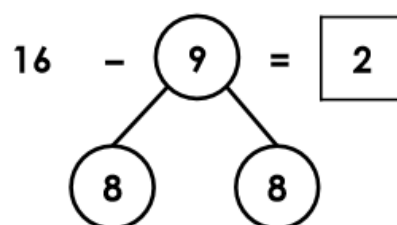
$$14 - 4 = 10 \rightarrow 10 - 3 = 7$$

Is she correct? Explain your answer.



R

6b. Abdul is using a part-whole model to subtract.



$$16 - 8 = 10 \rightarrow 10 - 8 = 2$$

Is he correct? Explain your answer.



R