

Class 4 Curriculum Update  
'Working from home'  
20<sup>th</sup> April 2020



What a  
waste!

## Values: Hope and Inspiration

*This is the most unusual welcome back we have ever had! This is my very big 'virtual' welcome back to the new term. I hope you have all enjoyed your Easter holidays at home during this very strange time.*

*Our new theme is an exciting one and one you can make the most of while 'working at home'. 'What a waste!' will have us learning about the environment and how we can be more environmentally friendly with a big focus on learning about the impact of plastic and ways of reducing our use of plastic! Last year, Year 4 had a significant impact on reducing plastic usage in school and I challenge you to do the same but this time we can focus on what to do in our homes. I am very keen to share our ideas with other families at school so it is important we find ways of reducing our plastic pollution that really do work.*

*Hopefully, you will find the transition from Easter holiday to 'working from home' ok but I understand it is challenging and a new way of working for us all. Together we can do this. Having a structure to your day is really helpful.*

### Maths

*We will be following the daily lessons on White Rose, which is the scheme we use at school. Use the following link. <https://whiterosemaths.com/homelearning/year-4/>*

*There will be a video for each day. It starts with flashback 4 (the children will be familiar with fluent in 5 so let them know it is the same expectation where they can work independently in 5 minutes). The flashback 4 always covers prior learning. There is a worksheet to accompany the lessons. If you are unable to print these off, then just work through the questions on a sheet of paper/ in your notebook. This week the lessons will follow the sequence below:*

- Lesson 1 - make a whole*
- Lesson 2 - write decimals*
- Lesson 3 - compare decimals*
- Lesson 4 - order decimals*
- Lesson 5 - maths challenge*



*If you feel your child needs additional practise on a certain area then you can get additional resources for practise using the Twinkl website, which is currently offering free membership to parents for working at home. Search in the maths area and you will find activities, work sheets or games for extra practise.*

***TT Rockstars** - daily use of 3 games per day. The challenge is we enter Year 5 knowing all of our times tables! I will set another challenge again soon. Maybe we should ask Year 5 because we beat Year 3 last time - a huge well done to everyone that contributed to our class team.*

***Time capsule** - I have added a workbook that might help with this. Look on the working from home page.*

***Blue Peter Badge** - don't forget to try and write a letter telling them about something you have done. I can't wait to see these when we return to school. Our new theme will really help give you ideas for this.*

***Education City** - there will be set challenges on here for you to complete. I will check daily on your progress. Stay safe!*

***Theme park design** - how did you get on with these? I loved seeing the Egyptian and Lego themed designs.*

## Theme

A challenge for you to do this week is use resources that you can reuse or recycle and make a bug hotel for your garden.

Whether you like them or hate them, bugs are part of our world and play an important part in our eco system. Creating somewhere for these critters to live will provide you with opportunities to learn about habitats, eco-systems and food chains.

Spend some time in your garden searching for bugs. Where are the best places to look?

Use an identification key(<https://yppte.org.uk/factsheets/minibeasts/identifying-minibeasts#section1>) to find out the different bugs you have living near you and then record what you find using a tally chart.

If you are able to go out on a daily walk, see if you can find a safe space and do another search. Are there any differences between the different habitats you have looked in?



Have a go at drawing the insects you find. Be careful not to hurt them but see if you can do an observational drawing. If you find it difficult then use the drawing resources that are provided beneath this update on the learning from home section of the website. Other options are googling drawing insect videos because then you can choose the insect you are really interested in and complete a step by step drawing.

## English

We will follow a structure each week to help keep us writing every day but the writing task will change and some weeks it may roll over because we can edit and draft to ensure we are working towards our best piece of writing.

Lesson 1 - short burst. Use the stimulus to write for 20 minutes. Spend 5 minutes planning/making notes about what you would like to write and what grammatical features you need to include or vocabulary to include and then have 15 minutes writing time. Mr Batstone will send these each week via Parent Mail.

Lesson 2 - Use one of the insects and design them into a character. Think about books such as James and the Giant Peach and movies such as Bugs Life to get an idea. Draw your character and around them write descriptions, words and phrases to tell me everything about your character.

Lesson 3/4 - use your planning from yesterday and the success criteria to write a description of your designed character. Aim for 3 paragraphs.

Lesson 5 - complete your writing if needed. Use a different colour pen or pencil. Go back and edit your work. Focus on capital letters and full stop, spelling and improving vocabulary choices. Also, complete the reading comprehension that will be sent via parent mail.

**Spelling Shed:** 15minutes per day. Assignments have been set and I have been checking your progress daily. For the first time ever we have slipped off the top spot Year 4. Please all work together to get us back in 1<sup>st</sup> place - good luck.

**Reading:** at least 20 minutes per day is expected. Keep recording your reads in your reading diary too.

### Word of the week: saunter

Find the meaning of this word, explain the meaning to someone else, write it in 3 different sentences, try to use it in a sentence when talking to others either at home, on the phone or in your chat groups with friendsk maybe see who can use it first (and correctly) if chatting with your class mates! See if they notice ☺