

Class 4 Curriculum Update  
'Working from home'  
27<sup>th</sup> April 2020



What a  
waste!

## Values: Hope and Inspiration

Welcome to another week of working from home. I hope you are managing to do the learning tasks set and attempt some of Mr Batstone's regular challenges. Did you like our reading slide show? How many teachers were you able to guess? Look out for next weeks too. Mr Batstone is really enjoying setting the adults photo challenges to share with you all.

As well as your learning tasks, I hope you are getting outside and enjoying the sunshine either on your daily walk or in your garden. Have you done anything else exciting? I have managed to make some cakes this week... I think it counts when you pour the ingredients out of a box and add an egg! I will try something a bit more challenging this week. You know how much I love cake!

I will set up a photo section in our working from home area so that we can all see what our friends have been learning about and the activities they are proud of because I have enjoyed seeing your work.

Don't forget to make daily visits to:

Education city, Spelling Shed, TT Rockstars and Sumdog, which all have the same log in details. I am checking here daily to see how you are getting on.

### Maths

This week's maths lessons can be found at <https://whiterosemaths.com/homelearning/year-4/> and are as follows.  
There will be a video for each day.

Lesson 1 - round decimals

Lesson 2 halves and quarters

Lesson 3 - pounds and pence

Lesson 4 - ordering money

Lesson 5 - maths challenge



These lessons follow a sequence we would at school however, very often we find we need to spend more time on some areas and we also find we have to revise previous learning before moving on so if you feel your child needs to look back at previous years learning then click on the year group and use those resources. At this difficult time, we are all trying to do what is best and it is better that your child is doing their work and feeling successful than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. There are lessons available from Reception to Year 4 that you can access.

**TT Rockstars** - daily use of 3 games per day. The battle with Year 5 is on this week! Come on Year 4!

**Money lessons** follow later this week and what better way than getting out the real coins and notes!

Here are just a few ideas that may help make this more fun and practical.

-Make different amounts with coins and include challenges such as make £2.23 without using £1 coins.

-Charge them for their snacks - set up a little tuck shop.

-Check out Natwest resources here:

<https://natwest.mymoneysense.com/home-learning/>  
where you will find lots of activities around budgeting, saving and spending. The life skills we all need.



## Theme - What a waste!

I hope you had fun with your bug hunt last week. I loved seeing the drawing of different insects sent in and hearing about the insects people have found in their garden. A snail was even named Barry and looked after for a few days before being returned to his natural habitat. I have seen a lot more butterflies than normal and a range of varieties. This week I am going to try to identify them and find out what they are called.

**Lifecycles:** A challenge for you to do this week is choose some bugs of interest again and research their life cycles. Then, create a poster, picture, 3D model or even a video explaining the life cycle of your chosen bug.

**Food chains:** Think about the different food chains or if you want to extend yourself food webs that are found in your garden or on your local walk. Can you draw different food chains or what is the most complicated food web you can create? There are a few resources under this update that may help you. A good starting point is the link below.

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>



Are the bugs and animals in your chain or web consumers or producers? Use the resources below the update to help with your research and understanding of this.

## English

How did you get on with designing your characters? I was very impressed with the design of Bug Boy that was sent in. Using different parts from different bugs was a brilliant idea.

**Lesson 1** - short burst. See image and ideas on Mr Batstone's WFH update.

**Lesson 2** - use the planning sheet to plan a story (use either the box grid, mountain or a story map like we did in school) using the character you created last week. Really focus on what the problem will be and how your story will end.

Use your character (ladybug, butterfly, wasp etc.) and decide what the problem might be. Ideas could be that they: meet a lost millipede, human or cat; get caught in a net or jam jar by a young child exploring their garden; trying to find a new home; or they could become something else. You decide! Then think about the setting: it might be in a dusty attic, kitchen cupboard, corner of the garden, a cardboard box or a hollow log. Put in lots of detail in your planning notes today. Really focus on the vocabulary you want to use, plan some good examples of fronted adverbials or expanded noun phrases or even the similes or metaphors that you are going to use (I remember you were all excellent at these when doing our last stories!).

**Lesson 3/4** - Write your story. Use the planning and success criteria to use all of the features you need and structure your paragraphs clearly but mainly just really enjoy writing and being imaginative with your ideas. If you want to learn how to type and you have access to a computer now is a good time to learn so typing your stories is also acceptable and editing will be easier.

**Lesson 5** - complete your writing if needed, edit to ensure you have made it the best it can be and complete the reading comprehension saved to the class page under this update. There are 3 levels so look at the stars.

**Spelling Shed:** Daily use is expected. I was really pleased to see a few more of us in the top 20 so well done but we are now in 3<sup>rd</sup> position for the class so we really need everyone to do their little bit to get us back to the top spot!

**Reading:** at least 20 minutes per day is expected. Keep recording your reads in your reading diary too.

**Word of the week:** jubilant

What does it mean? How many times a day can you use it when talking to others? Can you get it in your story?