

Class 4 Curriculum Update
'Working from home'
13th July 2020



What a
waste!

Values: Quality and Care

Can you believe this is your last week in Year 4? Thank you everyone for a fantastic year both in school and working from home. Parents, thank you for your motivation and enthusiasm in getting the best from your child this year too. Together we have made it a successful Year 4 for your children, and I have thoroughly enjoyed teaching your children at the beginning of the academic year and now seeing their work and photos each week has made me so proud of them and what they have achieved.

I hope you have a fantastic summer holidays everyone and continue to make amazing memories with your families.

Learning Journey

I have had so much fun doing the Learning Journeys these last few weeks. If you haven't sent your photos in then please do so this week so that I can get them all finished for you going into Year 5. Mr Ford would love to see what has motivated you during this time.

Please do this because it would be such a shame to have blank pages for the Summer Term of 2020 and I know you all will have done something you have enjoyed and are proud of during the 'working from home' period.



As artists, have a go at the tasks set by Mrs Delahoy <https://twitter.com/DelARTful?s=09> or <https://www.facebook.com/ArtClubwithMrsDelahoy/>. I have loved seeing your creations.



I know some children still haven't had a go at the Rob Biddulph drawings. If not, I can't recommend them highly enough. So put his name into YouTube or follow this link <http://www.robbiddulph.com/draw-with-rob> to find his tutorials and as an illustrator create some excellent characters.

Values:

We have all just been through a long period of time where we have been missing our loved ones and we are now starting to connect again. I would like you to show them that you care by writing them a letter or sending a postcard to say why they are important to you. Maybe you could bake someone a cake, it might be a family member or a neighbour. I would like you to think of showing different people ways you care about them and do something thoughtful for them. I would like you to continue doing this throughout the holidays. Try doing at least one good deed each week. I would love to hear about this when we get back in September.

Picture News:



Since March 17th, people in the UK were only allowed to travel to other countries if the journey was essential. Anyone who returned to the UK was also required to self-isolate at home for 14 days. A new traffic light system, recently launched, means countries have been given a green, amber or red light depending on the number of coronavirus cases there, allowing people to potentially have a summer holiday this year. All passengers have to wear face coverings on planes and ferries.

See additional resources for learning activities.

Maths

The link for the videos (now on week 12) is <https://whiterosemaths.com/homelearning/year-4/>

This week as mathematicians we will explore:

Lesson 1 lines of symmetry.

Lesson 2 complete a symmetric figure.

Lesson 3 describe position.

Lesson 4 draw on a grid

TT Rockstars - daily use of 3 games per day - more if you can and want to see a difference with your recall of facts! This is something I highly recommend you use through the holidays too on a regular basis. Can you impress Mr Ford as you enter Year 5 with your recall of multiplication facts?

Also, don't forget to use **Sumdog** and **Education City** provide activities to practise your skills.

English

Lesson 1 - short burst. See Mr Batstone's update for ideas or maybe you could think about the owner of this desk. Who works here? What sort of work do they complete at this desk? I think it would be quite a unique person. Can you write a description to show what this person is like?



Lesson 2: Use the image below. Write as many words as you can to describe this scene. Plan some sentences that you can use to describe the ocean scene. You can have it as the outstanding scene it



is or you can imagine the deadly plastic scene we have learnt so much about. Make sure you have as many notes as possible for writing your description.

Lesson 3: Write your description. Think about your senses. What can you see, hear, feel, smell and taste?

Lesson 4: Reading comprehension: First News Four Stories. These will help develop your comprehension skills and keep you up with the latest news.

Spelling Shed: Daily use of at least 3 games a day is expected but please play lots more if you want to see a real difference in your spelling pattern knowledge. This week, the assignment focuses on those Year 3 and 4 common exception words. I would recommend you keep up your use of Spelling Shed throughout the holidays because you will get a new list in Year 5.



Reading: at least 20 minutes per day. Please keep this up over the holidays too because this really is an essential skill to have and one that needs continued practise. You can go anywhere in a book!

Blue Peter Badge - final reminder

Well done to those of you who have managed to gain a Blue Peter Badge already and good luck to those of you waiting to hear if you are successful with your application.

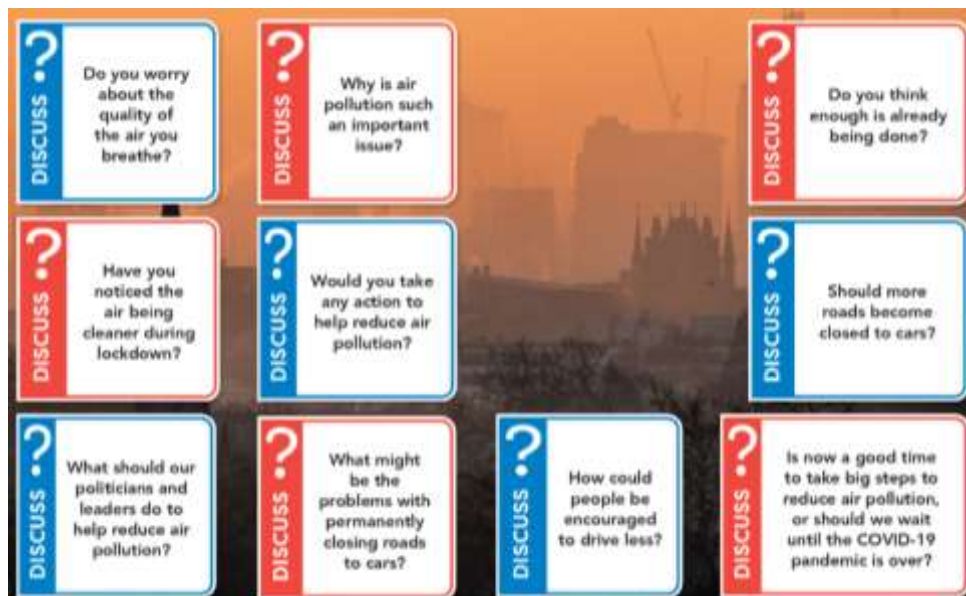
If you haven't managed to do that yet, then I am confident you would be able to now by using some of your work on plastic pollution and the ocean. The link is

<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges> I really would love to hear about any that have been achieved either now via email or when we return to school in September. Maybe you can work to try and achieve more than one as they are doing a six badges of summer challenge this year too.



Theme - What a waste!

- I think this week you might need a little extra time working on your poems and animations. Please see last weeks update for a reminder of the expectations on these tasks. The ones I have received so far have all been fantastic.
- Please use the additional resources News Debate - pollution after lockdown. There is a considerable amount of reading to do here so it may be that parents and children can work together to understand and talk about the text. Once you have finished this, consider the different discussion questions below. What is your opinion and what facts or figures can you use to support your decision and persuade others?



- If we were in school, I was hoping for us to find out more about the charity Sal's Shoes. You can find out more about them here <https://www.salsshoes.com/>. Although we are not in school, I wondered if you would still be able to contribute. The aim is to send the charity your old shoes, that can be outgrown but not outworn - this year I am sure all of you will have this situation with your school shoes at least- along with your shoes, you need to send a £1 donation too. The website will give details of where to and how to send your shoes. I have seen some children sending a little note along with their shoes, which the child would also receive with your donated shoes. Please consider doing this during the holidays. It could be that you have some trainers, football boots or even dance shoes that can find a new home. I will certainly be sorting my girls shoes out. If you decide to do this please could you send me a photo of your shoes along with the note for me to collect and share with Sal's Shoes, who I have shared our aims with.



- During this week and throughout the summer holidays, I would like you to continue with your fantastic work around our theme and plastic pollution. How much can you reduce the amount of plastic in your home. If you can think of ways, can you persuade your parents to change what they do, use or purchase. If you find something that uses unnecessary amounts of plastic maybe you could write a letter to the company asking them to change their production or packaging etc. I know LOL dolls use way too much plastic packaging! Some supermarkets use plastic containers or bags for their fruit - is this necessary? Could you encourage them to change their ways?