

## Values: Diversity and Respect

I will be continue to phone everyone next week and have enjoyed talking with both parents and children this week and although I have no answers yet for September it is great to hear about what you are enjoying about working from home.

**LOCKDOWN**  
**LEARNING**

We are still hoping you will send in your science investigations. Thank you so much to those of you who have done this already. It is very exciting to see and Mr Ford will be arranging for them to be put onto the Science section of the website but to help us as school achieve our science award we really would like to see a few more from you, so keep them coming.

Present this however you would like but I thought a wordle with your ideas would be a great way to present this but you will have lots of excellent ideas.



<https://worditout.com/word-cloud/create> however there are lots of sites you can do this for free.



## Maths

The link for the videos (now on week 9) is <https://whiterosemaths.com/homelearning/year-4/>

This week as mathematicians we will explore:

Lesson 1 Pounds and pence

Lesson 2 Ordering money

Lesson 3 Estimating money

Lesson 4 Solve problems with money

Lesson 5 Challenge day - will be released on Friday.

**TT Rockstars** - daily use of 3 games per day - more if you can and want to see a difference with your recall of facts!

I was so pleased with our battle against Year 3. Excellent effort by all who contributed to our team.



Thank you to everyone who played and contributed to our team. We will spend this week having some extra practice before we attempt another battle.

Also, don't forget to use **Sundog** and **Education City**.

## **Theme - What a waste!**

I have been very impressed by the turtle exploding books that I have had sent in. You did a great job with these. I wonder if you can use these in other ways? Have a go.

As geographers, I would like you to deepen your understanding of climate change. Climate change can be a difficult concept to understand but I would like you to explore the big question 'What effects is climate change having?' You will consider what effects climate change is having on humans and animals around the world. Look at the pictures in the document titled **Climate Change** in the resources list below this update.

Following the discussions in the document can you talk about what you could do to help slow down climate change. Make a list. From the list decide which ones are easiest to do and which ones you might be able to improve as a family or individually. Write a pledge showing the things your family could do to help and display them for everyone to see as a reminder.

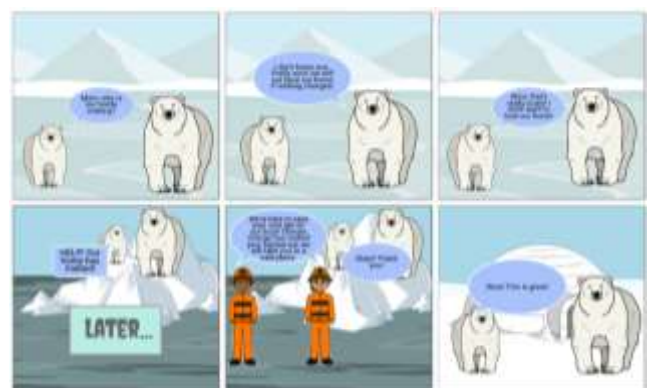
For more information on climate change you may find these websites useful:

<https://www.bbc.co.uk/bitesize/articles/zhvwjhw>

<https://www.youtube.com/watch?v=v8unGCTWUWI>

<https://www.nationalgeographic.com/family/talking-to-your-kids-about-climate-change/> helpful for information for parents/ carers in particular before starting the tasks/ discussion.

As a writer, I would like you to present your understanding of climate change in the format of a comic strip. I have attached a document called *Is plastic fantastic?* And this will give you an idea of what you could create. I have also attached some comic strip outlines for you to use or you can make your own, maybe you can do this using ICT. I would love to see what you come up with, when you have completed them.



Mrs Delahoy will continue to update her pages <https://twitter.com/DelARTful?s=09> or <https://www.facebook.com/ArtClubwithMrsDelahoy/>. She really does have some excellent ideas.

### Active stride: Round 4 of the Herefordshire Virtual School Games

This challenge started on the 15th June and schools have up until 25th June to submit results for ball skill challenges. The activity to complete is:

Mark an area 1m x 1m. Standing 3m away, throw/roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area.

We haven't had many entries but it would be great if we could make the leadership board at least once during this time so please have a go and send in your results to Mr Hutton so he can send everyone's results off.

**Go Team Madley!**

### English

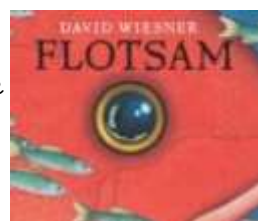
**Lesson 1** - short burst. See Mr Batstone's update for ideas or think about what the llamas are talking about after being given the news that zoos and farms are soon to be opened for visitors again.



**Lesson 2:** We are going to use the book Flotsam as inspiration this week. It is a wonderful picture book. Before you start, what do you think Flotsam means?

Please watch this video to see the whole book <https://www.youtube.com/watch?v=3MTKWnxzqvM>

If you don't watch the video, you can still complete this week's work using the resources. Then as a reader, complete one of the observe, wonder and infer grids for the picture of An underwater world that you like most. You will hopefully remember doing one of these in school. In the observe box, write all the things you can see in the illustration. In the wonder box, write yourself questions. Think what don't I know but really would like to know about the image. Then in the infer box make inferences by starting your sentences with I think or Maybe.



**Lesson 3:** Using the picture you chose yesterday, plan a description for it. Write as many interesting words as you can to describe the scene in the picture. Can you use any of the words of the week from previous updates? What adjectives are best? Plan some expanded noun phrases, similes and metaphors. Make a list of the best ones to create atmosphere when describing.

**Lesson 4:** Write your description. Refer to your planning sheet and notes. The more notes you made, the better your writing will be. Really challenge yourself with your vocabulary choices.

**Lesson 5:** Design, draw and colour your own page for the book. What underwater world will you design? What will your creatures be doing? Then list 10 sentences that include expanded noun phrases that could be used in a description of your page. Be creative with this. If you need a reminder of how to write an expanded noun phrases this might help: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f> but remember we like to have 2 adjectives to describe the noun.

If you keep forgetting how to write expanded noun phrases then maybe a song will help you to remember © <https://www.youtube.com/watch?v=UFJP1FNUUEVY>

**Word of the week:**

**Spelling Shed:** Daily use of at least 3 games a day is expected but please play lots more if you want to see a real difference in your spelling pattern knowledge. Last week, we were back in first place with a good leading score. Thank you to everyone who played and helped us reach the top spot again.  
**Reading:** at least 20 minutes per day.

