

Class 4 Curriculum Update  
'Working from home'  
8<sup>th</sup> June 2020



What a  
waste!

Values: Diversity and Respect

Thank you so much for all the lovely photos that have been sent in of your work this week. I have really enjoyed seeing them and they have made me smile so much. I love to see and hear you are enjoying some of the learning opportunities being set and that you are really making every effort to do some of your best work -thank you.

We are going to start the week a little differently this week because Monday 8<sup>th</sup> June is *World Ocean day for schools*. Luckily, they are aware you are working from home and have still arranged a packed filled day of activities for you to engage with.

Check out the website <https://worldoceanday.school/> for the full programme and resources.

I would like you to dedicate your Monday to World Ocean Day! Please share your learning with me next week. The festival will be opening at 9am so check out the website to see what is in store:

Some of the timetable for the day is:

Schedule - Monday, June 8, 2020

- 9:00 AM  
Experience the whole day for free at our website:  
[www.worldoceanday.school](http://www.worldoceanday.school)
- 9:00 AM - 9:30 AM  
Lizzie Daly intro + Richie Norton ocean flow PE.
- 9:30 AM - 10:00 AM  
Rockpool Ramble at National Marine Aquarium
- 10:00 AM - 10:30 AM  
Learn how to breathe like dolphin with Sara Campbell
- 10:30 AM  
Ocean Learning zone opens! ft MCS, NMA, Encounter EDU, Incredible Oceans TV!
- 1:00 PM  
Ocean Creative zone opens! ft Art classes, yoga, films, storytelling, animation & more!
- 4:00 PM - 4:45 PM  
Songs for the Ocean ft Gretta Ray, Ziggy Alberts, Andy & The Odd Socks, Parha Light & more TBA!
- 6:00 PM - 6:45 PM  
Films for the Ocean w/ Ocean Film Festival

HOMESCHOOL WITH COMMON SEAS



Join the Common Seas crew on a journey to understand plastic pollution and, most importantly, what you can do about it. Find out about Home School with Common Seas - 16 simple, fun, inspiring and free to download activities to help you become a Sea Champion.

Age: 5-7, 7-11

Duration: 45 mins

Resources needed: Download 'Home Activities' from [this link](#)

If you are feeling really inspired, you may wish to continue your learning throughout the week by following an interest from what you have learnt from today.

Values: RESPECT

We will continue with the Value of respect this week. How did you get on with your poster? Send them in.

How can we show we are respectful of our environments and the planet on which we live? When out on your walks, how much litter do you see? Where do you think this will end up if it is left? Could you do a litter pick in your area? It may not be safe to do this at the moment and if not, maybe you could plan one for the future when things are a little safer. Think about the areas you could make a difference to. If you do decide to do a litter pick (and your parents/ carers are happy with this) please make sure you wear gloves, use a litter pick or grab stick, if you have one, take hand gel to use regularly and wash your hands thoroughly afterwards.



Look at the four images. What can you see? Discuss how this makes you feel? What questions does it raise? How can you help to ensure we do not see images like this in the future?

## Maths

The link for the videos is <https://whiterosemaths.com/homelearning/year-4/> and the worksheets will be found under this update for you to access (I have included the answers too). If you do not have a printer just do the questions on paper or in a notebook.

This week's lessons are:

Lesson 1 tenths as decimals.

Lesson 2 divide -1 digit by 10.

Lesson 3 hundredths as decimals.

Lesson 4 divide 1 or 2 digit by 100.

Lesson 5 Challenge day - will be released on Friday.

If you are using previous year group lessons then please look at those class pages for the sheets you need and remember at this time, this really is ok.

**TT Rockstars** - daily use of 3 games per day - more if you can and want to see a difference!  
I was so please with our battle against Year 6. They did beat us but only ever so slightly!



Thank you to everyone who played and contributed to our team I am so proud. Next week we will be having a battle with Year 5 after Mr Ford challenged us... Good luck everyone.

Also, don't forget to use **Sumdog** to practise those maths skills.

I will also set some work in the classwork section on **Education City**.

## Drawing skills:

This week I would like you to continue to explore Rob Biddulph's YouTube events. You can do these live or look back at his previous sessions. I know we can all be successful following his You Tube videos because I had a go last week and I was able to draw some of his characters. See the photos below. You have seen my drawings in class so you will also know how well I have done!!!! I will be trying the unicorn this week. I have loved seeing the ones you tried last week and have added them to our working from home gallery - look under this weeks resources and update to find yours.



Also, Mrs Delahoy will continue to update her pages and aims to do this weekly for the rest of the term to keep us going with our art skills. Check out these links and have a go. I have enjoyed seeing the ones you have been doing so please keep sharing if you do some. The links needed are

[https://twitter.com/Del\\_ART\\_ful?s=09](https://twitter.com/Del_ART_ful?s=09) or <https://www.facebook.com/ArtClubwithMrsDelahoy/>.

## Active stride: Netball challenge:

**Throw and catch** - Stand 2m away from the wall with any ball. Throw the ball against the wall and catch as it bounces off the wall. The score is how many throw and catches in 60 seconds. If you manage to take a photo or video then send that in too. Mr Hutton will send the results in for us.

Please try to give this one a go and share your results - we haven't had any results shared yet.

**Go Team Madley!**

## Theme - What a waste!

To follow on from [World Ocean Day for Schools](#), we are going to relate all our learning to oceans this week.

-<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw> use this link to learn about the oceans.

-Use the World map to label the oceans, seas and continents.

-Have a go at the oceans and plastic quiz in the resources under this update.

-Can you do some research about one or all of the following areas?

- Only 1% of the Earth's water is for drinking - why isn't the other 99%?
- When was bottled water first offered for sale? What are the problems with this?
- Can you find out about the difference between freshwater and salt water eco systems?
- Why do oceans matter?

For these could you become a news reporter and film yourself explaining/ reporting on your findings. If not, you could write report or fact file with your findings. Don't forget to send them in - I know how much you all like drama so would love to see your Newsround style reports!

Thank you so much for sending in your work last week. I was so impressed with your recycled items - I have added the examples to our gallery - take a look. It is not too late to have a go yourself. I have also sent the 10 reasons to love work to the author Catherine Barr - I wonder if she replies?

### English

**Lesson 1** - short burst. See Mr Batstone's update for ideas or write a thought bubble for what each of the people are thinking. Are they having fun? Are they regretting it? (You may not get chance to do this with celebrating World Ocean Day)



**Lesson 2** - write an under the sea/ ocean riddle. Here are 2 examples:

I am in the sky and in the sea.

I do not have gills but I live under water.

I am a common shape.

I have 5 arms.

What am I?

a starfish

I am many colours or only one.

I was a home but now I'm not.

You might hear the sea in me.

What am I?

a shell

**Lesson 3** - Design a 'Save Water' poster. Can you raise awareness for how precious water is and maybe offer ways in which people can save water? Can you come up with a catchy phrase to help people remember the message you are trying to give? Remember to plan carefully before you start working.

**Lesson 4** - How is plastic harming our oceans? Film yourself reporting on this serious problem. Can you offer suggestions of what people could do to help improve the plastic pollution problem that we have. Email them in and I will put them on our Madley TV page.



**Lesson 5** - reading comprehension -Oceans- see resources. (Remember there are 3 levels and you only need to complete one)

**Spelling Shed:** Daily use of at least 3 games a day is expected but please play lots more if you want to see a real difference in your spelling pattern knowledge.

**Reading:** at least 20 minutes per day.

**Word of the week:** I am going to give you the meaning of the word this week because we are going to up the level of words we are learning. I hope you enjoy them. There will be some fantastic words being shared. Make sure you use them in as many sentences during your day as possible - this challenge will get harder! You may still use a dictionary to check meaning and pronunciation.

