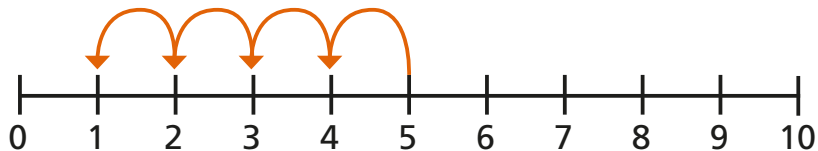


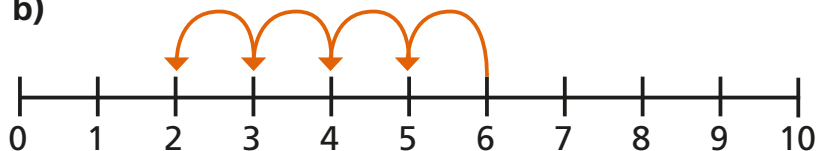
- 1 Use the number lines to complete the subtractions.

a)



$$5 - 4 = \boxed{}$$

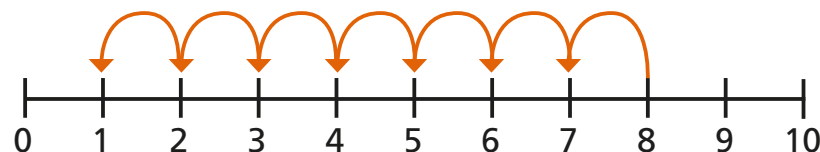
b)



$$6 - 4 = \boxed{}$$

Why do you start at a different number?
Why is the number of jumps the same?

- 2 Write a subtraction to match the number line.



- 3 Show the subtraction on a number line.



a)

$$6 - 3 = \boxed{}$$

c)

$$7 - 7 = \boxed{}$$

b)

$$10 - 8 = \boxed{}$$

- 4 Use a number line to find the missing number.

$$\boxed{} - 5 = 4$$

Write your own question for a partner.