

Curriculum Update

Year one

Our Values: Diversity and Respect

Hello!

Firstly, I just wanted to say how lovely it was to have the opportunity to catch up with many of you last week. It was lovely to hear how you were getting on at home and for many it seems like you have been very busy. The year one bubble has had another lovely week back in school and have welcomed some others this week who have also joined us too. Many of you mentioned that you still had some photos to share. It would be lovely to see these and if you would like to share them with us then please send them to admin@madley.herefordshire.sch.uk.

Picture News

This week the focus for picture news is Money. This week the children will think about the question 'How should we manage our money' and 'where does our money come from. Can the children say what money is and what coins and notes there are? Take a look at the resources provided for picture news in our home learning area and complete two of the provided activities.

Learning Journey journal

As you are aware, every child at Madley has a Learning Journey journal. This is where we keep a record of the learning experiences they have embarked on during their time at Madley. This current time and experience has provided the children with wider learning experiences and although these current experiences have been at home we would still like them to be able to look back at this time in their life and remember them as part of their time at Madley. If you have any, we would love you to send any photos you have taken of your children's learning experiences so that we can print them and record them in their learning journey's.

Values

To continue with our work on this month's Values of Respect and Diversity I have provided a further activity for you to complete.

Activity: Identify flag

What is identity? Your identity is made up of all the things that make you who you are, and make you unique. It might include where you are from, the school you go to, your religion, the things you like doing, as well as many other things. What would a flag that showed your identity look like? Try creating one yourself on a sheet of A4 paper. Be creative and make it bright and colourful!

Handwriting

I am continuing to provide handwriting practise this week. Continue to ensure your children completes the handwriting on their lined paper with a pencil. Ensure they are holding their pencil correctly and sat up in their chair with their feet flat on the floor. It is important that they also start their letters in the correct place and form their letters in the correct direction.

As mathematicians

Hopefully, you were able to find all the resources needed on the white Rose website to return back to the week we had missed out. We will return back to the normal path in the WRM this week. <https://whiterosemaths.com/homelearning/year-1/>

This week:

Lesson 1: Counting to 100

Lesson 2: Partitioning numbers

Lesson 3: Comparing Number (1)

Lesson 4: Comparing Numbers (2)

Lesson 5: Maths challenge this week (to be found on WRM website)

As writers:

Session one: Short Burst

Have a look at the short burst file on the home learning section to see details of this week's short burst.

Session two: Research session.

This year, the Olympics of 2020 was meant to be held in Tokyo. In this session, look at a world map and find out where in the world Tokyo is. Today, spend some time finding out some facts about Tokyo and what it is like there. Use the research questions and mind map to help you record your findings.

Session three: Persuasive writing

Today, use your facts that you found out yesterday to design a poster or tourist information booklet to persuade people to come to Tokyo. Make it eye catching and exciting for your readers to read. Add pictures of Tokyo as well as information about what they can do and see while visiting the City. Use persuasive language to persuade tourists to visit.

Session four: Grammar

<https://www.bbc.co.uk/bitesize/articles/zn7296f>

We will be revisiting capital letters and proper nouns and using them within sentences. As part of this focus we will be revising days of the week and months of the year. Use the link above as a starting point for this week's grammar focus. Aim to complete the activities provided on BBC Bitesize and then use the resources provided as consolidation and extension.

Session five: Comprehension

Details of the comprehension can be found on our home learning section. Read text first then have a go at answering the questions. Answer the questions in full sentences as much as you can.

Phonics. Continue to use phonics play this week as part of their daily phonics practise.

<https://www.phonicsplay.co.uk/> and login in using the details below:

Username: march20

Password: home

The children can use this independently to practise their phonics daily. Aim to complete one phonics activity a day.

Oxford owl

This week, use the login details below to logon on to www.oxfordowl.co.uk On here, you will find a range of online reading books that you can choose from to meet your child's reading capabilities. Aim to read every day using this site. Username: madley2 Password: madley2

As scientists

This week, please continue to use the information I provided regarding our virtual science fair. We have only received a small amount and would love to see more entries if possible.

The information can be found under 'Resources to support curriculum update 10'

Theme

This week, your challenge is to design a brand new Olympic mascot for a city of your choice! Can you find some facts about the city you have chosen, and include these in your design? You must also come up with a name and story for your mascot.

Please see in our home learning section for more details of this mini project for this week.



As Artists:

Practise your drawing skills by drawing the opposite side of these insects.

Use your pencil to recreate areas of texture, details, shading, highlights etc.

In our home learning section, you will find some images for you to use to create your symmetrical observational drawings. You may also choose your own if you wish.



