

Curriculum Update

Year one

Our values: Hope and inspiration

Hello everyone!

I hope this update finds you all well and all in good health. Hopefully over the Easter holidays you have all managed to have some time to enjoy the weather and have some time doing fun and enjoyable activities with family. It has been lovely to see what many of you have been up to through the pictures that you have been sending in. Lots of you have been very busy. Please continue to share these as much as you can!

As you are aware, we are now entering into the Summer Term and we will be continuing with home learning. Each week, a new curriculum update will be put onto class one's home learning section of our website. The update will outline the learning activities the children need to complete for the week. In addition, you will continue to receive suggestions for a wider variety of activities by parent mail on a regular basis.

Education City

Each day, I will be setting three activities for year one to complete. These will be a Maths, English and a Science activity.

*Whilst the children can go on any activities on the site, I would ask that they take the time to complete the activities, which I have set in the **homework** section. Most of the activities take no more than five minutes to complete*

The activities within each subject are now sequenced, which means that they must complete one before they can start the next one. This allows me to see their progress and to plan for next day/week

Spelling Shed

I am going to be setting two tasks each week for spelling on Spelling shed- a group of new words and a group of common exception words to practise.

Common exception words: I, the, a, we, he, she, me, be, is, his, has, go, no, so, of

Spelling words: These are looking at the 'ie' diagraph making the 'ee' sound.

Chief, thief, piece, brief, handkerchief, field, belief, priest, shield, grief

You can find the children's user name and password for both Education City and Spelling Shed in your child's reading records and Home Learning Books.

Maths home learning

I will be setting daily maths lessons which I will make available on our home learning section of our website. However, these are also available on line on the White Rose Maths website under 'home learning'- Year 1 -Summer Term- Week 1. <https://whiterosemaths.com/homelearning/year-1/>

These lessons have a similar structure to our maths lessons at school. There is also a short video clip to watch which talks you through the initial activity and then an activity to complete. Answers are provided too. You can either print these activities off and complete offline or completed in a separate notebook.

This week:

Lesson 1 - Make doubles

Lesson 2 - Make equal groups (grouping)

Lesson 3 - Make equal groups (sharing)

Lesson 4 Find a half (1)

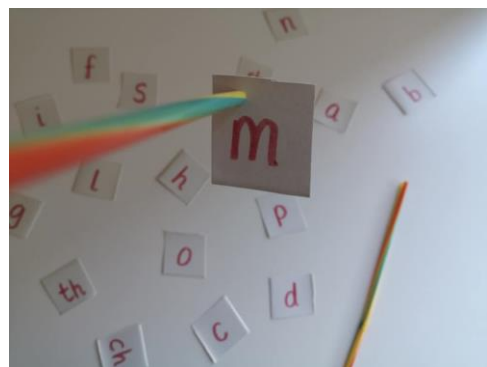
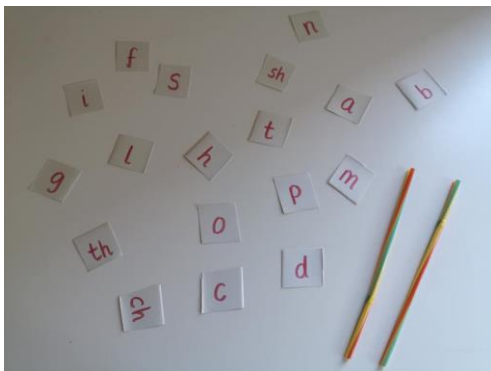
Lesson 5 Maths challenge set by WRM

I have also included in the home learning section of our website **extensions** to each lesson. These can be completed if you feel your child is needing to move on. Again, these do not have to be printed but they can be completed onto a separate piece of paper.

Phonics

It is important that the children still continue to practice their sounds daily alongside reading. I have included on our home learning section phonics mats and phonics flashcards that can be printed off if you would like to. These can be revisited with the children each day.

Each week, I will provide a phonics game or activity that you can complete with your children at home to make this process more active and fun. Please see the pictures below for this week's activity.



Suck it up Phonics!

Just small bits of paper and some straws are all you need for this game. A great way to encourage the recognition of graphemes. You say the sound and your child sucks the piece of paper up from the table with the straw. Adapt for age and phase by changing the graphemes on the cards. You could also put some common exception words on there instead. You could make it in to a competition if you want to join in or you have more than one child. Say the sound and the winner is the first person to 'suck it up'.

Science

This term our science topic is learning how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identifying and describing the basic structure of a variety of common flowering plants, including trees.

We are going to start this science topic off this week by making observations and describing some common plants we may find in the garden or in the wild. I would like you to use your daily exercise as an opportunity to go for a local walk to investigate and explore common wild plants.

Can you:

- Take photos to record what wild plants you find on your walk and common garden plants.
- Carefully sketch plants what plants you come across.
- Observe and describe their texture, shapes, colour, sizes and label these on your sketches.
- Find out and identify their names.

Theme

This term, our theme is based on sports and the Olympics! Unfortunately, due to the current situation the summer Olympic games in Tokyo have been postponed but this does not mean we can't use it to inspire our learning. As of yet, we do not have a theme name! I would love some ideas! Please could you have a think this week and email some ideas to me. I will let you know our new theme name at the beginning of next week.

