

Curriculum Update

Year one

Our values: Hope and inspiration

Hello everyone!

Hopefully last week, you were able to find and access the resources provided on our home learning section of our class one page as well as have a go on the activities provided on Education City and Spelling Shed. Again, you will be able to find any resources needed on our page for this week. These may be printed out if you wish. Please don't hesitate to ask any questions about the learning if needs be.

As some of you may be aware, BBC Bitesize is also providing daily activities and educational clips that you may want to take a look and have a go at with your child too.

Education City

I will be continuing to set a series of activities for year one to complete on Education City. Where possible, I will link these to our Maths, English, Science or theme activities for the week.

Please continue to take the time to complete the activities which I have set in the homework section.

We had 10 children access and complete the activities on Education City last week which is fantastic and thank you! I hope you enjoyed them.

Spelling Shed

Another two tasks will be set this week on Spelling shed. Please see below for this week's focus words.

Spelling words - Adding the 'ai' or 'oi' digraphs - rain, train, afraid, join, point, wait, paid, oil, coin, soil

Common exception words: today, said, were, are, your, there, where, once, friend, school

You can find the children's user name and password for both Education City and Spelling Shed in your child's reading records and Home Learning Books.

Maths home learning

Please find below the focus of each maths session for the week. As last week, these are available on line on the White Rose Maths website under 'home learning'- Year 1 -Summer Term- Week 2. You can also find the answers to week 1 activities as well as Fridays family maths challenges!

<https://whiterosemaths.com/homelearning/year-1/>

Remember, on the White Rose website you and your child will be able to watch the accompanying clips to help support the learning prior to carrying out the written task.

This week:

Lesson 1 Find a half (2)

Lesson 2 Find a quarter (1)

Lesson 3 - Find a quarter (2)

Lesson 4 problem solving

Lesson 5 maths challenge

I have continued to include **extensions** to each lesson. These can be completed if you feel your child is needing to move on. This week, I have also added a few back up resources if you feel that your child may need a little more consolidation with a particular session. I am not expecting you to have completed every resource for each session.

Phonics

Please continue to practice phonics with your child daily as well as independent reading where possible. A book either read by you or by your child. Reading with your child will continue to expose them to a variety of interesting vocabulary.

Please see below this week's suggested phonics game/activity.

'Spray them out!'

Using chalk, write letters, graphemes (the sound) or words on a fence or patio. You say the sound or word and they use a small spray bottle or paint brush to spray or wipe them out. This can be adapted for age and phase by drawing different graphemes or writing words instead. The use of a spray bottle really develops fine motor control too!



Science

We will be carrying on with our science topic this week of looking at common wild and garden plants and trees. Below are a range of activities for you to carry out with your child.

- On your daily walks or using flowers from your garden take some samples of common plants (please check they are not poisonous first!) and carry out some flower pressings. The flowers can be placed within pages of reasonably heavy books for a couple of weeks. Once pressed, they could be framed or used to create pictures.
- Collect a variety of leaves and using wax or pencil crayons, take leaf rubbings by placing paper over the top of the veiny side of the leaf and rubbing the crayon on top. Take and collect observations of the patterns created.
- When looking at real plants out and about, identify the different parts of the plants.

I have provided some science activities based on parts of a plant on our web page.

Theme

To start our theme this week, I would like you to investigate and research a bit about the country of Greece. Greece is where the Olympics originated. Before we look more at Ancient Greece and the history of the Olympics, I would like us to develop a good understanding of where Greece is in the world and learn about what it is like there.

This week, I would like you to write a fact file about Greece. We have done many of these in school so we should be familiar with what they need to include. However, take a look at the criteria below of what I would expect to see.

- A main title
- An introduction to your fact sheet explaining what it is going to be about.
- Subtitles
- Facts written in full sentences.
- Pictures/photographs
- Written in present tense
- Capital letters, full stops, 'and' to join sentences, fingers spaces.

On our home learning section of the website, I have provided a sheet with possible subjects that you could choose to research and include. I would aim to research three areas. I would not expect this to be done in a day. Break it up into chunks as this is a writing project for the week.

Your final product should be presented organised and neatly.