# Curriculum Update

## Year one

## Our values: Awareness and Commitment

### Hello everyone!

Firstly, I'd like to say a huge thank you to those of you who have sent pictures in of your children's work. I have really enjoyed receiving them and will be replying to individuals this week. I'd also like to say well done to those of you who have also had a go on the Education City and Spelling Shed activities.

Please see below for next week's learning activities. Mr Batstone is continuing to send out parent mails too with extra learning activities that can be completed throughout the week.

I continue to wish that you are all safe and well and I hope you are enjoying this time as a family.

#### Education City

I will be continuing to set a series of activities for year one to complete on Education City. Where possible, I will link these to our Maths, English, Science or theme activities for the week.

Please continue to take the time to complete the activities which I have set in the homework section.

#### TT Rockstars

This week we have set up Year One class onto TT Rockstars. The password and user names are the same as those for Education City and Spelling Shed,

When you sign up this week, you will be asked to create your 'rockstar'. Spend the week becoming familiar with the website.

We have now tailored the times tables to suit year 1.

## Spelling Shed

Another two tasks will be set this week on Spelling shed. Please see below for this week's focus words.

Spelling words: This week's spellings are based on learning spelling patterns/rules for plurals. Adding an 's' and 'es' onto the end of words.

Phonics: The grapheme this week is 'ir' as in 'whirl' and 'twirl'

You can find the children's user name and password for both Education City and Spelling Shed in your child's reading records and Home Learning Books.

#### Maths home learning

Please find below the focus of each maths session for the week. As last week, these are available on line on the White Rose Maths website under 'home learning' - Year 1 - Summer Term - Week 3. You can also find the answers to week 2 activities as well as Fridays family maths challenges!

<a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>

Remember, on the White Rose website you and your child will be able to watch the accompanying clips to help support the learning prior to carrying out the written task.

#### This week:

Lesson 1 - Part whole relationships - Number bonds

Lesson 2 - Fact Families Linking addition and subtraction

Lesson 3 - Add together and find a part

Lesson 4 - Add more and count on within 20

Lesson 5 Friday maths challenge

I have continued to include **extensions** to each lesson. These can be completed if you feel your child is needing to move on. This week, I have also added a few back up resources if you feel that your child may need a little more consolidation with a particular session. I am <u>not</u> expecting you to have completed every resource for each session.

#### Phonics

Please continue to practise phonics with your child daily as well as independent reading where possible. A book either read by you or by your child. Reading with your child will continue to expose them to a variety of interesting vocabulary.

## Phonics Battleships 🕳

You can use any cardboard boxes but here they have used pizza boxes. Tape two of them together and draw a 6x6 grid into the base of both of them. You could just as easily use paper and stand a book up in the middle for this game too.

A great game for your child to practise recognising the graphemes that they have been taught. Each player needs some boats to put onto their grid. Here, Duplo has been used. Each player gets a 4, 3 and 2×2 ship (I used different colours to make it clearer too). Make a mark sheet for each player to record if they have hit their opponents ship. It's better to have a separate sheet for this as you can just make a new one and be able to play the game again. Take it in turns to say the phoneme (sound) for a grapheme and the partner says whether their ship is on that grapheme or not. Mark on the mark sheet. Winner is the one that has found all their opponents ships.





## English Adding the ending 's' and 'es' to make plurals

This week, we are going to have a grammar and spelling focus in English. Please see the PowerPoint provided in our home learning section on our website. Go through this with your child and then have a go at the provided activities to go with it. I will also be putting related activities on Education City and Spelling shed.

#### Geography

This week, we are going to be thinking about where in the world the Summer Olympic games have taken place in the past.

On our home learning section, I have attached a World Map. Firstly, identify the different Continents and Oceans to see if they can remember these from our last theme. Secondly, use the locations around the side of the map to pin point where they are in the world.

#### Theme

I hope you enjoyed finding out about Greece last week. Some of the photographs that you have sent me of your fact files were brilliant and I loved seeing them.

This week, we are going to start to explore Ancient Greece and the history of the Olympics.

To learn about the history of the Olympics in Ancient Greece I would like you to start by following the link below to BBC Bite size. This link provides you clips and activities that you can do to learn about it.

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty

## Writing activity:

Can you answer these questions below?

- When was the first Olympics?
- Why did it start?
- Where in Greece did the Olympics begin?
- · Why did the Greek compete?
- What sports were in the first Olympics?
- What rules were there?