# Curriculum Update Year one

## Our values: Awareness and Commitment

Hello Everyone,

I hope this week's curriculum update finds you safe and well. I can imagine after last week's announcements it has created some uncertainty and unease. We will continue to act upon 'fact not fiction' and we will, as always, share any information when necessary. We will continue to support the children with our 'home learning' curriculum update until further notice. It has, as always, been lovely to receive photos and videos of the activities I have set being completed at home. Please continue to do so by emailing them to admin@madley.hereford.sch.uk. We are missing you lots and we do hope to see you soon.

## Education City

Thank you to those of you who have been completing the supporting learning activities on Education City. New activities are added each day to support the children in their Maths, English and Science skills.

#### TT Rockstars

Please continue to have a go at TT rock stars daily for daily practise and consolidation of the 2,5 and 10 times tables. These need be secure by the end of year 1.

## Spelling Shed

Please see below for this week's focus words.

Common exception words: were, here, there, where, one, once, ask, friend, school, put

## Spelling pattern:

<u>Spilt diagraph e-e:</u> even, theme, evening, eve, delete, Chinese, complete, athlete, extreme

<u>Phase 3 'ur':</u> fur, burn, urn, burp, curl, hurt, surf, turn, turnip. Curds

A HUGE well done to <u>Charlie P</u> who came top speller in the school this week!!

#### Values

This week, I would like us to focus on one of this month's value, commitment. The term commitment can be described as a promise or firm decision to do something, a willingness to give your time and energy to a job, activity, or something that you believe in or something that you must do and deal with that takes your time. In our home learning section of our website, I have set some challenges and activities to get you thinking about this value for the week. It would be lovely to hear how you get on.

#### Maths home learning

Please find below the focus of each maths session for the week. As explained last week, you can now find all the resources needed for your child's maths learning on our home learning sections. You will still be able to find the supporting video clips for each lesson <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>

Please ensure you use the video clips as an introduction to the maths lesson as these will support your children in understanding the purpose of the maths as well as understanding the methods used to support the learning objective.

#### This week:

Lesson 1 - Compare length and height

Lesson 2 Measure length (1)

Lesson 3 - Measure length (2)

Lesson 4 - introduce weight and mass

Lesson 5 - family maths challenges

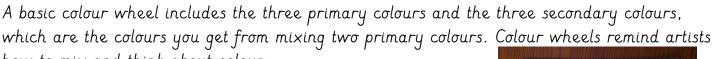
As before, you will also find supporting extension activities and consolidation activities for each lesson. I do not expect your children to complete them all. Use your judgement to decide which activities would best suit your child.

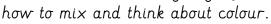
## Art - Colour Wheel 'Y Trees - Inspired by the artist Kirsten Bailey.

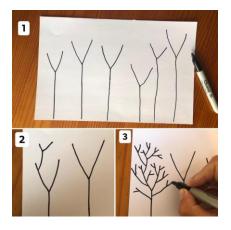
This activity is an introduction to basic colour theory and shows you how to draw a simple tree using the letter 'Y'. Please see more in depth instructions on Year One's home learning page.

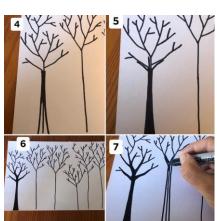
For this activity you will need:

- Paper (thick enough for watercolour paint)
- Black Sharpie
- Paint brush
- ≫ Water pot
- Watercolour paint (or felt tips/washable markers as an alternative)













### English/Theme

The Modern Olympic games were introduced by a man called Baron Pierre de Coubertin in 1896. This week we will be finding out about him and his values for the modern Olympics.

**Session one:** Use the provided mind map (found on Year 1s home learning section) and carry out research to find out simple facts about Baron Pierre de Coubertin

**Session two**: When Barron Pierre de Coubertin introduced the modern Olympics he wanted to ensure certain values were adhered by during the sporting events. Today I would like you to find out what the values of the Modern Olympics are. Jot them down and keep them safe.

**Session three/four:** Today, I would like you to choose one of the Olympic values and design and make a poster to advertise this value. I have attached examples of posters onto the home learning website including success criteria of what your advert should include.

#### Science:

In science this week, we are going to carry on learning about plants. This week, the children will need to collect some examples of larger wild or garden flowers. Please ensure all hands are washed after doing this activity. The details of the following activity will be on the years one's home learning section of our website.

## Activity - Dissect a flower

Dissect a flower and learn about their structure. Dissecting a plant is a great way for the children to see visually the different parts of the plant.

#### Phonics

This week, I will be providing some daily activities on Education city to support the children's consolidations of their phonics. Please continue to read and practise their phonics with them daily to keep up their confidence with segmenting and blending their sounds to read words. The activities below are also some suggested daily activities for the week. The resources can be found in our home learning section on the website.

Session 1: Identifying alien and non-alien words

Session 2: Common exception words

Session 3: Phoneme spotter

Session 4: Sentence loop cards

Session 5: CVCC word practise

## Religious education - Shavout

This month, in the Jewish faith it is the celebration of Shavuot. Shavuot is one of the Jewish harvest festivals, also known as the festival or feast of Weeks'. (The other two Jewish agricultural festivals are Passover and Sukkot.) Shavuot also marks the time that the Jews were given the Torah on Mount Sinai. It is considered a highly important historical event. This week we are going to be looking at the festival of Shavout and learning about some of the traditions that take place during this celebration.

You will find all the resources needed in our home leaning section but below is a brief outline of the activities.

Activity one: What's in the picture? A set of pictures to look at carefully to begin gathering some information on what happens during Shavuot.

Activity two: A Comprehension activity to be able to gather more understanding of the celebration. Activity three: Choose a recipe from the recipe sheet and make something that would be enjoyed by families during Shavuot.