

Curriculum Update

Year one

Our Values: Diversity and Respect

Hello Everyone!

I do hope you have all had a lovely half term week and you have managed to enjoy this lovely weather. As I have received some lovely photographs of some of your children and their home learning I have now put a range of these on year one's home learning section. I do try to reply to all of you individually and I absolutely love receiving these emails. As you are aware, we are returning to school as a phased return very soon. We will however still be continuing to provide everyone with a weekly curriculum update to support home learning. You will continue to receive these on a Monday. All the resources needed for this week can be found on our class page. I hope you all have a lovely week and I hope to see some of you soon!

Education City

Please continue to check Education City daily to see what activities have been added. The activities will reflect the learning objectives that we are covering for science, maths and English throughout the week.

TT Rockstars

Our maths topic this week focuses on counting in twos, fives and 10s. Please use TT Rock stars as part of your daily maths lesson to consolidate and practice this skill.

Spelling Shed Please see below for this week's focus words.

Common exception words: today, here, ask, put, one, push, full, house, our

Split diagraph i-e: five, side, spike, fire, ride, time, slide, trike, mice

Adding the prefix un: unhappy, undo, unload, unfair, unkind, undone, undress, untrue, untidy

Values

Over the coming weeks, we are going to consider the idea of how we are all different but how we are all the same. This links very closely with our Values of respect and diversity for this month. The activities will have a careful focus on enabling your child to get beyond surface impressions.

Activity 1 - Guess who?

Together look at the sheet with the set of ten labels and the five children (provided on year 1 home learning section)

Talk with your child about which two labels they guess goes with each child. Ask them to explain why they have made their choices and justify their guesses. You can turn this into a more hands on activity by printing it out (if you're able to) and physically cut and match the labels.

Maths home learning

Please find below the focus of each maths session for the week. Please remember you will no longer be able to find the lesson sheets on the website so you will need to visit our home learning section. However, the introduction clips for each session is still available on the link.

<https://whiterosemaths.com/homelearning/year-1/>

This week:

Lesson 1 Count in 2s

Lesson 2 Count in 5s

Lesson 3 - Count in 10s

Lesson 4 - Add equal groups

Lesson 5 Friday maths challenge

You will continue to find supporting resources for each session alongside the white Rose Maths. Please continue to use your own judgement as to which resources your child uses.

English

Below, you will find the focus of each English session for the week. You can find the supporting resources in our home learning section.

Day one - Short Burst

This week our short burst is a photograph taken by Sammy in Year 5. We loved his photography so much that we felt that it could inspire some lovely writing. You can find the short burst in our home learning section.

Day two - Theme

Research the different types of sports that were in the Ancient Greek Olympics - Make a mind map of these sports to show what you have found. Choose one of these sports that you would like to look at in more detail ready for tomorrow.

Day three - Theme

Write a fact file about your chosen sport. What was used? what were the rules? How was it played? Use the format provided to guide you in making your fact file. Below is a brilliant link with all the information you will need to find out about your chosen Ancient Greek sport.

<https://www.olympic.org/ancient-olympic-games>

Day four -Grammar

Our focus this week is going to be on using the prefix un- to change the meaning of verbs and adjectives. The children will learn that by adding 'un-' changes some words to the completely opposite meaning. It is a bit like adding the word 'not'. For example, *kind* becomes *unkind*. In the home learning section on our class page you will find the activities for the children to practise this spelling pattern. I have also put this as our Spelling Shed spelling pattern for the week.

Day five Handwriting

Please find attached on our class page home learning section some examples of handwriting to practise. Either use lined paper or draw lines on a blank piece of paper so that your child can practise formations correctly. I have also attached a reminder of the correct seating position that your child should always be doing when sitting down to write.

Phonics

This week, I will continue to add a daily phonics activity onto Education City so that your child is continuing to get lots of practise to maintain their phonics knowledge. You can also get daily practise from the phonics cards I provided with Curriculum Update One. You can find these under 'resources to support curriculum update 1.' Below, is a list of short focused phonics activities you can also do with your child this week. These will be provided in the home learning section under 'resources to support curriculum update 8'

Session one - Common exception words

Session two - Split diagraphs

Session three - Alien and non-alien words.

Session four - Alternative spellings for the long vowel sound 'a'

Art - The Ancient Greek Olympics

There were no medals like the gold, silver, and bronze medals we have today in the modern Olympic games. There was only one winner and he was given a wreath of olive leaves as a prize. But these weren't just any olive leaves. These olive leaves were taken from a sacred tree that was located at Olympia behind the temple dedicated to Zeus. This week, I would like you to design and make your own olive wreath headband. You may choose to use any materials to make your headband! Here is a picture below of an example. You can look for more ideas for inspiration if you wish to. Please send photos! I would love to see them!!



Science

Our science topic over the next few weeks will be 'Animals and Humans,' This week our science will be about identifying and naming a variety of common animals including, fish, amphibians, reptiles, birds and mammals.

Activity one - Firstly, I would like your child to find out how we can identify the different groups of animals. I have provided some pictures of animals from each group. Discuss and investigate the animals and how we might recognise what group of animals they belong too.

Activity two - Can you now organise the animals into their groups? Either organise the pictures of the animals or write the names of the animals under each group title.