

Curriculum Update

Year one

Our Values: Diversity and Respect

Hello!

As you are aware some year one children have returned to school this week. This does not mean that those children who have returned will be receiving different learning opportunities to your child who is learning from home. We endeavour to ensure that all children are receiving equal opportunities in what they are learning and the learning activities that they are provided. You will have heard the term 'bubbles' being used a lot recently and this week children will be adjusting to coming back as a year 1 'bubble.' As such, we are going to be talking and learning lots this week about 'bubbles' and understanding bubbles in a more positive nature. The aim is to ease the children back into their school and develop a positive environment for our children. As usual activities will continue to be provided daily on Education City alongside set activities for the week Spelling shed and TTRock stars.

Picture News As we gradually begin to see the rules of lockdown changing, this week I would like to use the opportunity to reflect on our time during the lockdown. The mental health of children during this time is very important and it is key that we allow time for the children to talk openly about their experiences and to share their mind-set.

Picture news have provided some lovely resources and activities that will be very useful to do with your children at home. I have provided the supporting resources and information in our home learning section. There are two main activities to complete and two video links which I have provided below.

Challenge 1: Lockdown Rollercoaster - Use the timeline resource to show your emotions throughout your lockdown experience.

Challenge 2: Lockdown Record - Think about your lockdown experience, use the writing proforma to write about what this period has taught you about yourself.

Useful Videos

Life in lockdown around the world
www.bbc.co.uk/newsround/52106625

What is life in lockdown like?
www.bbc.co.uk/newsround/52110531

Values

This week, we are continuing to look at this month's Values and hopefully you were able to have a go at last weeks 'Guess who' activity using the resources provide. For this week, you will need your ideas or sheets from activity 1.

Activity 2:

Look at this week's sheet of the children we began to learn about last week. Together, read the speech bubbles that come from each of the five children. Look back at the way your child chose to organise the information about the children from last week and ask your child to either **move** their labels around or **discuss** how they should place their labels so that that they now match what the children say.

Talk about some ways in which we sometimes guess the wrong things about people from how they look.

Stride Active - Round 3 of the Herefordshire Virtual School Games!

Seated or standing, throw a balloon (or a ball) up in the air and catch it. The score is how many throws and catches in 60 seconds.

Maths home learning

Please find below the focus of each maths session for the week. The link below is where you can find the introduction clips for each session.

<https://whiterosemaths.com/homelearning/year-1/>

This week:

Lesson 1: Arrays

Lesson 2: Doubles

Lesson 3: Sharing

Lesson 4: Grouping

Lesson 5: Maths challenge

You will continue to find supporting resources for each session alongside the white Rose Maths. Please continue to use your own judgement as to which resources your child uses.

English Below, you will find the focus of each English session for the week. You can find the supporting resources and more details of the session in our home learning section.

Session one: Short Burst

Please see home learning section for details of this.

Session two: Comprehension using the short Film clip 'Bubbles'

Use the link attached in the English session two folder labelled comprehension.

With your child, watch the full clip and then answer the questions provided in as much detail as possible. In the final two activities they will discuss what they liked and disliked about the film and answer the question where would you like to go in a bubble?

Session three: To identify the magical journey and adventure of the little girl.

Please see English session three for more detail on this writing activity.

In this session, the children will use the story map to outline her journey. The children can either draw images with labels or write in more detail the order or events that take place in the story.

Extension: To create a short narrative

Children will write their own paragraph that includes description using adjectives and joining clauses using 'and.' The children can choose whether to describe space or under the sea. They must aim to add in a variety of adventurous describing words.

Session four: To write a diary entry

Using the provided writing frame or some lined paper write a diary as though you were the little girl in the bubble. Use your story map from session three to help you remember where she goes. Use the provided resources to help you write your diary.

Session five: To plan their own magical journey in their own bubble.

In session two, you thought about where you would like your own bubble to take you. Using another story map, plan a magical journey of your own.

Extension: Write your own story of your magical bubble adventure using your planning to help you.

Phonics

This week, I will continue to add a daily phonics activity onto Education City so that your child is continuing to get lots of practise to maintain their phonics knowledge. You can also get daily practise from the phonics cards I provided with Curriculum Update One. You can find these under 'Resources to support Curriculum Update 1.' Below, is a list of short focused phonics activities you can also do with your child this week. These will be provided in the home learning section under 'Resources to support Curriculum Update 9'

Session one - Revision of phase 2/3 sounds

Session two - Revision of phase 4 - segmenting and blending

Session three - Common exception words

Session four - Alternative spellings for the long vowel sound 'e'

Art - inspired by bubbles

For this week's art you will need: Pastels, colouring crayons or felt tip pens, circular objects of different sizes and paper/card. We will be using black paper and oil pastels in school but you can use whatever you have available in your house.

<https://vimeo.com/55151810>

Before starting, watch the link above and if you have chance blow your own bubbles with the children. Talk to them about the properties of bubbles and get the children to really use their eyes to study them. What can they see? What colours can they see? Do they notice change in colours? Change in shapes? Where is the light source? Do they notice what colour the bubbles are and why do they start as a clear liquid and then turn rainbow? How do they move? Do they notice that the bubbles have a shiny part to them? What shape and colour is this shiny bit?

To do the art activity:

1, First trace around as many different circle shaped objects you can find. If using black paper use a white outline, if using white, I would use grey or black.

2, Then add at least two shiny bits to each bubble (these are the white bits you can see inside the bubbles on the pictures below).

3, Then use colours that you have identified to colour in the bubbles. Aim to add these colours around the edge, making sure to leave at least part of the bubble black to make it look transparent.



Science

Activity one: To continue with our science from last week have a go at the provided comprehension activity bases on learning about different groups of animals. This activity can either be done by an adult reading the information and the child verbally answering or writing the answers or if possible your child can work completely independently. There are some theme words that they may need some support with to read.

Science Investigation: We are going to extend our 'bubble' theme into our science this week with a 'Brilliant bubbles' investigation. The investigation involves the children exploring different materials and resources to make their own bubbles into different sizes and colours.

You can find the investigation information on our year 1 home learning section. Don't forget to take photos!



Mindfulness activities

Blowing Bubbles

This is a lovely way to slow everything down - even for older children. Children can become captivated by the bubbles very quickly. Encourage the children to look at the colours and the gentle, floating shapes of the bubbles. Ensure the children are taking deep breaths in and slow breaths out when blowing the bubbles.

Bubble Breaths

Breathe in deeply and form a bubble in your mouth. Your cheeks should be puffed out. Blow your bubbles out of your mouth and push it away from you by blowing out hard and strong. Do this slowly and picture your bubble floating away. Keep breathing in and out deeply, close your eyes and think about where else your bubble could go. Can you blow it far away? Can you blow it to a friend? Imagine your bubble is returning to you. Open your mouth and catch it for next time. Repeat.