

# Class 3 WFH Curriculum Update 1<sup>st</sup> June

Welcome to another WFH update. Did you manage to catch some of the Digital Hay Festival? I really hope you enjoyed the half term break and the great weather that we had last week. Did you do something fun? As ever, I hope that you remain safe and well and if you are returning to work it is done in a safe manner for you. It is a new month of June and that means new Values, 'diversity' and 'respect'. Lots of people have been showing their respect for the NHS and other front line workers during this lockdown period. Have any of you been clapping on a Thursday night? And diversity? As we have seen lots of people around the world have been affected by the unprecedented times we have been experiencing but are united with a common goal despite such diversity. This half term also sees a new science topic of animals including humans. As ever, get back into a 'working from home' routine after this half term. Keep doing your best and practising your skills, not forgetting reading and handwriting.

## Values for June: Diversity and Respect

**Respect** - Treating someone with respect means that you interact with them in a way that shows that you care about their well-being and how they feel. When you respect someone, you treat them kindly and use good manners.

**Diversity** - means differences; people may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion. **Challenge:** Write down how you have shown respect these last few weeks.

## Maths

White Rose are continuing to offer home learning like before half term, which is accessed in the same way through the link below. The worksheets for each day are on the class page under WFH and are labelled with the lesson. The answers are also on there for you below each lesson. If you don't have access to a printer write the answers on some paper or in a notebook.

<https://whiterosemaths.com/homelearning/year-3/>

Again, if you feel your child needs to look back at previous years learning then click on the year group and use those videos. At this difficult time, we continue in trying to do what is best and it is better that your child is doing their work and feeling successful than avoiding it because it is difficult. Reinforcing and practising what they know is very valuable. The lessons this week have previous learning in class and some new learning too. Do the best you can. We are lucky to have such a resource with a video that makes it easy to follow. Keep trying your best!

## White Rose Maths Summer Term Week 6

1<sup>st</sup> June - 5<sup>th</sup> June

**Lesson 1** - Tenth  
as decimals

**Lesson 2** - Fractions  
on a number line

**Lesson 3** - Fractions  
of a set of objects

**Lesson 4** - Fractions  
of a set of objects

**Lesson 5** - Challenge  
day.

## Education City/TT Rockstars/Spelling Shed

**Education City** - Activities are linked to; counting and recognising tenths, comparing and ordering fractions, unit fractions of an amount, nutrition and diet, human skeleton and bones.

**TT Rockstars** - How did you get on with your session challenge? I loved seeing how many of you did and your times getting quicker. **Well done!** This week Mr Ford and **Year 5** have challenged us to a battle. So let us not lose to Year 5!

**Spelling Shed** - This weeks' spellings on Spelling Shed include words with the k sound spelled ch and words with the g sound spelled gue and the k sound spelled que On the WFH class page is the Spelling Menu still to use on paper. What haven't you tried? Rainbow words? Write a story, poem or song with the spellings?

## **Battlefields**

### **Challenge One**

Research rationing and write a menu using those ingredients. What is rationing? Can you find out what foods were rationed? Why was food needed to be rationed? The rationing information and questions will help you but you can use the internet too. If your parents/carers wanted to get flour but couldn't this is a bit like rationing.

**Task one - My Weekly Meal plan.** Create a menu with the foods you normally eat in a week. A sheet is on the WFH page if you need one or write them down or even draw them.

**Task Two - My Weekly Wartime Meal plan** Now create a menu using the ingredients they had available during WW2. You will need to have researched what was available to be able to do this.

### **Challenge Two**

Engineering was very important during both WW1 and WW2. In particular, one woman had a very important role. Caroline Hasslett who later became a dame. What can you find out about her? The link below will help you. If you want, you can produce a poster all about her.

<https://www.bbc.co.uk/bitesize/topics/zkx6fg8/articles/zc344qt>

## **Science**

As mentioned above this half term sees a change of topic to **Animals including humans**. I hope that you enjoyed looking at the last topic of plants. Remember, although it changes you can see enjoy all the beautiful plants and flowers.

### **This weeks' questions to research**

**What is nutrition?** Nutrition is very important to both animals and us but what is it? Can you find out? **What is a balanced diet?**

<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j>

To try

### **Food packets nutrients**

At home can you get some packets of food from the cupboard and read the food packets to complete the table with the nutrients it contains? An activity sheet is on the class page. If you do not have a printer you can just use some paper and draw your own table to fill in.

## **Reading and Writing**

How did you get on with your tale for the last short burst? Did you share it with your family? This week your writing challenge is to design an appliance to help anywhere in the house or school. Write a set of instructions on what it is for and how to use it.

Lesson 1 - Mr Batstone's short burst challenge.

Lesson 2 - Read the rationing information sheet. There are three stars to choose from with 1 star being the easiest. You might need to read it with an older child or adult. Try to answer the comprehension questions while you are reading it. It doesn't have to be written, saying the answer to your parents/carers is fine.

Lesson 3 - As you may have seen above Caroline Hasslett made some electricity booklets to help understand some electrical appliances. You are going to design an appliance. What appliance do you think we don't have that could be useful? Draw it, label what it is does. How does it work? How would people use it? Make notes as these will help with the instructions you are going to write.

Lesson 4/5 - Write your instructions on the appliance you have designed. If you think it might be too hard then choose an appliance in your house that you know how to use well. Remember, instructions need to be in chronological (time) order and you are telling someone how to use it. Some sheets are on WFH page to help.

Finally, during this difficult and unprecedented time, I hope you, your child/children and close family members remain safe and well.

Mr Freeman and the Year 3 team