

Class 5 Curriculum Update

Sunday 12th July 2020

Monthly values – Care and Quality

Hello to you all for the final time this academic year. Thank you so much for all the home learning you have been doing with your children over the last few months. From what myself and Mrs Lee have heard from many of you, and having seen lots of their work, I'm really pleased that you've taken this opportunity to do lots of exciting things with them whilst keeping their academic work going. This week, we are concluding our 'What a performance!' theme. Here are a few ideas to provide you with some suggestions for your home learning this week:

- Can you send in a video clip of you doing your favourite dance move?! This could be any type of dance - ballroom, ballet, breakdancing, disco dancing etc. I'd love to see everybody's signature dance move! I'm sure they are all much better than my dancing which probably seems quite embarrassing to you at the school discos!
- As a historian, you might like to find out how some dancing has changed over the years. Speak to your parents and grandparents. Is their dancing similar to yours or completely different? You might like to watch these videos which have some famous dances in them. Have you or your parents done any of these? Which dance moves are your favourite?
Evolution of dance: <https://www.youtube.com/watch?v=dMH0bHeiRNQ>
More familiar dances: <https://www.youtube.com/watch?v=p-rSdt0aFuW>
- As a writer, can you write some instructions to teach me how to dance? My dance moves are very out-of-date so I need to learn some new ones. Please explain what I should do and how I should do it. You can draw diagrams or use photos/videos to help with your explanations. If your instructions are good enough, I might show you my attempts!
- Below is a picture of this week's short burst writing task - an empty chair and table in the middle of the countryside. As a writer, can you write a mystery story set in this location? Why is there a writing table and chair but no writer? Where has the building gone? Who is the writer? What were they writing about? Be creative and have fun!
- As a reader, this week's reading comprehension is about the Wimbledon tennis tournament, which was originally scheduled to be taking place now. Please practise reading the passage about it and then answering some questions. Remember there are three levels of difficulty for you to choose from but you don't need to do them all.
- As a historian and geographer, can you research some of the previous winners of the Men's and Women's Wimbledon tournaments and find out where in the world they come from? Who has won the most titles? Has anyone ever won from the U.K.? Where are the other 'Grand Slam' tournaments held in the world?
- Could you create a mind map as an evaluation of our 'What a performance!' theme? This will help me to evaluate the effectiveness of it. Please could you tell me:
What you have enjoyed doing?
What you have learnt from this theme?
What could we have done to make it even better?
What challenged you in this theme?
- Values challenge: Throughout the holidays, I would like you to show you 'care' by trying to do something for someone else each week. Here are some ideas for the 6 weeks. Bake a cake for someone else to eat. Write a postcard/letter to family or friend. Paint/draw a picture to give to someone else. Create a quiz for others to complete. Make a thank you card for people you don't know (e.g. refuse collectors or postmen/women), complete a chore for someone else. Do some gardening for someone else. Raise awareness of a charity by making a poster. Keep a diary of everything you do or complete. Make a positive difference to the world and those around you with your actions.

- New Lego challenge! As an engineer, can you build the tallest tower you can from all your Lego (or any other objects you have at home like books, cups, DVDs, sticks etc.)? Can you reach the ceiling without it falling over? Can you build it outside and go even higher? Make sure you get an adult to help if you start standing on chairs or climbing stepladders! If it falls over, don't give up. Fix it, strengthen it and build it even higher.
- Eco challenge: Some of this may be enforced because of travel restrictions, but consider going on a Virtual Field Trip this summer. This helps to reduce your carbon emissions on the planet as you travel less. You can visit all sorts of famous monuments, zoos, aquariums and museums around the world to continue learning and having fun. Check out this link for some ideas: <https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html>
- As a scientist, please keep looking at the experiments on our Madley Virtual Science Fair. Look at the websites and suggestions on the Science section of the school website and do your own investigation. There are hundreds to choose from if you follow the different links. Have fun.
- As a writer, I would like everyone to write a letter to your new Y6 teacher (Mrs Lacey) ready for September. Please could you tell her all the important things about yourself so that she can get to know you. You might include:
 - An introduction about yourself.
 - If you have any brothers or sisters in school.
 - What your hobbies and interests are.
 - What your skills and talents are.
 - Any favourite lessons; what you hope to do in Year 6.
 - What you are looking forward to in Year 6.
 - If you have any worries or questions about Year 6.
 I will then give these to her to help her get to know you and help her to plan for next year. Thank you.



English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this one already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Maths: We are now on week 12 of 'Home Learning' at White Rose Maths, w/c July 13th.

<https://whiterosemaths.com/homelearning/year-5> . Watch the associated videos and then have a go at completing the worksheets. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website but you can just use paper and pencil if you prefer. This week is all about measurements and time. Now is a great time to practise telling the time if you are not completely confident already. There is a really useful interactive clock that you can practise with at: <https://www.visnos.com/demos/clock> .

The lessons for this week are: 1 - Metric measurements. 2 - Imperial measurements. 3 - Converting units of time. 4 - Timetables. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTRockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent battle against Year 3. At the time of writing Y5 were narrowly winning! This week Y5 are playing girls vs boys - can you help your side to victory?

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- Reading. Try listening to an audiobook at the same time as reading the book. If you are following the audiobook by looking at the words then you are still learning new vocabulary and seeing the words in context in the sentences. Many books are available online to be listened to. Alternatively, David Walliams is currently reading chapters from his books on his websites so you could read along with him.
- Handwriting. Here are some inspirational quotes about dancing to practise your handwriting:
"Life isn't about waiting for the storm to pass, it's about learning to dance in the rain."
"Dance like nobody is watching. Love like you've never been hurt. Sing like nobody's listening. Live like it's heaven on Earth."
"Dancing is like dreaming with your feet." "
- Spellings. Well done to those of you that have been using Spelling Shed to practise your spellings. Please remember to focus on the words in your assignment for this week and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words are again a mixture of words from throughout the year - an opportunity for revision.
- In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: guarantee, hindrance, language, neighbour, parliament, prejudice, privilege, sacrifice.

I hope you all have a wonderful summer break. I know for many of you, that you can't go on the holiday you had booked or the current situation has left you in a difficult position at home. Hopefully, the good weather will return and you can all enjoy something positive with your family. Just like in any other year, I would recommend a little bit of work through the holidays just so it is not a complete shock to the system in September. However, please do have a good break and enjoy making and sharing some memories with each other. I look forward to seeing you all in September! Take care everyone,

Mr Ford.