

Class 5 Curriculum Update

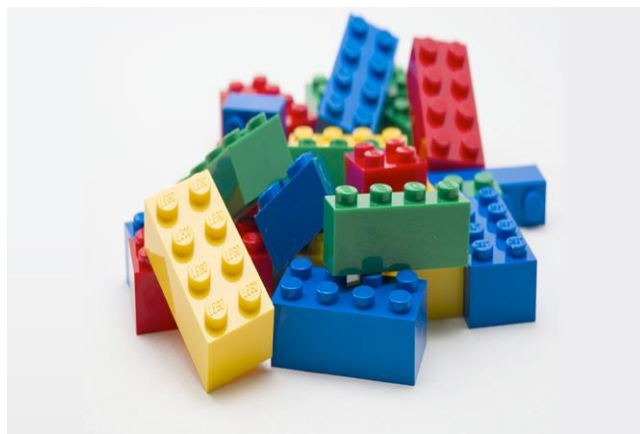
Tuesday 12th May 2020

Monthly values – Awareness and commitment

Good morning to you all! I trust you all continue to be safe and well. I hope you are managing to keep some sort of a routine at home and completing some work around your own household requirements.

This week we will focus on comedy performances. I think many people need something positive and amusing in their lives right now. Here are a few new ideas to provide you with some suggestions for your home learning this week:

- Create a page of definitions/explanations of what the following mean in relation to comedy: caricature, punch-line, pun, one-liner, farce, sketch, deadpan, slapstick, timing, dialogue, satire, simile, sit-com, spoof, stand up. Use a dictionary, the internet or ask someone else!
- Research your family's favourite jokes/comedy sketches. Compile a list of their favourite jokes and see if you can find out their favourite comedy sketches on Youtube or BBC iplayer (check age appropriateness first!). Why is this their favourite? What is it that makes this funny? Can they remember when they first saw/heard this?
- Use this website and the videos to make a list of tips about writing and performing comedy. (Google search 'BBC comedy classroom primary video tips') <https://www.bbc.co.uk/programmes/p04ywy10> Don't worry about looking at everything on this website as we will continue to look at parts over next few weeks.
- What is your favourite joke? Using the tips from last week about performing in front of the camera, and using the tips from above about performing comedy, I would love to hear your favourite jokes! Please send in a short video of you performing/telling your favourite joke and I will put these altogether on another class video. I will then share it on the website for you all to see!
- Can you write your own joke? What makes something funny? Is it the punch-line? The person who tells it? The way it is told? A great way to start to write jokes is to think about homonyms - that is words that are spelt the same (or sound the same) but have different meanings. For instance, 'bark' has 2 different meanings. "Why did the cat run away from the tree? Because it saw the tree bark!" I would love to hear any jokes that you have made up yourself. Send them in to me!
- Watch one of William Shakespeare's animated comedies (see guidance from last week): Twelfth night, A midsummer nights dream, As you like it or The Winters tale. Was it very funny? Did it make you laugh? Why do you think these are classified as a 'comedy'?
- Below is this week's short burst writing task from Mr Batstone. Who is the child? Why have they chosen to change their toy? What toy would you invent? What does a superhero actually do? Invent your own hero. Draw and label your own superhero.
- I have attached a reading comprehension for you to use at home, about the author Michael Morpugo. In the document there are three comprehensions, getting slightly more challenging as you go through it. You can choose which one you would like to do, you don't need to do all three as a lot of it is repeated. I have also attached a comprehension on Stonehenge which is not as complex if you would like to do this one instead.
- New Lego challenge! Lego drop. What is the highest point (distance from the ground in cm's) you can drop a model of 20 pieces without any breaking off? Does the shape of your 20 pieces make a difference? Does the surface you are landing on make a difference? What 20 pieces will you use? Investigate different ideas and let me know your best efforts.
- New photo challenge! Reflection - can you find a way of taking a photo of your reflection? The easy way to do this is in a mirror, but can you find any other creative ways? Send in your photos so I can see/guess who you are!
- Values: One of our values this month is commitment. This is when you show dedication to a cause or an activity, and not giving up. You are all currently showing commitment by helping stay home and defeat the virus by following the rules in place. Can you think of any other ways you show commitment? In class, we always like to have a lego challenge to show and explain our values in action, but if you don't have Lego you can use any toys or drawings to help show this value. Make a commitment this week to accomplish something by the end of the week e.g. learn a specific skill, complete a long project, practise something every day etc. Stay with it throughout the week, don't give up when it gets hard and let me know what you've achieved!



Maths: Hopefully you have been accessing the White Rose Maths home learning. The website looks a bit different this week. The guidance videos are found in the same place and will help you each day. The worksheets are now attached to this curriculum update on the home learning class webpage. Print them off or just use any writing paper at home. This week we will be on summer term week 4 at <https://whiterosemaths.com/homelearning/year-5>. The lessons for this week should have some familiarity to them as we have worked on aspects of these earlier in the year. 1 - Areas of rectangles. 2 - Equivalent fractions. 3 - Converting between improper and mixed number fractions. 4 - Comparing and ordering fractions less than one. Any questions please email me and ask.

However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrackstars practise 2 or 3 times a week as well. Thank you to those of you that helped our recent 'battle' with y6 but unfortunately we were defeated again! **This week the boys in Y5 will be competing against the girls in Y5! Your team needs you!**

English, Maths and Science: There are new activities allocated in the 'homework' section on education city. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry just try to complete the ones that you can. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Read one chapter from someone else's book in your home! How does it compare to your own reading books?
- **Handwriting.** Keep regular practise of writing in cursive (joined-up) handwriting. Write up your favourite jokes in your best handwriting to display in your house or send to a family member. Hopefully it will make them chuckle!
- **Spellings.** Well done if you have been using Spellingshed to practise your spellings. **Please remember to focus on the words in your assignment for this week** and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words follow on from last week's 'ough' but are pronounced a different way: **though, although, dough, doughnut, rough, enough, tough, plough, bough, tougher.** If you usually have a separate list then this will be on spellingshed for you - words where there is a 's' sound from the letter 'c'. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found on the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: **equipment, excellent, foreign, interfere, pronunciation, suggest, symbol, twelfth, yacht.**

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

Please continue to take care at home. I know it is difficult in our current situation and affecting everyone in different ways. Try your best in all you do and try to enjoy the time at home together. I look forward to hearing from you with some jokes to make me laugh, but also just to hear how you are all doing. Please email school if there is anything I can do or help with at the moment. Thank you. Mr Ford