

Class 5 Curriculum Update

Monday 15th June 2020

Monthly values – Respect and Diversity

Good afternoon to you all. I trust you are all keeping well at home. Hopefully over the next few weeks, I will have the opportunity to speak to you over the phone. This will be an opportunity to let me know what has been working well for you at home and if there is anything else I can do to help you with your home learning. Thank you for all the work you have been showing me through email. It's lovely to see what you are doing and be able to share with others on our website. This week we are continuing our 'What a performance!' theme by looking at sporting performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- Recreate a famous sporting moment in your garden or home. This could be any sport, whichever interests you, but does not need to be accurate in terms of equipment or location. Use your creativity and imagination! Research what your chosen moment looked like. Speak to other people in your family about if they remember when it happened. What are their favourite sporting moments? A key part of the recreation will be how did the person celebrate when they won? Is there any famous commentary that goes with it? Please send in your videos or photos as I would love to see them and share them.
- With your chosen favourite sporting moment, I would like you to write a newspaper report to go with it. We looked at writing these earlier in the year. Break it down over several days if that helps. Day 1 - Focus on choosing your sporting moment. Come up with a name for your newspaper and a catchy headline. Add some detail in your subheading, who is reporting and either find a picture to cut out and stick in or draw your own picture of the event. Finally, add a suitable caption to the picture. Day 2 - Write the 1st paragraph which covers the questions 'Who, What, When, Where, Why, How' in relation to your sporting moment. Day 3 - Write the 2nd paragraph which details what happened before the event and sets the scene for it. Day 4 - Write the 3rd and 4th paragraphs which detail the actual events, in order that they happened. Make this as interesting to read as possible using lots of superlatives (Exaggerations to emphasise and intensify meaning). Day 5 - Write the final paragraph to explain what happened after the event, how did they celebrate afterwards? How did the fans/nation celebrate? What do you think will happen next and in their next match? When you have finished, you may want to put up your newspaper report on display in your bedroom/house.
- Art: Our usual art teacher in class, Mrs Delahoy, has some great ideas and creations on her Twitter and Facebook pages: Sarah Delahoy ART @Del_ART_ful. I recommend looking at her pages if you can as she is giving ideas specifically for you to do at home. You might also want to look at some tutorials by artist and illustrator Rob Biddulph on Twitter and Youtube, every Tuesday and Thursday at 10am. The videos are saved on his channels for you to view anytime.
- This week's reading comprehension is based around the Olympics which were originally planned to be this summer. Hopefully, the Olympics will happen next summer instead, This is about the last Olympics in Rio in 2016. As previously, choose one out of the three reading comprehensions to work on.
- Below is a picture of this week's short burst writing task - a man attempting to pull a bull. In connection with our sporting theme this week, can you write a match report from the finals of the man vs animal tug-of-war championships! Who do you think won? What technique did they use? How long did each match take? Who did they play in the next round? Who was the overall winner?

- New Lego challenge! The fastest time to stack a 20 brick, right angle (each pieces must be turned by 90 degrees) LEGO tower (only using one hand) is 16.59 seconds and was achieved by Silvio Sabba (Italy) in Macedonia (FYROM), on 7 August 2019. Have a go at beating this World Record and send in your video! Remember only use one hand and each piece needs to be rotated. See picture below.



- New photo challenge! Continuing our sporting theme, I would like you to try to capture an action photo. Can you take a photo of someone actively moving or playing sport? You will need to practise and try some different settings on the camera so that it doesn't blur too much. Try adjusting the shutter speed or using the slo-mo option. Remember to keep the camera still and use the focus. Let me see what you create. You might choose to use a pet, one of your toys or a member of your family to take a photo of. See below for Usain Bolt in action.
- Science fair: Hopefully you will have seen the Parent Mail go out about the Madley Virtual Science Fair. I would love for you to have a go and create any experiment. Send in a photo or video of your investigation and a brief explanation of what you found out. If you want any more ideas or have any questions then please ask.
- PE: Check out the Hereford virtual school games competition at: <https://strideactive.org/events/virtual-school-games-ball-skills>. Mark an area 1m x 1m. Standing 3m away, throw/roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area. Please let admin know your score so Mr Hutton can send off our totals.



English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Maths: We are now on week 8 of 'Home Learning' at White Rose Maths, w/c June 15th.

<https://whiterosemaths.com/homelearning/year-5> . Watch the videos and then have a go at completing the worksheets. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website but you can just use paper and pencil. This week is all about building on your understanding of decimals and seeing their connection with percentages and fractions. The lessons for this week are: 1 - Understand percentages. 2 - Percentages as fractions and decimals. 3 - Adding decimals with the same number of decimal places. 4 - Adding decimals with a different number of decimal places. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent 'battle' with Y4. We need to turn around our losing streak! This week we are competing boys and girls in Y5 - can you help your team to victory?

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- Reading. Do you remember our extreme reading challenge at the start of the year? Can you create a new extreme reading photo of somewhere unusual to enjoy reading your book?
- Handwriting. Practise some calligraphy handwriting for writing out your newspaper report for display. Look at a few examples like the way the Daily Telegraph, Daily Mail and Washington Post have their names at the top of the page in a fancy font. Come up with your own name for a newspaper and practise writing it in this style.
- Spellings. Well done to those of you that have been using Spelling Shed to practise your spellings. Please remember to focus on the words in your assignment for this week and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words continue to focus on homophones (words that sound similar but have different meanings): cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary. I suggest you check the definition of each word so you are clear the context in which each word is correctly used. If you usually have a separate list then this will be on Spelling Shed for you - your own set of homophones. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: programme, recognise, relevant, rhyme, shoulder, soldier, variety.

I hope this update helps give you some structure and ideas for your home learning. I fully appreciate everyone's home situation is different at the moment so this is not a list that you must complete. However, please use it to help keep your child practising and using some of the important skills they have learnt this year. Try to work on different areas each week so that you are getting a full coverage over a several week block. Feel free to adapt these ideas to what you know will work best for you and your child. Try to have fun and make it an enjoyable shared experience.

Thank you and take care.

Mr Ford