

Class 5 Curriculum Update

Monday 18th May 2020

Monthly values – Awareness and commitment

Hello everyone! Each week seems to be coming around fast to me now! I hope you have all had a good week at home and managing to find nice things to do and keep yourselves occupied with. Please let me know what you are doing - I'm always looking for good ideas to share with you all and for me at home too!

This week we are continuing our look at comedy performances. Following on from the ideas last week, I would like to focus more on writing and performing comedy sketches. I would love to be able to share your humour and jokes. Here are a few new ideas to provide you with some suggestions for your home learning this week:

- I hope you managed to look at some of the resources and ideas on the BBC primary school comedy classroom website last week. If not it is here: <https://www.bbc.co.uk/programmes/articles/4FmG38zP0GNJKwrMkG9pqMC/welcome-to-comedy-classroom-for-primary-schools>. Following on from researching your family's favourite comedy sketches, I would like you to try writing your own sketches, using the guidance on the website. Think about a normal situation you all know and experience. How could you change it to make something funny happen? It could be something that is said, something that is mistaken, something that happens to you/someone else/the environment around you. Have fun looking at other comedy sketches to get inspiration.
- In addition to above, try making a funny caption for a photo. This could be a photo you take or one from the internet about someone or something famous. What caption could be inserted to make it funny? Pretend one of the people in the photo is saying something - what quotation could they say that would be funny? Have fun with it! Bonus points if anyone can make a funny caption involving Mr Batstone! Please send any in by email.
- Please can you send in your favourite jokes? I've only had a few so far. Either write them out and send them in or perform telling them on video. My favourite joke is: What is orange and sounds like a parrot? A carrot!!!
- Some of the Shakespeare animated tales on Youtube are not full screen and not the easiest to watch. However, if watching on a tablet you can pinch/enlarge the screen and it doesn't affect the quality of the video. Try watching another of Shakespeare's animated comedies: Twelfth Night, A Midsummer Night's Dream, As You Like It or The Winter's Tale. Did you find it funny or entertaining? Are there any funny parts that could be updated to be used in a modern story? Any that could inspire you to write your own comedy sketch/story?
- This week is Hay Festival week. I have not attached a reading comprehension as I would like you to enjoy the digital festival that celebrates books and authors. Follow the link: <https://www.hayfestival.com/c-247-programme-for-schools.aspx?resetfilters=true&localesetting=en-GB> or google search for Hay Festival schools programme. There are daily chats and interviews with popular children's authors, with accompanying resources about their books. Well worth a look.
- Below is this week's short burst writing task from Mr Batstone. Imagine you are the estate agent trying to sell this house. Write down how you could sell it. How can you make it sound appealing to buy? Are there any extra features to this house? What sort of person would like to live here? Where do you think it is? Be as creative as possible.
- New Lego challenge! Make a bridge between two parts of your home e.g. a chair and a table. What is the greatest distance you can make the bridge without it collapsing? The bridge must be able to support the weight of a Lego person. For an extra challenge build a bridge to support the weight of a car or a heavier object. Using different items of food (look for the weight on the food packet), how much weight can your bridge take before it collapses? Send a picture or video please!
- New photo challenge! Can you take a photo of your pet in an amusing position/place or with an entertaining expression? Something that will make the viewer smile. Please make sure that no pets are hurt in the process! If you haven't got a pet, can you take a photo of a toy in an amusing place/position or doing something funny? I would love to see these please!
- **Values:** One of our values this month is awareness. This is the knowledge or perception of other people and events around you. This is very topical at the moment. Whilst it is not always good to watch about the coronavirus all the time, it is a really good time to think about and be aware of your friends and family. Everyone's situation is different, but are you aware of anyone who is lonely at the moment? Write them a letter, send them a picture, make a puzzle for them to solve, call them and speak to them. I am sure this would be massively appreciated by everyone.



Lego Building Challenge:
Build a Bridge

Maths: I hope you are managing to use the White Rose Maths home learning resources. This is a really useful resource to keep your children practising and learning appropriate maths skills in preparation for whenever we return to school. The guidance videos remain on the website: <https://whiterosemaths.com/homelearning/year-5> with the worksheets now under this curriculum update on the Year 5 home learning page on the Madley website. This week we are on **summer term week 5**. The lessons for this week are: 1 - Adding and subtracting fractions with the same denominator. 2 - Adding fractions with different denominators. 3 - Adding mixed numbers. 4 - Subtracting mixed numbers. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent 'battle' between the boys and girls - the battle doesn't finish until Tuesday morning so you still have time to affect the result but as I am writing this, the boys have a healthy lead! **This week Y5 have been split into two groups so you will be competing against the other half of the class! Your team needs you!**

English, Maths and Science: There are new activities allocated in the 'homework' section on education city. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry just try to complete the ones that you can. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Create a reading den at home. Make it comfy and hide away whilst you enjoy reading in your own space.
- **Handwriting.** Keep regular practise of writing in cursive (joined-up) handwriting. Imagine you are famous and just received some fan mail. Can you write a short response to your fans and practise your signature for all those who want your autograph?
- **Spellings.** Well done if you have been using Spellingshed to practise your spellings. **Please remember to focus on the words in your assignment for this week** and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) **that works for you**. Have fun with it! This week's spelling words focus on homophones (words that sound similar but have different meanings): **advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy**. **I suggest you check the definition of each word so you are clear the context in which each word is correctly used.** If you usually have a separate list then this will be on spellingshed for you - words where there is an 'i' to make the 'ee' sound. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found on the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: **achieve, apparent, bargain, bruise, community, develop, forty, immediate, mischievous**.

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

This would be the last week of term before the half-term break so there will not be a curriculum update next week. However, it makes a great opportunity just to catch up and consolidate on anything you feel is beneficial for your child. Whilst we are not certain about how Year 5 may or may not return to school, thank you for all the work you are doing at home. I know it is not an easy situation. Share your own interests and hobbies with your child and try to enjoy the time you have together. I love to hear anything about what you are doing. Take care and I hope to see you soon. Mr Ford