

Class 5 Curriculum Update

Monday 1st June 2020

Monthly values – Respect and Diversity

Good morning to you all. I hope that you have had a pleasant 'week off' and managed to enjoy the sunshine. It has certainly been nice to enjoy being outside, it feels like the summer has come early. I hope that you are all well and managing to find plenty to do and keep busy with. I love to hear from you and find out what you are doing at home, regardless of whether it is about schoolwork or other hobbies and activities you are doing.

This week we are going to continue our 'What a performance' theme by looking at some magic performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- This week I would love you to learn a new magic trick to perform. You may already have a trick that you can do but if not there are lots of tricks you can easily learn either by researching on the internet (with adult guidance) or looking at the document I am attaching to this curriculum update. Magicians famously practise over and over again to get it to look just right. They also practise talking and telling jokes at the same time to distract the viewer. Please amaze me and send in any of your magic tricks!
- If you manage to learn and perform a magic trick, I would like you to try to write a series of instructions for anyone to learn how to do it. It is said that a magician never tells their secrets (!) but I would like you to tell me exactly how you do it so I can learn how to do it to!
- I have attached a document underneath this curriculum update entitled 'Movies of magic resource pack'. It is a large document (also found at: <https://www.stem.org.uk/resources/elibrary/resource/424656/movies-and-magic-9-11>) with lots of great learning and ideas for you to try out at home. You do not need to do all of these! Please choose any that you like the look of. Try it out and see if it works or not. Many of these magic tricks show how you can use science to make things look magic.
- Read or watch your favourite book/film with magic in it. Be inspired to learn some magic. If you were the world's best magician, what is it that you would like to do? What is the greatest magic trick you could possibly do? What are the greatest magic tricks of all time?
- This week's reading comprehension is based around the D-Day landings in World War 2 that happened on the 6th June. Attached is a comprehension that has three levels of difficulty (they get progressively more complex as you scroll down through the document). You do not need to do them all as they are similar, but choose one that is right for you. Take your learning further if possible and find out more about what happened. There may be some TV programmes on the day that commemorate it.
- Below is this week's short burst writing task from Mr Batstone. This is a special photo because it was taken by Sammy in our class and has been shared by BBC Hereford and Worcester. Feel free to use it to inspire your writing in any way at all. One suggestion for you, following on from our recent comedy work, is to imagine you are one of the horses! What could you be talking about to the other horses? Where are you going? What has just happened? Who is the strange person taking a photo of you? What are you going to do to the photographer?! Make it funny and entertaining!
- New Lego challenge! What is the tallest tower you can make that does not fall over? How can you increase the stability of your tower? Look at some famous towers for inspiration in their designs. For an extra challenge - can you design a unique tower shape that no-one else has ever made?
- New photo challenge! This is one of my favourite challenges - make a forced perspective photo to create an illusion! Google a few examples for inspiration (or see an example below). You can easily make yourself look small or big by the way you position yourself against someone or something else, if you are closer or farther from the camera. I'd love to see your creations if you can send them in!
- Art challenge - here is an idea for you to make at home. What can you capture through a heart shape made by your hands? See the image below. Cut out some hands that make a heart shape and try experimenting what you can place it over to provide a focus on the subject. This draws your eyes to the heart shape. Try replicating this with newspapers or create your own ideas.
- **Values:** One of our values this month is respect. This is a positive feeling or action towards someone to show that you value and honour them. Respect is something that everyone should show through their actions. Who do you respect that you know? Why do you respect them? A simple way to show respect is to say 'thank you' for what people do for you. Could you write a short note to someone to say thank you for something they do for you? It could be anything from making you tea to playing a game with you to asking you how you are feeling.



Maths: We are continuing with the work on the White Rose Maths website. The guidance videos are really good at explaining how to do some of these new maths skills. I would advise you watch these videos as many of the skills are explained in a different way to how they may have been taught in the past, with a strong emphasis on showing what is happening visually through pictures. Working with fractions can often be difficult to understand so give this a try but don't worry too much if you find it challenging. <https://whiterosemaths.com/homelearning/year-5>. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website. This week we are on **summer term week 6 w/c June 1st**. The lessons for this week are: 1 - Multiply unit and non unit fractions by integers. 2 - Multiply mixed numbers by integers. 3 - Fractions of an amount. 4 - Fractions as operators. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent 'battle' between the two halves of the class. Well done to group 2 who were the winners! **This week we are playing Y3 - we need everyone to help us win!**

English, Maths and Science: There are new activities allocated in the 'homework' section on education city. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry just try to complete the ones that you can. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** If the weather is nice, take your book (alongside a nice, cool drink) and spend some time reading outside.
- **Handwriting.** In line with our magic theme, can you make some disappearing ink at home and practise writing a secret message in your best handwriting?
- **Spellings.** Well done if you have been using Spellingshed to practise your spellings. **Please remember to focus on the words in your assignment for this week** and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words focus on homophones (words that sound similar but have different meanings): **aisle, isle, aloud, allowed, altar, alter, ascent, assent, farther, father.** I suggest you check the definition of each word so you are clear the context in which each word is correctly used. If you usually have a separate list then this will be on spellingshed for you - words which have the prefix 'sub'. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: **muscle, necessary, nuisance, queue, sincere, restaurant, rhythm, vehicle, system.**

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

I recognise that this week is supposed to be the start of the last half-term of the year and all of your home situations continue to change in this period. Try to enjoy the extended period you have at home and make the most of the opportunity to learn some new skills. I love to hear from you so please continue to drop me an email at school. I hope to see you all soon. Take care in the meantime. Mr Ford