

# Class 5 Curriculum Update

Monday 20<sup>th</sup> April 2020

Monthly values – Hope and inspiration



Good morning to you all. I hope you are all well and keeping safe. It feels slightly strange to ask but I hope you managed to have a nice Easter and didn't eat too many Easter eggs! I fully understand that everyone has a different circumstance at the moment but I hope that you are all finding there is enough work being suggested to keep your children focused and engaged. I've had a few photos sent in of your projects which has been wonderful to see. I'd be delighted to see any more and I'd love to hear how you are all doing. We would be starting a new theme this term entitled 'What a performance!' in class. In order to start this, here are a few suggestions to help begin our theme:

- What different types of performances can you think of? Create a mind-map of all the different performers and performances you can think of.
- Who do you admire most as a performer? Can you write down why you like them so much and what they are so good at? Start to research their life and find out details about their careers. Were they always successful? Did they have any setbacks? What was their breakout moment? What are they most well-known for?
- Make your own video using Lego movie maker/windows movie maker/i-movie or any other apps/software you have. Make a storyboard of the key parts of your video. Write a script for any dialogue. Take photos or videos and then edit it together. You could use Lego, any other toys or simply act out yourself. You decide what your video will be about - maybe a superhero story, a comedy, an adventure story or a pop video!
- Toilet roll challenge video. There are lots of various toilet roll challenges going on at the moment! There is one that I thought we could reproduce as a class. Take a short video of you catching a toilet roll from your left side, whilst you are doing something unusual or entertaining, then throw it on to your right side. The video should only be a few seconds long. If you send it in to the school email then I will try to put them all together to make one continuous video of our class working together! I would love to create something which you are all involved in.
- Learn a new skill/talent to perform to others e.g. a musical instrument/juggling/solving a rubik's cube/magic tricks/dance routines/gymnastic moves/singing/yo-yoing/attempt a Guinness World Record etc. We will have a talent show when we return to school! The more original and unique your skill/talent is, the better!
- Imagine you are about to perform in front of this audience (see photo below). How are you feeling? What will you do? Would you enjoy the experience? Who would you like to perform with? What would it be like to hear all those people cheering you on and shouting your name? Write a recount/diary entry of the whole experience.
- New Lego challenge! Can you make a maze/marble run out of Lego? See photo above for an idea of one I made at home with my children, using duplo, but I'm sure yours could be much more detailed with normal Lego pieces. Challenge someone to complete it and time them. Can you change it to make it harder or easier to complete? Send a photo!
- New photo challenge! What can you come up with on the theme of 'tiny'? Send in a photo!

Feel free to continue with any previous suggestions:

- Making your own chain reaction 'the cog' video. Send in your video!
- How is your broad bean growing? See above for my bean growing nicely. How does yours compare? Send me a photo!
- Use <https://scratch.mit.edu/> to practise your coding skills. Go to 'ideas', 'choose a tutorial' and select a new task for some guidance on creating it. Once completed, can you alter and adapt something to improve it?



**Maths:** We will now be following the White Rose Maths daily lessons which you can now access and do at home. This is similar to the lessons we do in class and will help you continue your learning at home. Please start at year 5, summer term week 1 w/c 20 April (not the week 1 at the top of the page!). <https://whiterosemaths.com/homelearning/year-5/> There is a short video to explain the lesson. It will start with a 'Flashback 4' similar to 'Fluent in 5' we do in school. Pause the video to complete but don't worry if your child needs support with these questions as they may be linked to strands of maths we have not worked on yet. The rest of the video will guide you through answering the types of questions on the 'Get the activity' link. You can print this off or just work through the questions on screen and paper. There are four lessons this week: 1 - Adding decimals within 1. 2 - Subtracting decimals within 1. 3 - Complements to 1. 4 - Adding decimals to cross the whole number. Please keep up with some regular TTrockstars practise 2 or 3 times a week as well.

**English, Maths and Science:** New activities have been set in your homework section of Education City. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Can be anything of interest from novels and fact books to magazines and internet articles. Reading should be about whatever takes your interest and be enjoyable. Take the opportunity to add to your 40 reads.
- **Handwriting.** Keep regular practise of writing in cursive (joined-up) handwriting. Choose a paragraph from your favourite book to write out as neatly as you can. Once completed, can you decorate the page to put it on display?
- **Spellings.** Spellingshed is a great resource for practising the words associated with Year 5. I am updating these lists every week for you to practise. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! You may have heard the rhyme "i before e except after c", but there are lots of words where this does not work! Here is the list of words for this week: ancient, science, species, efficient, deficient, glacier, scientists, sufficient, emergencies and inefficient. If you usually use a separate list then please check spellingshed for your own list. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found on the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: accommodate, appreciate, available, cemetery, conscious, controversy, convenience, dictionary, environment.

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize> (Starting from Monday there will be daily lessons posted. At present, I have not seen any so can't comment but I'm sure they will be a good resource for if you would like it)

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

Thank you for your continued support at home. If any activities don't make sense or are complicated then please don't worry about it. I appreciate any and all of your work. Above all, please take time to do some activities you enjoy and try to have fun with your learning. Hopefully, I will see you all soon! Please stay safe and look after the people around you. Mr Ford