

Class 5 Curriculum Update

Sunday 21st June 2020

Monthly values – Respect and Diversity

Hello to parents and children of Year 5! I hope you have all had a good week despite the mixed weather outside. Firstly, thank you for all the messages and work that have been sent in. It has been really nice to see some of what you are all doing at home and it helps me feel connected to you all. I have tried to put all these photos on the class 5 webpage along with this update. This is not for you to compare yourself or your child against, but to provide some other ideas and inspiration for you at home. Remember that any videos sent in are put on the Year 5 section of Madley TV on the website. Well worth a look if you haven't already. This week we are following on from last week's look at sporting performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- How did you do with recreating your famous sporting moments last week? Well done if you did it. Can you recreate another this week? If you have not yet done so, then please choose a moment that is meaningful to you. If you are stuck for ideas then here are a few you may like to research to inspire you: Jonny Wilkinson kicks England to win the 2003 World Cup; England win the football World Cup in 1966; Andy Murray wins Wimbledon; England win the 2019 Cricket World Cup; England beat Australia in the last second to win Netball Commonwealth Gold; Paul Gascoigne cries in the World Cup semi-final; Derek Redmond is helped by his dad to finish the race he was injured in; Sergio Agüero wins the Premiership in the last minute of the season; Colchester (Mr Ford's team) beat Swindon (Mr Batstone's team) 3 - 0! You can choose your own moment, these are just some ideas. Whilst you are recreating it, I would like you to think what it would be like performing in front of these huge crowds and TV audiences. Would you enjoy it or be nervous? Do you think your performance would be affected by it for better or for worse?
- As a writer, I would like you to write two short pieces this week. One is a pundit's analysis and the other is a piece of commentary that goes with your sporting event. Neither of these need to be the official commentary or analysis, simply whatever you decide the words should be to go with it. Remember to create excitement or disappointment through your words. Describe the action and what you think was going through the players' minds. How are the fans reacting to the events? Give your own opinion on who played well and who didn't. Were there any tactics or strategies involved?
- The EURO 2020 Football tournament was due to be being played at the moment. Unfortunately, it has been postponed for a year. However, as a geographer, I would like you to research the countries involved and find each one on a map, atlas or globe. Does the size of the country relate to how good the football team is? Are there any large countries that aren't playing in the tournament? Which countries are the furthest away from each other? Which countries are landlocked (doesn't have a coastline)? Can you find out the capital city of each team?
- As a reader, this week's reading comprehension is about the Rainforests. Monday 22nd June is the designated 'World Rainforest Day', and is a good opportunity to learn all about the importance of the Rainforest. Think about if there are any changes you could make to your life style to be more eco-friendly.
- Below is a picture of this week's short burst writing task - an elephant being fed by a person in a white protective outfit. As a writer, I would like you to try writing a short story that is a horror story! What is the human trying to feed the elephant? Is there anything hidden inside it? Are they conducting any scientific experiments on the elephant? What might it turn the elephant into or how does it change the elephant's appearance or behaviour? What happens next in your story that scares the reader? How does your story end? Be creative and have fun with it!

- New Lego challenge! As an engineer, design and make some targets that are all of a different size. Practise your aim and rolling by positioning the different sized targets at one end of your lounge/ kitchen/ bedroom/ garden. Give the smaller targets a bigger score value. Then take a tennis ball or marble and roll them at the targets. What score can you get? Can you compete against someone in your house? For an extra challenge, design a ramp or catapult system that will fire the marble for you. Does this help with your scores or make it harder?
- New photo challenge! Sports photographers are skilled at zooming in and taking close-ups of the action. I would like you to practise 'macro' photography by choosing something to take a close-up photo of. The object can be anything you like, nature often provides some great photos of everyday items zoomed in (see below). Do you remember the zoomed in challenges we did in class where you have to guess the object? Send in your photo for me to guess what it is!
- Science fair: We have had some fantastic home learning science investigations sent in to school and are available to see on the Science page of the school website. You may wish to use these as suggestions to conduct your own similar experiments. We would love to see some more so please keep sending your investigations in. Thank you.
- PE: The Hereford virtual school games competition is still running this week - you have up until the 25th June to send in your scores. For more info see: <https://strideactive.org/events/virtual-school-games-ball-skills>. Mark an area 1m x 1m. Standing 3m away, throw/roll a ball or something similar into the area. Start on one leg, then when you score switch to the other leg, then one arm behind your back, then swap to the other arm. Repeat for 60 secs. You score a point for each time it lands/stops in the target area. Please let admin know your score so Mr Hutton can send off our totals.
- PSHE: Look at the poem attached entitled 'What if they are ahead?' Many of you may be worried about your child falling behind as they are not in school at the moment. However, this poem shows that whilst their education is important, there are a lot of life skills you can be practising and learning at home. This time at home, might actually be the most beneficial time in their lives. They may learn new skills and develop as a person. This is a good opportunity to discuss with your child what they feel they have achieved whilst being in lockdown. There are no right or wrong answers, but try to think of things that they have learnt, achieved and developed an interest in. Then think about what they would like to do and achieve over the next few weeks. Remember this doesn't need to just be academic work, there are many life skills that are well worth building up during this time.



English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this one already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Maths: We are now on week 9 of 'Home Learning' at White Rose Maths, w/c June 22nd.

<https://whiterosemaths.com/homelearning/year-5> . Watch the associated videos and then have a go at completing the worksheets. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website but you can just use paper and pencil. This week is all about interpreting and completing tables, and also building on previous knowledge of multiplying and dividing by powers of 10. The lessons for this week are: 1 - Read and interpret tables. 2 - Two way tables. 3 - Multiply decimals by 10, 100 and 1000. 4 - Divide decimals by 10, 100 and 1000. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTRockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent boys vs girls 'battle' in Y5. At the time of writing, the scores were very close and it could go either way! This week Y5 has been split into 2 groups - can you help your team to victory?

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- Reading. As readers, what is your most comfortable position to read in? Sitting down? Laying down? On your side? On your tummy? Curled up? Try some out and find your favourite position.
- Handwriting. Here are some famous sports quotes to practise writing out in your best handwriting. "Float like a butterfly, sting like a bee. The hands can't hit what the eyes can't see!" by Muhammed Ali. "Some people think football is a matter of life and death. I can assure you, it's much, much more important than that!" by Bill Shankly. "Luck has nothing to do with it, because I have spent countless hours on court working for it." By Serena Williams.
- Spellings. Well done to those of you that have been using Spelling Shed to practise your spellings. Please remember to focus on the words in your assignment for this week and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words continue to focus on homophones (words that sound similar but have different meanings): affect, effect, precede, proceed, draft, draught, dessert, desert, whose, who's. I suggest you check the definition of each word so you are clear the context in which each word is correctly used. If you usually have a separate list then this will be on Spelling Shed for you - using the 'au' digraph. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: definite, determined, equipped, frequently, government, harass, individual, leisure.

As ever, please don't feel like you have to do everything on here. This is a compilation of ideas for you to adapt and fit into your home situation at the moment. If there was a subject or area that you have not done for a few weeks, then make sure to focus on it this week. I hope to speak to you all soon, in the meantime enjoy and have fun with learning at home with your family.

Thank you and take care.

Mr Ford