

# Class 5 Curriculum Update

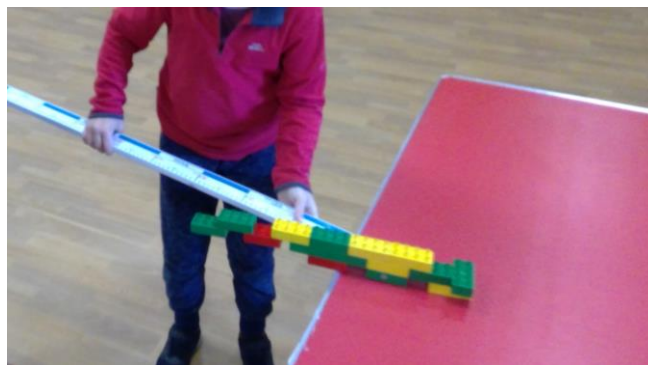
Tuesday 28<sup>th</sup> April 2020

## Monthly values – Hope and inspiration

Good morning to parents and pupils in Year 5! I hope this update finds you all safe and well at home. It has been wonderful to see some of the photos and videos of the different challenges you have been doing. It has genuinely been lovely to hear from you and to feel connected in some small way. There is no requirement to send anything in so please don't worry about it but it is much appreciated to see anything that you are doing.

I hope you have all had a think about our new theme 'What a performance!' and thought about different types of performances that you have seen. Please continue to use any of the ideas from previous curriculum updates. Here are a few new ones to provide you with some suggestions to help with your home learning:

- Thinking about different performers, can you come up with some lists of your favourite performers? Perhaps your top 5 for each of these categories: singers, actors/actresses, comedians, magicians, dancers, footballers, athletes, Youtube stars, musicians and Britain's Got Talent winners!
- Last week was the anniversary of the birthday of William Shakespeare. Lots of people know his name but not necessarily anything about him. As a history challenge, I would you like to research and find out 10 facts about him. These could be anything at all about him - the more interesting the better! These are a few ideas to get you started - When was he alive? Where did he live? What did he do? Can you name any of his works?
- Please watch this short video by Michael Rosen about how to 'perform' a poem or story: <https://www.youtube.com/watch?v=RvV23xoZRkl> Make an illustration/mindmap/list of some of the ways in which he suggests you can make a good performance. Here is my favourite performance of his - Chocolate cake! <https://www.youtube.com/watch?v=7BxQLITdOOc> I would like you to practise 'performing' your favourite poem or story (or part of a story). Think about the tips he gives to improve your performance. Younger brothers and sisters are great to practise on by performing stories to. If anyone is using Zoom or Facetime to talk to grandparents there is another great opportunity (and I'm sure they would love to see and hear you!). If you are not confident, then try practising in front of your toys or a mirror. If anyone is confident, then I would love to see your video performance sent in!
- Toilet roll challenge video: I have had several fantastic videos sent in to me. These have been very creative and great to watch. Before I put the combined video on the website, I will keep the challenge going for this week so you still have time to join in. Take a short video of you catching a toilet roll from your left side, whilst you are doing something unusual or entertaining, then throw it on to your right side. The video should only be a few seconds long so you can send it to the school admin address.
- Have you all been practising or learning a new talent? I look forward to seeing these in our talent show when we return to school. The more creative the better but please nothing dangerous!
- For this week's short burst writing, Mr Batstone has given a picture of reindeers on a lawn outside a house on his daily update. Please write a newspaper story about this. Who do you think lives here? What are they doing at the moment in lockdown? Are the reindeers affected? Is there any implication for you and the rest of the public? Have fun with this and use your imagination. The more interesting you can make it, the better!
- I have attached a reading comprehension for to use at home, about VE day which will celebrated next week. This will encourage and help your child to read for meaning and practise answering questions on new texts.
- New Lego challenge! Without any support from the ground, what is the furthest you can extend Lego out from a table without it collapsing? It is up to you which bricks you use and how many bricks but think about how you need some sort of counter-balance the further you extend away from the table. There is no right or wrong answer - just investigate and explore!
- New photo challenge! Have you seen the reading book photo challenge on Madley TV on the school website, performed and created by the staff? I would like to see your own versions so that we can make a quiz of everyone in year 5 reading their books, for you to try to work out who is who! The book used in the photo may or may not be a clue. Send your photo in!
- I have had a few photos of your broad bean plants growing sent in to me. Here is one above. Some people's bean unfortunately did not grow properly but please don't worry. Now is a good time to start growing any vegetables or plants. This is an ideal opportunity to see seeds grow and change over time, so I'd love to see anything that you are growing and observing.
- Use <https://scratch.mit.edu/> to practise your computer coding skills. Go to 'ideas', 'choose a tutorial' and select a new task for some guidance on creating it. Once completed, can you alter and adapt something to improve it?



**Maths:** How did you find the White Rose Maths daily lessons? I hope that you found them useful in some way. These are teaching new skills in much the same way we would if still at school to minimise the disruption to their learning. This week we will be on summer term week 2 at <https://whiterosemaths.com/homelearning/year-5>. The lessons for this week are about: 1 - Adding decimals with the same number of decimal places. 2 - Subtracting decimals with the same number of decimal places. 3 - Adding decimals with a different number of decimal places. 4 - Subtracting decimals with a different number of decimal places. Remember to line up the values of each number correctly!

However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrackstars practise 2 or 3 times a week as well - we are currently in a 'battle' with year 4! We need everyone to help out with the scores!

**English, Maths and Science:** New activities have been set in your homework section of Education City. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Can be anything of interest from novels and fact books to magazines and internet articles. Reading should be about whatever takes your interest and be enjoyable. Take the opportunity to add to your 40 reads.
- **Handwriting.** Keep regular practise of writing in cursive (joined-up) handwriting. Choose a section of dialogue from your favourite film/TV programme and write it out. Decorate the page and pin it up to remind yourself of your favourite clip.
- **Spellings.** Spellingshed is a great resource for practising the words associated with Year 5. Year 5 are currently 2<sup>nd</sup> on the school leaderboard - well done! Please remember to focus on the words in your assignments. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words on: deceive, conceive, receive, perceive, receipt, protein, caffeine, seize, either, neither. These words all have the 'e' before the 'i', in some cases following the rule of the rhyme 'i before e except after c'. Please remember last week's spellings that showed that there are many words that do not follow the 'rule' though. For those of you who have a different list, that is on spellingshed too. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found on the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: immediately, language, marvellous, opportunity, secretary, sincerely, sufficient, thorough, vegetable.

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

Thank you for all the messages of what you are getting up to at home. It is lovely to hear from you. I trust you are all well and safe in these unusual circumstances. Please remember that this update is designed to give you plenty of work ideas and suggestions to help you at home but you do not need to complete it all. Everyone's situation is different, so I value any work you complete and any other activities you do as well. Please try to enjoy and have fun with some of the challenges. Take care. Mr Ford