

Class 5 Curriculum Update

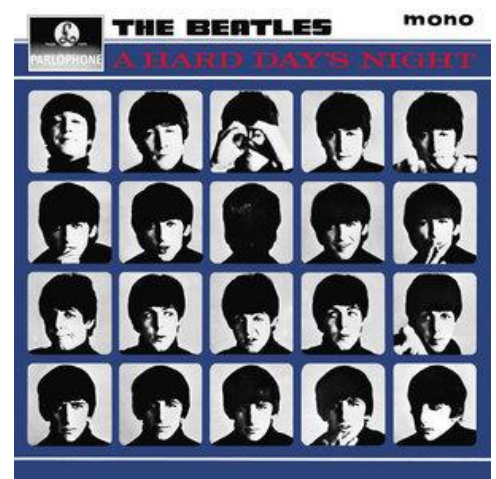
Sunday 28th June 2020

Monthly values – Respect and Diversity

Good afternoon everyone! How has your week been? I hope you are all keeping well and enjoying the sunshine again? Thank you for all the examples of work you have been sending to me. It's lovely to see what you are doing and be able to put it on the website to share with others. Remember to look at the Madley TV section as well for any videos. This week, we are continuing our 'What a performance!' theme by looking at musical performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- As a performer, I would love for you to practise this by videoing yourself lip-syncing to your favourite song! Get your hairbrushes out (I don't have one before you comment!) to use as a microphone and pretend you are your favourite singer. Play the song and sing along or lip-sync, whilst performing like your hero. Dress up if you want to really go for it! You don't have to do the whole song, a verse or a chorus may be enough, it's up to you. Most importantly - have fun!
- As a writer, I would like you to pretend you are an X-Factor judge (or any other reality show judge). You might model yourself on one in particular or develop your own personality. Can you write some comments and feedback to different contestants? Be as complimentary/ rude/ charming/ critical/ funny/ insulting as you like! You might want to judge some real contestants, real pop stars, yourself, your family, your teddy's! Have fun with it and create several different types of writing based on different styles of judges.
- Below is a picture of this week's short burst writing task - a dog listening to some music with some headphones. As a writer, I would like you to try writing a short story about a dog that wins a singing competition! It could be a local village competition or it could be something like X-Factor or Britain's Got Talent. What does the dog sing? Does it bark the words or has it learnt to talk? How did it learn this? Does the dog dance as well whilst singing? Who is the dog listening to on it's headphones? Can it do a duet with anyone? Has it had any number 1 hit songs? Does it perform any concerts? Be as creative as you can!
- As a reader, this week's reading comprehension is about the pop singer Ariana Grande. Please practise reading the passage about her and then answering some questions. Remember there are three levels of difficulty for you to choose from but you don't need to do them all. You may or may not already know something about her, that doesn't matter as everything you need to know is in the text.
- As a musician, have you tried out any of the suggestions from Encore Music? Please check out their home learning ideas at: <https://www.encore-enterprises.com/musicresourcesforlearningathome>
There are some great resources to help practise music appreciation, understanding, composing and singing. For those of you that are learning an instrument at home, I would love to hear what you can do. Send in a recording of your favourite piece of music you like to play.
- As a historian, I would like you to make a timeline of Eurovision United Kingdom winners. The Eurovision song contest is a huge singing competition for the whole of Europe every year. Unfortunately, it was cancelled this year but the United Kingdom have won the competition on five different occasions. Can you conduct some research and find out about the U.K. winners? Do you like these songs? Can you order them on a timeline correctly? Are there any other significant events you could put on your timeline, like when the U.K came 2nd or even when it came last?! Are there any famous singers that have performed in the competition? What is your parents/grandparents favourite Eurovision song? Which country have won the most competitions?

- New Lego challenge! As an engineer, I would like you to create some musical instruments out of Lego. Percussion instruments and box drums are perhaps the easiest. Construct some box shapes and fill with other loose Lego pieces. Shake them or hit them (without them breaking) to create a beat. Alternatively, you may like to create something else. Could you use elastic bands around a box shape to create a guitar type instrument? How does the shape or depth of the box affect the sound of the drum? Use your imagination and see what sounds you can create.
- New photo challenge! As a photographer, look at the famous Beatles album cover for 'A Hard Day's Night' below. Can you take a series of portrait photos (could be selfies) that are all slightly different with different facial expressions? Send in your photos and I might be able to make a class version with your photos. As an added challenge - can you use some software, or an app, that lets you put your multiple images together in a row. Send them in to show me if you can.
- As a scientist, can you create your own investigation or experiment at home? Look at the Madley science webpage and 'Madley Virtual Science Fair' for some inspiration and to see what some of the other children have been doing at home. I would love to keep expanding this resource so please keep sending your work in. Thank you.
- As a global citizen, do you think zoos are good or bad? They have recently been in the news as they are now allowed to reopen for people to visit. Look at the attached document entitled 'Resource zoos' which shows a few opinions from people on why zoos are a good thing. Do you agree or disagree with them? One of our monthly values is 'Respect'. One way in which this can be shown is when you have a different opinion to someone else but you don't end up arguing about who is right or wrong. You can respect someone else's opinion without agreeing with it. This may be a situation here that you can show respect with someone else and agree to disagree with them.



English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this one already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Maths: We are now on **week 10 of 'Home Learning'** at White Rose Maths, w/c June 29th.

<https://whiterosemaths.com/homelearning/year-5> . Watch the associated videos and then have a go at completing the worksheets. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website but you can just use paper and pencil if you prefer. This week is all about angles and using protractors correctly. The lessons for this week are: 1 - Measure with a protractor. 2 - Drawing lines and angles accurately. 3 - Calculate angles on a straight line. 4 - Calculate angles around a point. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTRockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent battle between year 5. The scores have been quite close recently - your scores really do make a difference to your team. **This week Y5 are taking on Y4 again - can you help our class to victory?**

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Have you ever tried reading with music on in the background? Some people find this helpful and some people find it distracting. It is a personal preference. Those that do like it, tend to use music that is calm and relaxing, not music that they will be tempted to sing along to! Give it a go and see how you find it.
- **Handwriting.** Here are some famous lyrics from the song 'Imagine' by John Lennon. Write them up neatly and decorate your page to display in your house.
"You may say I'm a dreamer,
But I'm not the only one.
I hope someday you'll join us,
And the world will live as one."
- **Spellings.** Well done to those of you that have been using Spelling Shed to practise your spellings. **Please remember to focus on the words in your assignment for this week** and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) **that works for you.** Have fun with it! This week's spelling words are all a mixture of words from throughout the year - an opportunity for revision.
- In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: **lightning, temperature, thorough, persuade, profession, recommend, signature, stomach.**

Please use these ideas as a guide to help you at home, but remember this is not a prescriptive list. Do what works for your child in your situation. If you find other work that is more suitable to your situation, then go for it. Remember the poem from last week and think about all the life skills you have been developing at home. Reflect on all the positives that have come out of being at home in lockdown and celebrate these with your child.

Please don't hesitate to email school if you have any questions about schoolwork that I can help with. Take care,

Mr Ford