

Class 5 Curriculum Update

Sunday 5th July 2020

Monthly values – Care and Quality

Good afternoon, I hope you are all enjoying your weekend? It has been really nice to see some of you in school recently and be able to find out what you have been getting up to at home. But we have also been thinking about those of you that we haven't seen and how much we are missing you. We look forward to when the whole class is back together and you can all continue with your Madley journey together again.

Thank you again for any work that has been sent in to me. They are all really enjoyable to read and look at, especially how you all manage to take the ideas and learning in different ways that work for you. Thank you for all the help given by parents. This week, we are continuing our 'What a performance!' theme by continuing our look at musical performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- Did anyone manage to have a go at lip-syncing to their favourite song? I hope you had fun with it. As a performer, this week I would like you to practise your singing performance. Have a go at singing your favourite song to your family or video it. Can you hit all the right notes? Can you show emotion and express your feelings through your singing? Think about how great singers perform their songs. Do they stand still? Do they have any facial expressions? What do they do with their arms? There are no right or wrongs to this, just try some different styles out. My favourite performer was Elvis Presley who certainly had his own unique way of singing and performing, but what worked for him would not work other people. Find what works for you.
- Alternatively, as a performer you could play a musical instrument if you have one. What is your favourite song/tune to play? Is it possible to enhance your playing performance in any way? I would love to see and hear anything you can perform at home.
- As a historian, can you use your research skills to find out your family's top 5 favourite songs and singers? Compile a list and listen to their songs. You may not like them but it is important to show respect and find out why these songs are loved by other people. Can you create a timeline of everyone's favourite songs in chronological order? As an extra challenge, can you agree on a combined family top 5 songs? You will have to listen to each other's songs and have to compromise on your lists. Are there any songs that you all like? Are there any that you definitely can't stand!
- As a writer, I would like to invite you to have a go on my brand new machine I've just built! (See below). This machine lets you take over the body of a famous performer for 24 hours! Please write about what you would do if you had 24 hours as your favourite performer. What would you do that you can't do at the moment? What would you do during the day as this famous person? The one thing that you must do, is in the evening you must give a performance at either Wembley stadium or on BBC for the country to watch. What is it like to perform in front of a huge audience? Is it an enjoyable experience? Describe the action and how you are feeling before, during and after the performance. Be as creative as possible and have fun with your writing!
- Below is a picture of this week's short burst writing task - a runner at the end of a race on hands and knees trying desperately to finish the race. As a writer, you have two choices with this: 1. Write a poem about 'resilience', thinking about a time you demonstrated this by overcoming something difficult. 2. Write a song that could go with this image. Use your own experiences again to make it about showing 'determination' and never giving up.
- As a reader, this week's reading comprehension is about influential musicians. Please practise reading the passage about them and then answering some questions. Remember there are three levels of difficulty for you to choose from but you don't need to do them all.

- New Lego challenge! If you haven't got any or much Lego, do not worry. Just use any other materials or toys at home that you do have to replicate it. This week as a computer technician, I would like you to use a movie maker app (like Imovies or Lego movie maker 2) to make a pop video to go with a song of your choice. Most of you will have seen my attempt with my own Lego of a video to go with 'Is this the way to Amarillo':
<https://www.youtube.com/watch?v=iZgJIQswzes> What can you come up with? It doesn't need to be the whole song, it could just be a verse or the chorus. Send them in.
- New photo challenge! As a photographer, you will have to be quick with this one. On the BBC news website (<https://www.bbc.co.uk/news/world-10768282>) there is currently a competition (ends 7th July) to send in your photos on the theme of 'reflections'. It would be great if any of yours made it onto their website. If you enter, please send in a copy to school as well. Thank you.
- As a scientist, there are lots of great examples to be seen on the Madley Virtual Science Fair. Check out each other's good work and then try a few for yourself. Keep sending in your science projects so I can keep adding to the website for all to see. Thank you.
- Madley Values: 'The Brit Awards' are a set of trophies that are awarded to popular singers and musicians each year. As a historian, you might like to find out about past winners of the different trophies and find out who has won the most awards. Are there any winners that were on someone in your family's top 5 lists? There were about 14 different trophies and categories to choose from last year. In thinking about our monthly value of 'care', can you show you care about the people in your household by making your own awards/trophies? These could be for something like 'Best Mum/Dad/Brother/Sister' etc. or they could be something more specific, like 'Best chocolate cake maker' or 'Best joke teller' etc. Be creative and show that you care about them.



English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this one already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Maths: We are now on week 11 of 'Home Learning' at White Rose Maths, w/c July 6th.

<https://whiterosemaths.com/homelearning/year-5> . Watch the associated videos and then have a go at completing the worksheets. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website but you can just use paper and pencil if you prefer. This week is all about shapes, reflections and translations. The lessons for this week are: 1 - Regular and irregular polygons. 2 - Reasoning about 3D shapes. 3 - Reflections. 4 - Translations. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTRockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent battle against Year 4. At the time of writing Y5 were winning - I hope it stayed that way! This week Y5 are taking on Y3 again - can you help our class to victory?

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- Reading. Have you ever tried reading upside down? I wouldn't recommend this for long, but just try it for a short period. You may surprise yourself as your brain will use lots of reading techniques to help you do this, such as recognising shapes of words and using the context of the sentence to help deduce what the sentence may be trying to convey. Give it a go but then go back to reading normally!
- Handwriting. Here are some famous lyrics from songs about singing. Write them up neatly and decorate your page to display around your home:
"I'd like to teach the world to sing, in perfect harmony." By the New Seekers.
"You gotta make your own kind of music; sing your own special song." By Cass Elliot.
"So I say thank you for the music, the songs I'm singing. Thanks for all the joy they're bringing." By ABBA.
- Spellings. Well done to those of you that have been using Spelling Shed to practise your spellings. Please remember to focus on the words in your assignment for this week and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words are again a mixture of words from throughout the year - an opportunity for revision.
- In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: committee, correspond, curiosity, embarrass, especially, exaggerate, existence, explanation.

Finally, a word of encouragement. If you have been managing to follow the spelling lists, the White Rose Maths and the Education City tasks, then you have now covered the whole year 5 curriculum. Your child will be very well set for whatever September brings. If you haven't managed to cover all these things over the last few months, don't panic. All the previous curriculum updates are still on the class pages of the website for you to look over. Remember that any of this work will really benefit your child. You don't need to do it all, but whatever you do, try to enjoy and have fun with it.

Please email school if there is anything I can help with. Take care, Mr Ford.