

Class 5 Curriculum Update

Tuesday 5th May 2020

Monthly values – Awareness and commitment

Hello to you all! I hope you all continue to stay safe and well at home. Keep up with all the fantastic work that I've seen. It's lovely to hear from you and see how you are spending this time at home. Thank you for all the video clips for the toilet roll challenge. I have edited them together and put them on the Year 5 Madley TV section of the website. I hope you enjoy watching it as much as I have! There are also some examples of some of the different work and challenges the children have been doing. I have also put a video of all the marble runs that were created in school last term. These were all fantastic and exceeded my expectations. Thank you for your support at home with these - perhaps you might want to make a new one now?

How are you all doing with our 'What a performance!' theme so far? I hope you have been getting some ideas about performances that are of interest to you and practising for our talent show when we return! Please continue to use any of the ideas from previous curriculum updates. I appreciate everyone's current situation is different so this is not a list which you must complete, but plenty of ideas to help you at home. Here are a few new ideas to provide you with some suggestions for your home learning:

- Following on from your research of William Shakespeare, I would like you to research one of his plays. First, you may like to look through and make a list of all his plays. Most of his plays can be divided into one of three categories - history, tragedy or comedy. Which category might appeal to you? If you search for 'Shakespeare animated tales' on Youtube you will find 12 of his plays made appropriate for school children (the whole series is rated as PG though so please be aware of some of the themes involved). I would like you to watch one (your choice) if you can. Some can be confusing to start with but persevere with it, as they are some great stories. They are all about 20/25 minutes long. Once finished, make brief notes or a mindmap on the main parts of the story.
- Following on from your performance tips from Michael Rosen last week, I would like you to develop and practise your story telling performance skills. More of his story telling can be found at: <https://www.michaelrosen.co.uk> or on his official Youtube channel. I would love to see any videos of you telling a story. It could be from one of your favourite books or a younger sibling's book. Many of your parents and grandparents will have watched 'jackanory' when they were your age. Ask them if they can remember any favourite books or storytellers? Research on Youtube to see if you can find any clips. My favourite was George's Marvellous Medicine read by Rik Mayall as he was very lively and animated!
- For this week's short burst writing, Mr Batstone has given a picture made up of natural resources - stones and twigs (see image below). He would like to know what you think they are talking about together! This could be absolutely anything - let your imagination run wild and be creative! When you are writing your speech, remember the rules we learnt about in class with this song! <https://www.youtube.com/watch?v=uoE9ET6Ctal> or just search for 'direct speech song' on Youtube. "Inverted commas, talking, talking, talking, a piece of punctuation, inverted commas - and then tell us who said it and how they said it!"
- I have attached a reading comprehension for you to use at home, about William Shakespeare. This will hopefully add to your research you did last week. In the document there are three comprehensions, getting slightly more challenging as you go through it. You can choose which one you would like to do, you don't need to do all three as there is some cross-over between them.
- This Friday is the Bank Holiday for VE celebrations. Whilst I'm not sure how this will be commemorated given the current situation, it is a good opportunity to do some research about what VE day actually is. Why do we remember an event from 75 years ago? Following on from last week's reading comprehension, can you research and find out 5 interesting facts about VE day?
- New Lego challenge! Can you create your own secret code from Lego and use it to send a secret message? Below is an example of creating your own alphabet. Create your own depending on what Lego pieces you have. Can you send me your code and a message for me to crack?
- New photo challenge! Can you capture a rainbow like the ones from the staff on the recent Rainbow challenge set by Mr Batstone? Research if there are any ways on 'making' a rainbow image appear. What is needed for rainbows to appear? Here are two ways you could artificially make a rainbow image appear. Let me know if you succeed with any of these rainbows!
 - 1) Place some smarties, skittles or M and M's in a circular shape on a plate. Ask an adult to help you with pouring a little boiled water on top and then watch as the colours run. The reason this happens is because the shells are made out of sugar and colouring. When you pour hot water over them, the coating dissolves and leaves the different colourings to run out across your plate.
 - 2) Cut a rainbow shape out of some kitchen roll. Use some felt tip pens to create the bottom 2cms for both sides. Get 2 glasses of water 3/4 filled up. Hold the top of the rainbow and place each side/bottom into a glass of water. With time, the colours will run up the rainbow to complete the whole rainbow! You will see a rainbow 'grow' before your very eyes! This happens because of a process called capillary action, which allows liquid to flow upwards and defy gravity. This is exactly the same as how water gets from a plant's roots, up to its leaves and flowers.



LEGO Secret Codes



Maths: Hopefully you have been accessing the White Rose Maths home learning. The main skill to come out of last week is that when adding or subtracting decimals, you need to line up the correct values of each digit. Lining up the decimal points will help you to do this correctly. This week we will be on summer term week 3 at

<https://whiterosemaths.com/homelearning/year-5>. The lessons for this week will be more familiar as we have covered some of this before although they will still need practising: 1 - Multiplying 2 digit numbers. 2 - Multiplying 4 digits by 2 digits. 3 - Dividing with remainders. 4 - Calculating perimeter.

However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrackstars practise 2 or 3 times a week as well. Thank you to those of you that helped our recent 'battle' with y4 but unfortunately we were defeated! **This week we have the opportunity to make amends and take on Y6 in a new battle!** We need everyone to help out with the scores!

English, Maths and Science: New activities have been set in your homework section of Education City. I have tried to ensure all activities are 'tablet-friendly' for this week. There will be 1 English, 1 Maths (unrelated to above White Rose Maths lessons) and 1 Science related activity for each day. These are fairly short activities that should be self-explanatory with the animations and tasks. <https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- **Reading.** Reading should first and foremost be fun and enjoyable. Read about whatever interests you. Remember to keep jotting it down in your diaries so we can complete your 40/80/120/160/200 reads when we return to school.
- **Handwriting.** Keep regular practise of writing in cursive (joined-up) handwriting. Write up your favourite jokes in your best handwriting to display in your house or send to a family member. Hopefully it will make them chuckle!
- **Spellings.** It is great to see lots of children using Spellingshed to help practise your spellings. I am sure this will help in your writing. **Please remember to focus on the words in your assignments** and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words on: **bought, fought, thought, ought, sought, nought, brought, wrought, afterthought, thoughtfulness.** If you usually have a separate list then this will be on spellingshed for you. These words all have 'ough' in them pronounced as 'aw'. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3 and 4 (found on the 'working from home' section of the Year 5 class webpage) before starting to review the year 5 words we have already had through this year: accompany, amateur, ancient, awkward, communicate, conscience, criticise, desperate, disastrous.

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

I hope you are all safe and well at home with your families. From the messages that I've had, it sounds like you are doing a fantastic job at home. I hope that you are managing to enjoy some of the time together and finding out about your child(ren)'s work. If you have any of your own ideas and examples of what you have been doing and learning, then I would love to see and hear about it. I look forward to seeing you all soon. Take care in the meantime. Mr Ford