

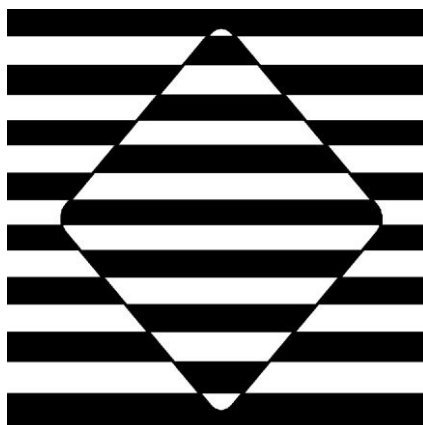
Class 5 Curriculum Update

Monday 8th June 2020

Monthly values – Respect and Diversity

Hello to both children of year 5 and parents. I hope you are all keeping well and finding constructive ways to fill your time at home. Thank you to all those who have sent in messages, photos and videos of what you have been doing at home. A lot of these are on the website alongside these curriculum updates. Some of the videos have been put on the 'Madley TV' section of the website so be sure to check them out too. Did you try to learn any magic tricks last week? Did you manage to impress anyone in your household or through video calls? I hope you can continue to practise these and learn some new tricks. This week we are continuing our look at magic performances. Here are a few ideas to provide you with some suggestions for your home learning this week:

- Perform a new magic trick. Use the ideas and document from last week (STEM on screen movies or magic) if you want any ideas. Keep practising to work on your delivery and performance of your trick. Video it and send it in for me to watch and share on the website.
- Research some famous magicians - Houdini, Paul Daniels, Tommy Cooper, Dynamo, David Copperfield, David Blaine, Richard Jones etc. When were they popular entertainers? What are their most famous magic tricks? How did they use other skills/qualities in their performances? (For example the use of comedy, chatting to people, distracting them etc.) How do their types of magic differ from each other? Create a timeline of these magicians and their best tricks to see how magic has changed through the years. Enjoy finding about and watching them perform.
- Write a biography about any of these magicians. Split it up into different sections to cover over the week. 1st paragraph to give an overview of your chosen magician - why they are famous, when they lived, any special reasons why they are remembered etc. 2nd paragraph to give an overview of their childhood and early home life. 3rd paragraph to give details about how they became famous and how their career became successful. 4th paragraph to be about some of their most famous moments and tricks that they are especially remembered for. 5th paragraph to be a concluding paragraph that sums up how they will be remembered and your own opinion about them.
- Art: Have a look at some of the work of Bridget Riley. She is an artist who has made a career from creating 'Op Art' - the art of optical illusions. Her work is strikingly effective yet simplistic. Below is a piece of work based on her work, showing how you can make an object appear to stand out (in this case it looks like a diamond). In actual fact, you just need to make strips of different colours and alternate how you stick them down. Apply them carefully and your brain will think the image is standing out. Have a go at home and be creative with the image you want to stand out. Please send in a photo of your artwork.
- This week's reading comprehension is based around the Queen's birthday. The Queen will be celebrating her 'official' birthday on Saturday June 13th. Whilst plans are not known at the moment, usually the Queen has a special celebration at this time of year. This attached document gives lots of information about her including why she has two birthdays! As with previous weeks, choose one of these (out of three) to complete as you see fit.
- Below is this week's short burst writing task from Mr Batstone. It comes from a cheese rolling competition in Gloucester! Can you imagine doing this at our Sports Day?! Can you come up with some silly suggestions for events we could use (or not!) for a sports day in the future? Write a brief description of the rules, how you compete and how you decide the winner. Have fun with it!
- New Lego challenge! Can you do a magic trick that uses Lego in some way? Here are some suggestions for how you could use it: <https://www.youtube.com/watch?v=WPeG-x9Lz1A> (7 simple lego magic tricks). Remember practise makes perfect!
- New photo challenge! New for this week is to try to take a gravity defying picture! There are many ways to fool the viewer but one way is to turn the photo on its side. Look at the example below but as ever, experiment and create your own ideas! Let me see your final photo! Please also continue with any forced perspective photos from last week. They are great fun to capture.
- PE: Check out the Hereford virtual school games competition at: <https://strideactive.org/events/virtual-school-games-netball> Schools have up until 11th June to submit results for netball challenges. Here are the activities to complete: **Year 5 + 6 Throw, clap and catch:** Stand 2m away from the wall with any ball. Throw the ball against the wall, clap and catch as it bounces off the wall. The score is how many throw and catches in 60 seconds.
- PSHE: Please have a look at the attached pages from 'Picture News Special Resource'. For over 2 and a half months we have been living in varying degrees of lockdown. This will have affected everybody in different ways. It is important to talk to children about how they have found this experience. As adults, we will all have found this challenging in different ways. There will have been some difficult times but also there will have been good times as well. This resource is a great way to openly discuss how it has gone with your child. Remember there are no right or wrong answers to this. Try drawing your own 'roller-coaster' of lockdown and labelling a few parts.



Maths: We are now on week 7 of 'Home Learning' at White Rose Maths, w/c June 8th.

<https://whiterosemaths.com/homelearning/year-5> . Watch the videos and then have a go at completing the worksheets on Y5 class page on the Madley website. This week is all about decimals and using them in different ways. The worksheets to accompany the videos can be found under this curriculum update on the Year 5 home learning page on the Madley website. The lessons for this week are: 1 - Decimals as fractions. 2 - Understand thousandths. 3 - Rounding decimals. 4 - Order and compare decimals. Any questions please email me and ask. However, please feel free to use some of the learning from the year 4 section on the White Rose Maths website if you would like to consolidate and build upon existing skills. Please keep up with some regular TTrockstars practise 2 or 3 times a week as well. Thank you to those of you that helped in the recent 'battle' with Y3. At the time of writing we were losing to Y3! I hope you have turned it around! This week we are playing Y4 - we need everyone to help us get back to winning ways!

English, Maths and Science: There are new activities allocated in the 'homework' section on Education City. Some of these do not work on a tablet unfortunately so if you can't access them, don't worry, just try to complete the ones that you can. There will be 1 English and 1 Maths (unrelated to above White Rose Maths lessons) activity for each day. There will also be a science activity but you may have seen this already. You only need to do the science activity if you haven't already done so in a previous week. These are all fairly short activities that should be self-explanatory with the animations and tasks.

<https://www.educationcity.com>

Please try to maintain and develop some frequent and regular basic skills. Take the opportunity to spend at least 15-20 minutes daily on:

- Reading. Read a chapter from your book then draw an illustration to go with the story/information. If your book already has illustrations then you can copy this, but otherwise come up with your own illustrations.
- Handwriting. Try some mirror writing to practise your pen control. Can you use a mirror to write a sentence so it only reads correctly, when you use a mirror? It will take a lot of practise and coordination, but will look amazing!
- Spellings. Well done if you have been using Spelling Shed to practise your spellings. Please remember to focus on the words in your assignment for this week and not just the general practising. Remember that if you prefer, you can practise on paper. Choose a way to practise from your spelling menu (in your diaries) that works for you. Have fun with it! This week's spelling words continue to focus on homophones (words that sound similar but have different meanings): guessed, guest, heard, herd, morning, mourning, past, passed, bridal, bridle. I suggest you check the definition of each word so you are clear the context in which each word is correctly used. If you usually have a separate list then this will be on Spelling Shed for you - your own set of homophones. In addition, we are using this opportunity to revisit the common exception words from this and previous years. Please check you are confident with lists 3, 4 and 5 (found at the bottom of the 'working from home' section of the Year 5 class webpage) before starting to review the year 5/6 words we have already had through this year: aggressive, attached, average, category, familiar, identity, interrupt, occupy, physical.

Other useful websites for ideas for activities: <https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.stem.org.uk/home-learning> (Science, technology, engineering and maths focused challenges)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

I don't expect you to do everything on this update, but hope it gives you enough ideas for how to support your child with learning at home. I'm more than happy for you to adapt any of these to make them more relevant and appropriate for your situation at home. Above all, try to keep it enjoyable for you both. Share your own passions and what you find interesting with your child. Try to enjoy this time you have together in whatever way you can. Take care. Mr Ford