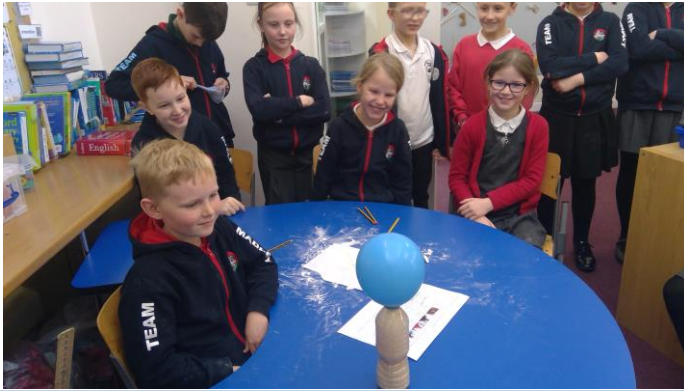


# Class 5 Curriculum Update

Monday 23<sup>rd</sup> March 2020

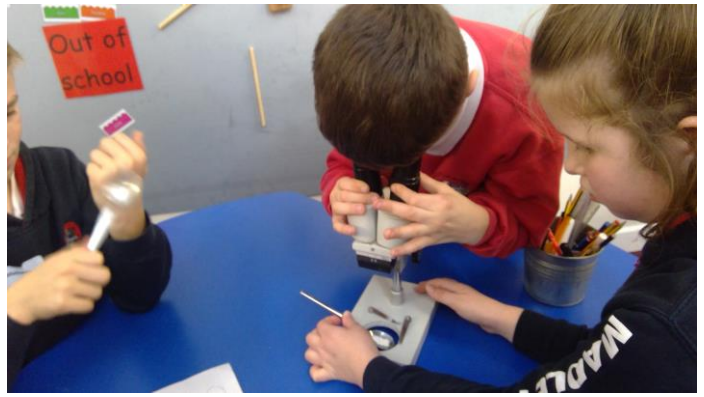
Monthly values – Patience and Love



## *'Toys we Are us'*

Due to the recent outbreak of COVID-19, we are now going to be supporting work from home in order to help prevent the spread of the virus any further. This is something that is new territory for all of us and we hope that, as always, you can support us with our decision. Unlike our normal curriculum update, this one is to share ideas for work that can be continued at home. There are a range of activities suggested here, some of which can be tracked by myself, such as TTrockstars, Spellingshed and Education City. There will hopefully be more than enough resources and suggestions here but I will keep updating the class webpage and send more details out if needed. How many of these activities you choose to do is up to you, however I would strongly encourage that your child uses this time for frequent practise so as to keep their skills fresh and at the forefront of their minds. Thank you for your support. Here are some suggestions for activities/tasks at home:

- Carry out your own research on your parents/grandparents favourite toys. What questions will you ask?
- Carry out your own research on your favourite toys. Can you find out anything that you didn't already know? When was it first made? How many have been sold? Tell me what makes it so good.
- Design your own toy. What would make it popular? What would it do that gives it a unique selling point? Can you make a prototype? Create an advertisement poster for your new toy.
- Create your own version of a 'chain reaction' video, inspired by 'The Cog - Honda Advert'. This is a limitless task. Can you add another section to your version?
- Can you create another marble run? We had some fantastic ones brought into class to share with each other. Can you add sections to increase the friction to slow the marble down? Can you create different methods of moving the marble around?
- Practise your word processing skills by writing up your ideas on Microsoft Word (or equivalent). Can you change font/colour/size and add images? Practise your coding skills at <https://scratch.mit.edu/>.
- Use Education city <https://ec1.educationcity.com/> (children all have their own log in details) to explore different English, Maths and Science activities. Use these to inspire your own science experiments focusing on making it a fair test, changing one variable at a time and recording your results.



**English:** Try writing your own product/toy review.

- Watch your favourite film/TV program or play your favourite computer game. Can you practise writing a few sentences about it with a fronted adverbial, a subordinate clause and a relative clause (see the learning guidance on the class 5 page on the website). Check for capital letters and punctuation.
- Write your own story (adventure/mystery/suspense/superpowers/toy story) about anything you like. Include a description of the setting, description of the characters, a beginning, middle, a problem and a solution at the end.
- Practise your spellings on <https://www.spellingshed.com/en-gb> or on paper. Use the spelling menu from your reading diaries to practise in different ways. Build your confidence and accuracy with all the year 3/4 and year 5/6 spelling lists which have been sent home.
- Read regularly. Write your own book review - do you recommend it to others? What is the best bit?
- Play scrabble, boggle, hangman, taboo, articulate etc. All ways to practise a good and wide vocabulary.

**Maths:** Develop your rapid recall with times tables on <https://ttrockstars.com/>. All times tables up to 12 x 12 should be recalled as facts with **speed and accuracy**.

- Practise adding and subtracting any 5 digit numbers. Practise multiplying any 2 digit numbers by another 2 digit number. Check your answers with a calculator.
- Practise telling the time on both digital and clock faces at <https://www.visnos.com/demos/clock>. Practise adding 100 minutes onto any time. Look at the TV guides and create your own TV planner with start and end times, checking how long each programme lasts for.
- Investigate the area and perimeter of any rectangular objects you can find at home. Measure accurately to find the perimeter. Round up to the nearest cm for area.

Other useful websites for ideas for activities:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Easy to follow guidance for a range of KS2 subjects)

<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zfbpbdm> (Investigation into sleep patterns when clocks go forward at the end of March)

<https://classroommagazines.scholastic.com/support/learnathome.html> (Learn at home resources)

<https://schools.firstnews.co.uk/> (School newspaper and associated reading texts and puzzles)

Doing any of these will help your child with their schoolwork. Thank you!

I sincerely hope you all take care in this uncertain period and look forward to seeing you all soon.