

# CURRICULUM UPDATE: Reception Class

Monday 22<sup>nd</sup> September 2025

## A Typical Day

### 08:50 Welcome to School

- Responsibilities (e.g. hang coat on peg, unpack water bottle, put bags in 'cubby' and complete self-registration)
- 'Early Bird Activity' (e.g. sit on the bench and look at a book either independently or with a friend)

### 09:00 Morning Meeting

- Children are registered, and the lunch list is checked
- We change the calendar, count how many days we've been at school, and talk through the daily schedule

### 09:10 – 09:30 Assembly

### 09:35 – 10:05 Whole Class PHONICS Input

10:05 – 10:25 **Indoor/Outdoor Learning – LITERACY Focus** - Children work with an adult for a period of time within a group or individually.

10:25 Tidy-up

### 10:30 – 10:45 Morning Break

10:45 End of Break and transition to morning snack

10:50 **Children eat snack** (e.g. one piece of fruit with milk)

11:00 Tidy-up

### 11:05 – 11:15 Whole Class MATHS Input

11:15 – 11:45 **Indoor/Outdoor Learning – MATHS Focus** - Children work with an adult for a period of time within a group or individually.

11:45 Tidy-up

11:50 Transition to lunch

11:55 **Children eat lunch**

12:25 Transition to lunch break

### 12:30 Lunch Break

13:00 End of break and transition back to class

13:05 Afternoon registration

13:10 Mindful Moment

### 13:20 Whole Class THEME Input

13:30 – 14:10 **Indoor/Outdoor Learning - THEME Focus** - Children work with an adult for a period of time within a group or individually.

14:10 Tidy-up

### 14:15 Afternoon Break

14:30 End of break and transition to afternoon snack

14:35 **Children eat snack** (e.g. one piece of fruit)

14:45 Tidy-up

14:50 **'End of Day' Responsibilities** (e.g. composting and recycling bins, watering plants, brushing the floor, sweeping outside)

### 14:55 Story Time

15:10 Transition to Home (e.g. collect coats and water bottles, and pack bags)

15:15 **'End of Day' Reflections**

15:20 **Songs and rhymes**

15:25 **Dismissal**

## Welcome to Class R!

We have had a lovely start to the school year getting to know our learning environment, making new friends and familiarising ourselves with new and different routines.

Our daily routine has already become much more demanding with the children being in school all day as well as the two groups merging and our class joining the whole school lunch routine, so please be mindful that your child may be more tired than usual. This week we will start to join whole school assemblies as well as morning and afternoon breaks times.

Thank you all for your support so far at the beginning of this exciting new school year at Madley Primary School.

## PHONICS SHED and NUMBOTS

This week we will be sharing login details for your child to access both *Phonics Shed* and *Numbots* at home, and these will be pasted inside your child's Reading Diary. Additionally, information regarding Numbots has already been uploaded to our class page on the school website under 'Learning Guidance'. This week we will also be sending home a *Phonics Shed* book for your information regarding what sounds we have been learning each week in our phonics sessions.

## Reading and sharing books

This week we will start sending home books from our class library. The children will each choose their own book, alongside the addition of a reading book without words, to encourage storytelling and comprehension skills. Please invite your child to use the pictures to tell the story. We encourage you to share a book at home more than once to give children the chance to consolidate skills. Lots of opportunities for conversations around characters, the setting, plot and answering lots of questions too. Please ensure your child has their reading books and reading record in their book bags each day to encourage correct reading routines both at home and school.

Reading books which support our Phonics Shed scheme and the sounds taught so far will be sent home in a few weeks time.

## Snack Times

We ask that you ensure your child has a named drinks bottle each day and a healthy snack. We will stop for two snacks (morning and afternoon) one of which is provided by school and includes the option of milk. **If you have not already done so, please do make us aware of any food allergies and or specific dietary requirements your child needs.**

## Independence

It is important for every child to be able to identify their own belongings. You may like to practise zips and buttons at home and ensure everything is labelled including clothing, bottles and containers etc. We would like to challenge the children at home to use a timer to complete the following tasks:

- Independently taking off and putting on shoes on the correct feet. Check for banana feet!
- Managing zips and buttons
- Taking off and putting on jumpers and hoodies
- Packing and unpacking their bags

## Website – Class Page

Our class page on the website is a great way to share some of the things we have been doing in the classroom. Across the next week, I will be adding lots of photos to share what we have been doing. I will keep you updated with the different things that are added on there as our learning continues.