

Curriculum update

24/9/25

Welcome to Year One

We are so excited to welcome you all to start an exciting year with us in Year One! We have had a busy few weeks: settling into new routines, exploring the classroom and using new resources. The children have enjoyed exploring both the indoor and outdoor classroom and finding out about our new theme. We have put together a few key bits of information that we hope you find helpful that will help support a successful start to the year.

Mrs Reading - Monday, Tuesday, Wednesday

Miss Freeman - Thursday, Friday

PE kit - Tuesday and Wednesday

Forest School - Thursday

We are working really hard on the children's independence, please help to support us with this by ensuring everything is labelled and the children are familiar with their things, such as their coats so they can look for them.

Phonics Shed, Spelling Shed and Num Bots

Log ins for Spelling Shed/Phonics Shed and Num Bots are inside their reading records. If you have not logged on before please can you log on, select characters and become familiar with how the programmes work. If you need support, please refer to the Learning Guidance section on our Class Page. If you are still unsuccessful, please let us know.

You can access the Phonics Shed games when you log in to Spelling Shed. Please have a go at any of the Chapter 2 and Chapter 3 games to reinforce the sounds that we are learning at school. Please do not go beyond Chapter 3 for now as the children have not learned these sounds at school yet.

Please log on to the Num Bots website and have a look at the games that are available to support your child with mental maths.

Reading and Phonics

We have now started our reading rota and you will be seeing different books in your child's bag. We will change books twice and children will read in school with an adult. You may find some reading books might be revisited this is due to re-capping sounds and matching books to these sounds, so please don't worry if you receive the same book again.

We have begun re-capping phonics sounds that they have previously learnt in Reception. These are single sounds and also digraphs, sounds made up of two letters e.g 'ch' 'sh' 'ar' and trigraphs, sounds made up of three letters 'air' 'ure'. We will then begin to learn alternate sounds, for example 'ai' 'ay' 'a_e' all make the same sound. We have been doing lots of practise of segmenting and blending to be able to read new words.

Science

This term as part of our Going Wild theme, we are learning all about animals. We have begun by identifying and naming a variety of common British woodland animals and have thought about how animals adapt to live in their habitats. We have been looking at the features of different animals and comparing and sorting them and deciding how we could group them. We have loved reading the Owl Babies story and have learned about the characteristics of birds and compared them to other animals.

We will be going on to identify and name common animals that are carnivores, herbivores and omnivores and we will be talking about and comparing the structure of common animals. We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Forest School

As summer comes to an end, we have begun our work in Forest School by observing and talking about the changes that we are seeing in the weather and the environment around us. We have started by exploring the school environment and noticing how the leaves are starting to change colour and fall from the trees. We have been talking about the changes that we can expect in the weather and the plants around us. We shall also be linking our learning at Forest School to our Science work about animals and we are very much looking forward to going up to the Forest School site to further develop our learning.

Maths

In Maths, we are revisiting number knowledge this term. We have been practising counting forwards and backwards to 10 ensuring deep number knowledge. We have been enjoying playing games such as: hop scotch, ten green bottles, snakes and ladders and matching games. These games are helping to build number sense so they can identify number facts easily, such as one more and one less.

The children have also been working hard on number formation and matching this to the written word. The children are gaining confidence to use the resources independently to help them to check if their numbers are formed correctly.

Going Wild!

Our theme this term is 'Going Wild' which is focused on different types of animals. We are focusing on different groups of animals each week with lots of links across our curriculum areas including: English, Science, Art, Music, History and Geography.

We started by thinking about nocturnal animals and shared the story 'Owl Babies', a story that lots of the children were familiar with. We enjoyed re-telling the story and recording a list of nocturnal animals. This week, we have been thinking about animals that are found in warmer climates and we have shared the story 'The Ugly Five'. We have worked hard to describe the animals in the story as well as look at rhyming strings from the story too. This has led us to think about animals that are endangered and why they have become endangered. The children have demonstrated care and concern about endangered animals and we have used maps to identify where different endangered animals are located. We are planning to continue to find out about different types of animals and we are working on securing dates for Curriculum Visits, we will share information as soon as possible. We look forward to a busy term of learning!

